



CNEC Christian College

School Report

(2022-2023)

School Vision & Mission

To

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

Our School

CNEC Christian College is a subsidised EMI school. Being a Christian school founded in 1973, it does not only uphold the spirit of serving the community, but also practises its belief that young people are to be educated and developed morally, cognitively, physically, socially, aesthetically and spiritually if an all-round education is to be achieved. Consequently, CNEC Christian College provides students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced. Then, in doing so, the school hopes that students will be inspired to know the Truth and lead a life of excellence.

School Campus

Our school, with a floor area 100,000 square feet, comprises three teaching blocks with lift tower installed, a hall, two covered playgrounds, two basketball courts, four volleyball courts, two gardens and a five-lane running track.

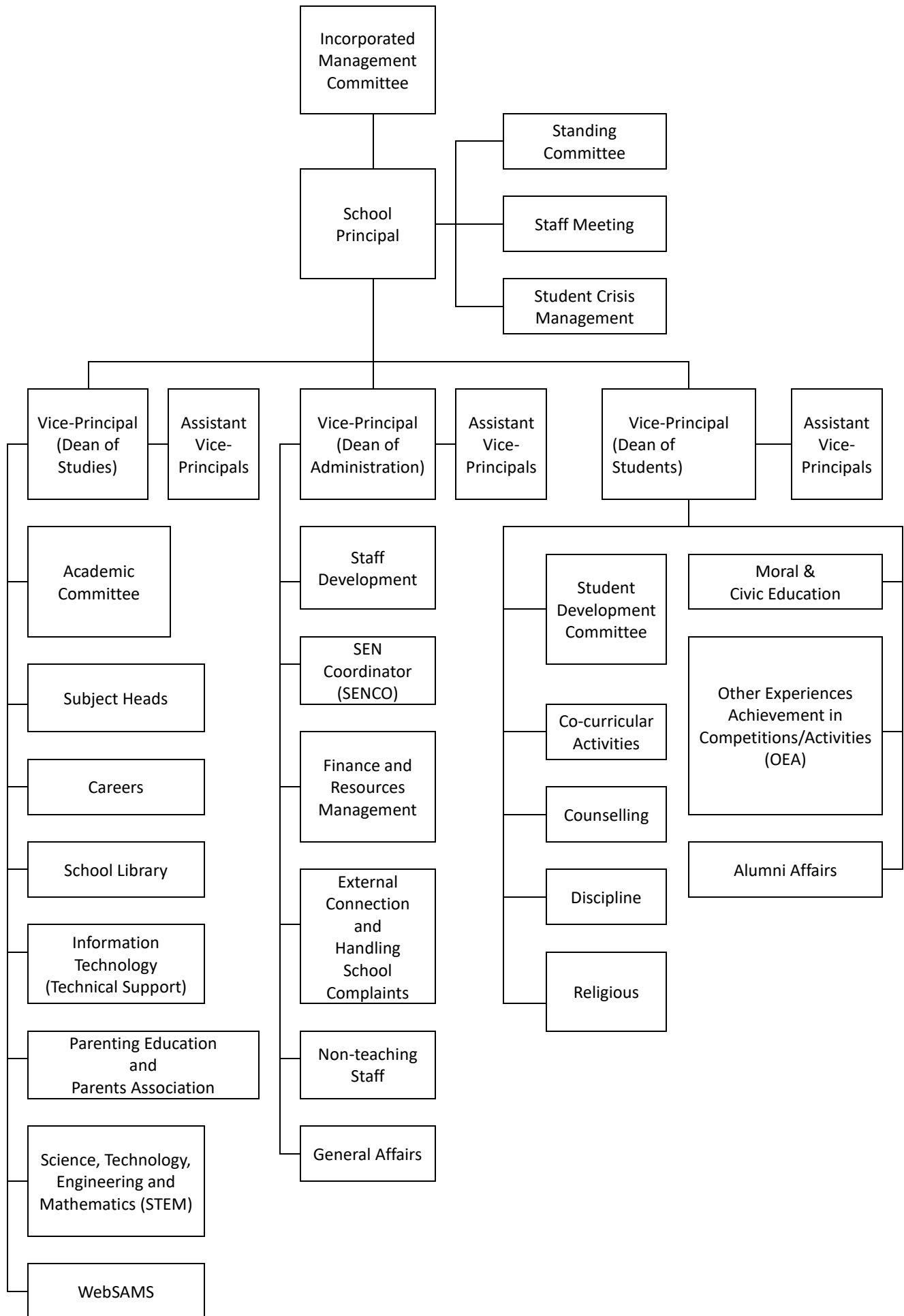
School Facilities

Facility	Quantity
• Alumni Association Room	1
• Computer Preparation Teaching Centre	1
• Creative Writing Room	1
• English Activity Room	1
• Fitness Room	1
• Geography Room	1
