School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

Name of School: <u>CNEC Christian College</u>

Staff-in-charge: Mr. Chan Ting Man, SamuelContact Telephone No.:24230365

- A. The number of students (count by heads) benefitted under the Grant is <u>17</u> (including A. <u>6</u> CSSA recipients, B. <u>6</u> SFAS full-grant recipients and C. <u>5</u> under school's discretionary quota).
- **B.** Information on Activities to be subsidised/complemented by the Grant.

* Name / Type of activity		ctual of ticipat eligible tudent	ting e	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)	
	А	В	С							
 Music Instrumental Class (1st Term) 	2	3	2	95%	Oct 2020 - Jan 2021	\$11,586.7	 Feedback and/or questionnaires from students; Attendance records from teachers. 	CNECCC		
 Music Instrumental Class (Summer) 	4	3	3	95%	Jul 2021 – Sep 2021	\$19,080.5	 Feedback and/or questionnaires from students; Attendance records from teachers. 	CNECCC		
Total no. of activities: 2										
@No. of man-times	6	6	5		Total Expanses:	¢20 ((7.2				
**Total no. of man-times		17			Total Expenses:	\$30,667.2				
Note: ASLG Allocation $(20/21) = $74,400$			Balance carried forward to $\frac{21/22}{2} = $43,732.8$							

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

	Ir	Improved				Not
Please put a " \checkmark " against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Applicable
Learning Effectiveness	•	·				
a) Students' motivation for learning		✓				
b) Students' study skills		\checkmark				
c) Students' academic achievement		\checkmark				
d) Students' learning experience outside classroom		\checkmark				
e) Your overall view on students' learning effectiveness		\checkmark				
Personal and Social Development						
f) Students' self-esteem		\checkmark				
g) Students' self-management skills		\checkmark				
h) Students' social skills		\checkmark				
i) Students' interpersonal skills		\checkmark				
j) Students' cooperativeness with others		\checkmark				
k) Students' attitudes toward schooling		\checkmark				
l) Students' outlook on life		\checkmark				
m) Your overall view on students' personal and social development		~				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		~				
o) Students' sense of belonging		\checkmark				
p) Students' understanding on the community		\checkmark				
q) Your overall view on students' community involvement		\checkmark				

D. Comments on the project conducted

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E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Nil