

Yearbook

1.1 ACADEMIC LIFE

In the past, hardly could I pass the exam with flying colours when simultaneous equations and trigonometric ratios appeared on the mathematics exam paper. Realizing the fact that all nights of burning the midnight oil and working from dawn to dusk did not contribute to a pass on my report card, realizing the fact that no matter how I tried to love mathematics, we could not be 'companions' in my secondary school life, realizing the fact that no sooner had I jotted down the notes during mathematics lesson than I lost my mind about what I was learning, my confidence was shattered and my learning efficiency was diminished significantly so that my score plummeted drastically to the bottom and was on the verge of fail. It was not until my beloved 6C schoolmate, River, lent a helping hand to me that my score returned to a normal range. His brief but meaningful help was of paramount importance to me, which helped me overcome the insurmountable hurdles through some daily examples in learning mathematics. I bet many of you have not ever imagined that we can use an apple and an orange to illustrate the simultaneous equation. His friendly effort paid in teaching me to use online instant drawing tools to understand the property of circle also helps me acquire an essential geometry mindset in solving the 2-dimensional questions. Not only did he help me construct a foundation of mathematics, but he also taught me how to cater my answer to the marking scheme to ensure that I can get full mark in explanation questions, reinforcing my confidence during exams. Now I am proud to say that 'I am not afraid of mathematics anymore!'

1.2 STUDENT LIFE

'Ms. Ng, Mr. Chan, Ms. Lau, Mr. Cheng' these faces keep recurring to my mind when writing this entry. Class 6C is definitely not the class which accommodates all the academically inclined students in the form. Conversely, we are naughty and active in anything other than studying. It is difficult, if not impossible, for the teachers to pull us from the abyss of not getting a place in the universities due to our disastrous mock exam results. With their passion for teaching and quenchless desire for us to get into a prestigious university and have a bright career path, they prepared a multiplicity of extra learning materials ranging from lists of vocabulary items and synonyms and supplementary Chinese writing metaphor skills to list of mathematics formulae. Considering that classes are suspended on account of the pandemic, they conducted online tutorial classes for us in a bid to instill the essential exam skills into our minds. Not only did they give us an array of academic supports, but they also wrote cards of

blessing and sent them to us before the first day of HKDSE. Being encouraged by their love and passion, I thought that I should put all my efforts in doing revision and treat the public exam with a positive attitude. Yesterday, we took a photo with these four beloved teachers on the day of releasing the HKDSE result. The 'C' s made by us represent confidence, conscientiousness, and courage. So lucky that we can meet these teachers in our secondary school life, and we hope to possess their attitude in teaching in our future career!