• Guidance Activity Room	1
• Guidance & Careers Room	1
• House Room	1
• Laboratory	4
• Library	2
• Multi-media Learning Centre	1
• Multi-purpose Room	1
• Music Room	1
• Prefect Room	1
• Room for Drama Club & Quiz Team	1
• School Hall	1
• STEM Room	1
• Student Activity Centre	1
• Student Council Room	1
• Student Fellowship Room	1
• Teaching Resource Centre	1
• Uniform Team Room	2
• Visual Arts Room	1
• Classroom	24
• Badminton Court	2
• Basketball Court	2
• Covered Playground	1
• Volleyball Court	4
• Wi-Fi coverage	whole school

Medium of Instruction

- English is being used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History, Liberal Studies, Citizenship and Social Development, and Religious Education.
- English is used when making announcements during morning assemblies and major school functions.

School Administration Chart

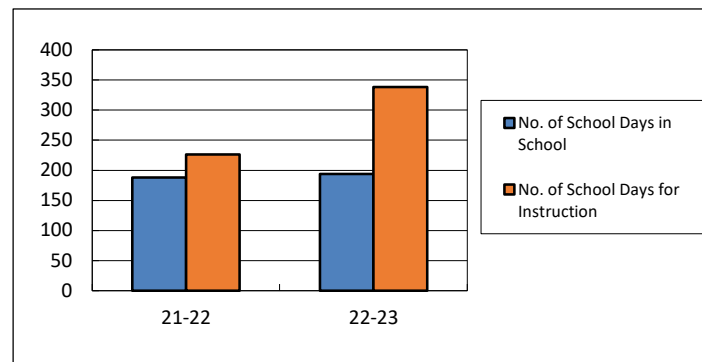


School Management

- Our school established Incorporated Management Committee in 2006.
- Incorporated Management Committee (IMC)

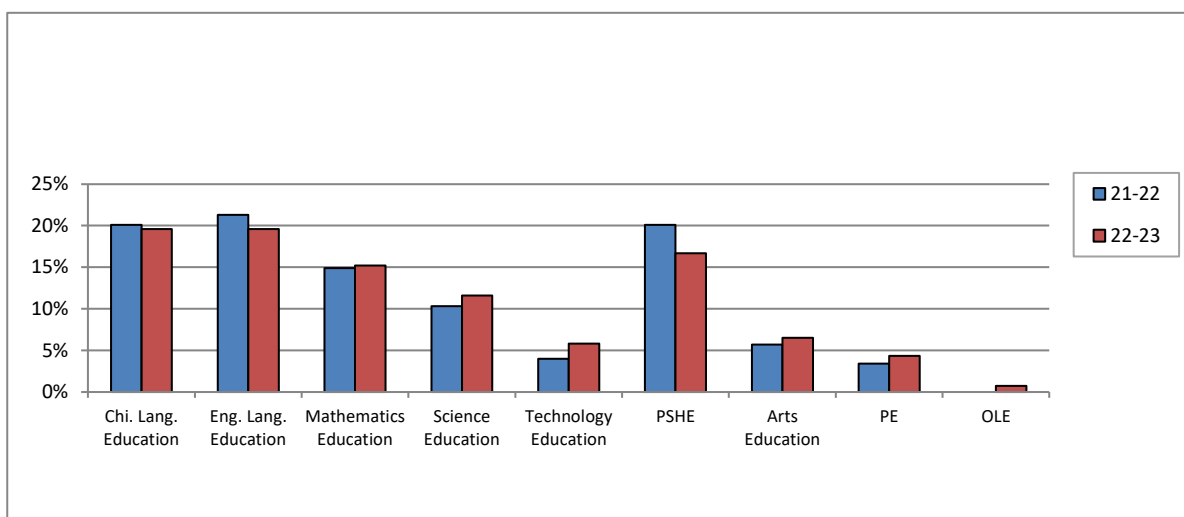
Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
21/22 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)
22/23 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)

Number of Active School Days



Lesson Time for the 8 Key Learning Areas & Other Learning Experience (OLE) for S1 to S3

- The percentages of lesson time allocated to the 8 Key Learning Areas and Other Learning Experience (OLE) per school timetable for S1 to S3 in the past 2 years



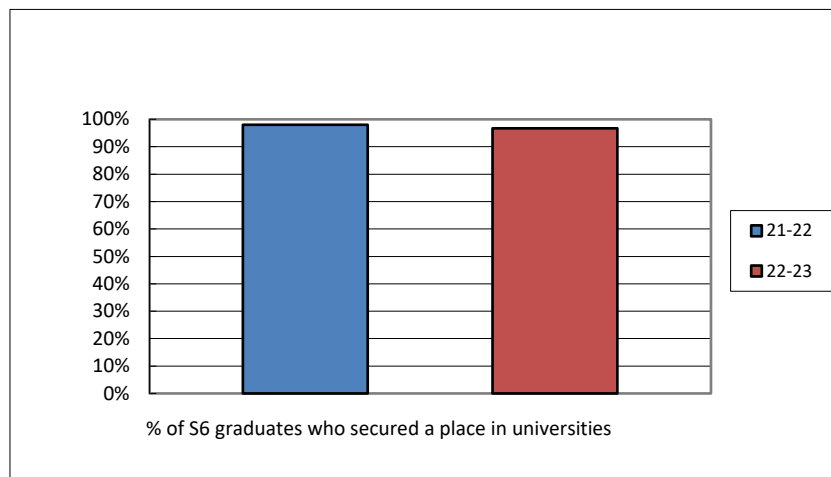
Our Students

Class Organisation

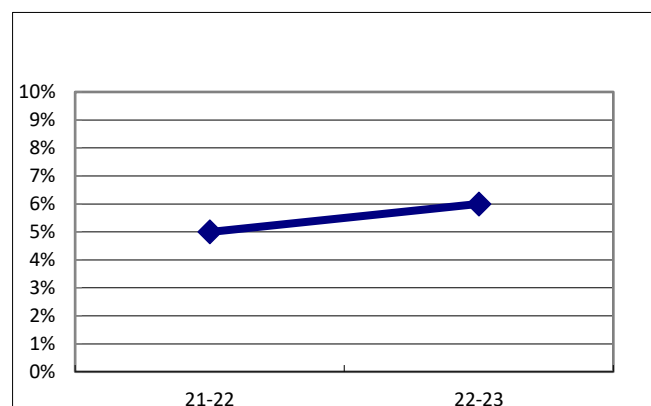
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	79	64	68	64	64	52	391
Girls	46	57	52	67	60	70	352
Total Enrolment	125	121	120	131	124	122	743

Pursuits of Our Graduates in the past 2 years

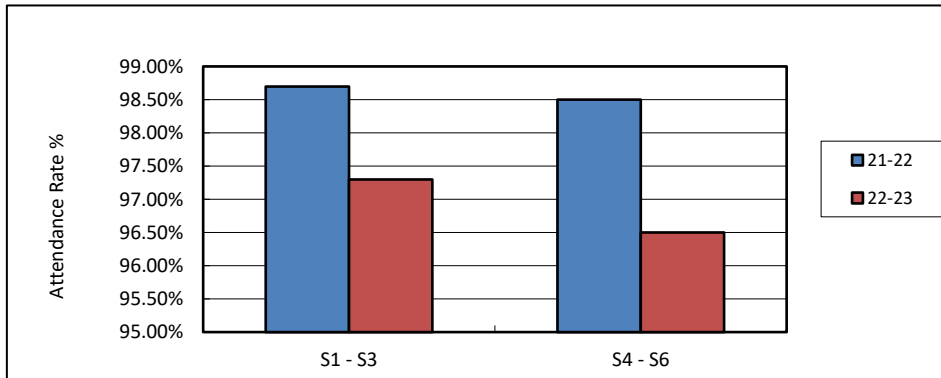
- Percentage of S6 graduates who have secured a place in universities or tertiary institutions (Including Degree, Associate Degree and Higher Diploma courses)



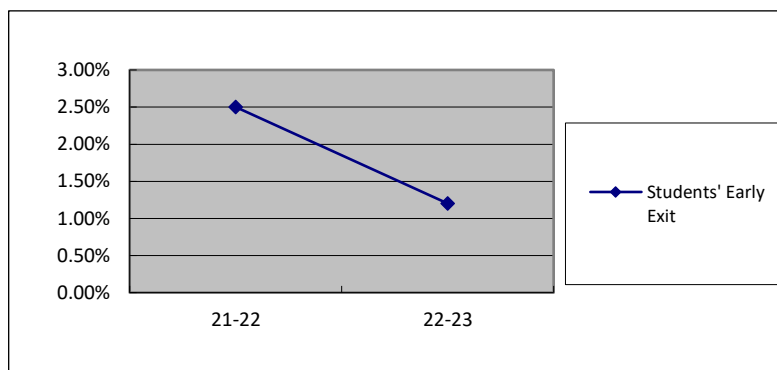
Unfilled Places in the past 2 years



Students' Attendance in the past 2 years



Students' Early Exit in the past 2 years



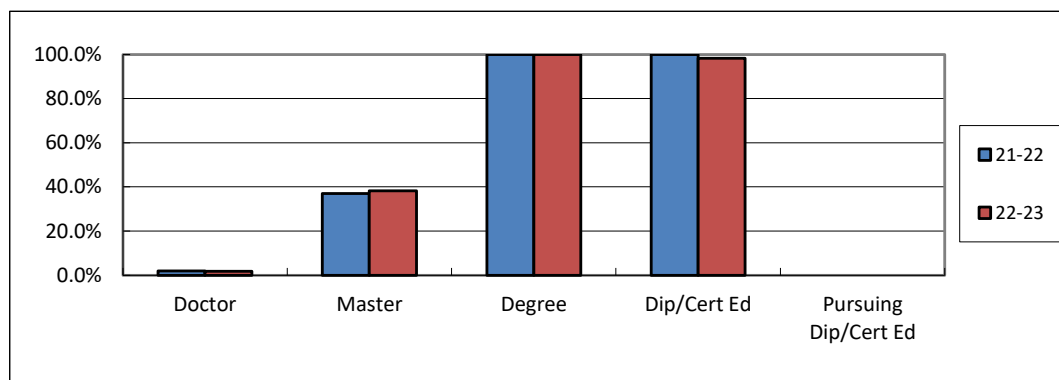
Our Teachers

Teachers' Qualification

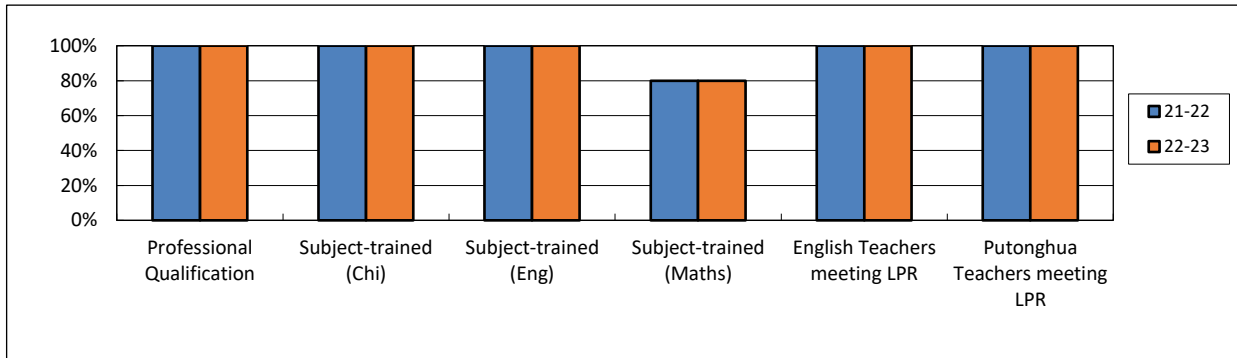
- Number of teachers in the past 2 years

	2021/2022	2022/2023
No. of teachers	54	55

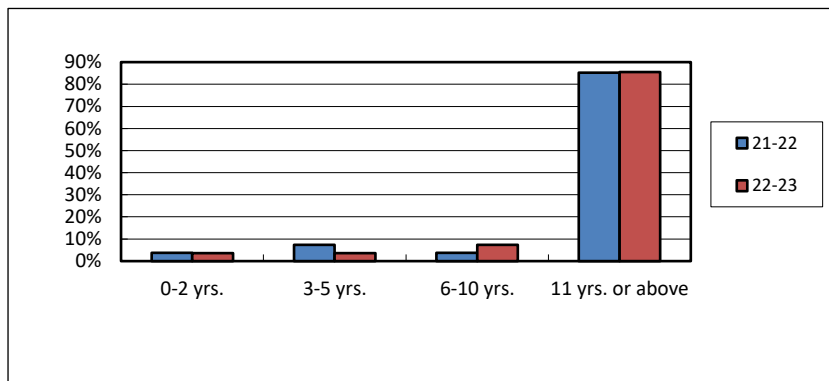
- The percentages of teachers' highest academic qualifications in the past 2 years.



- The percentages of
 - Teachers holding qualified professional status (post-graduate certificate/diploma in education, bachelor of education, certificate in education, in-service course of teacher training and qualified status granted through the NGTQA scheme);
 - Subject-trained teachers in the core-three subjects; and
 - Teachers meeting Language Proficiency Requirement in the past 2 years.

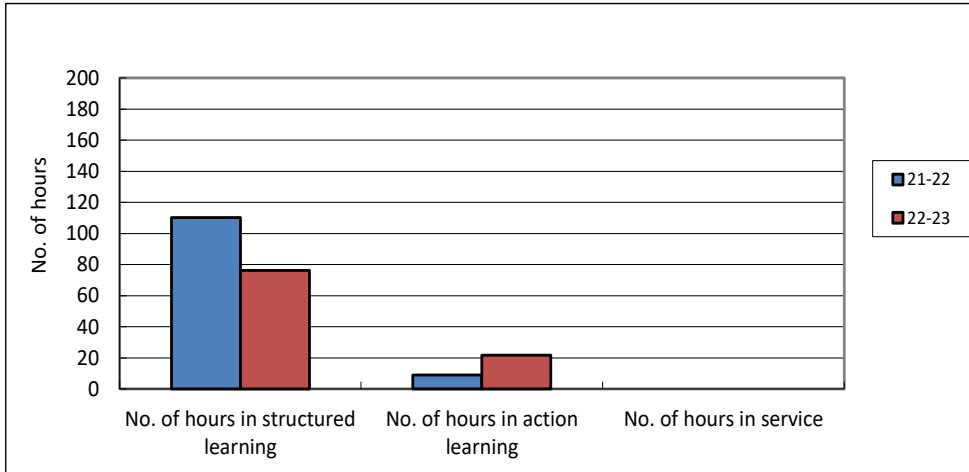


Teachers' Teaching Experience in the past 2 years

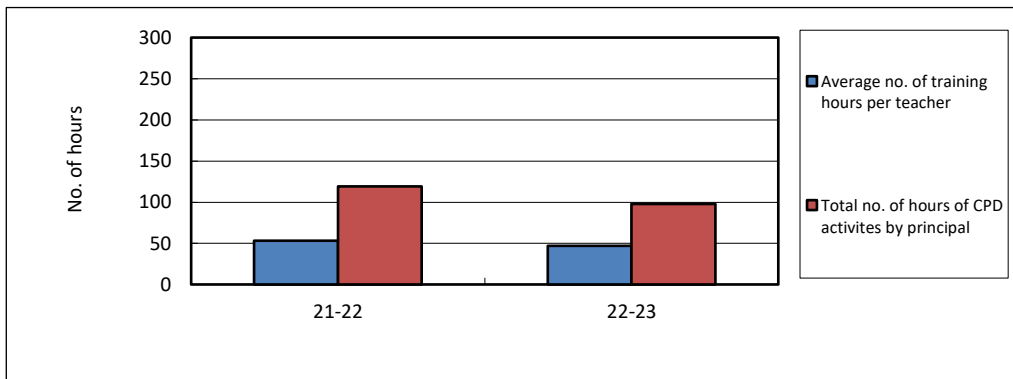


Teachers' Professional Development

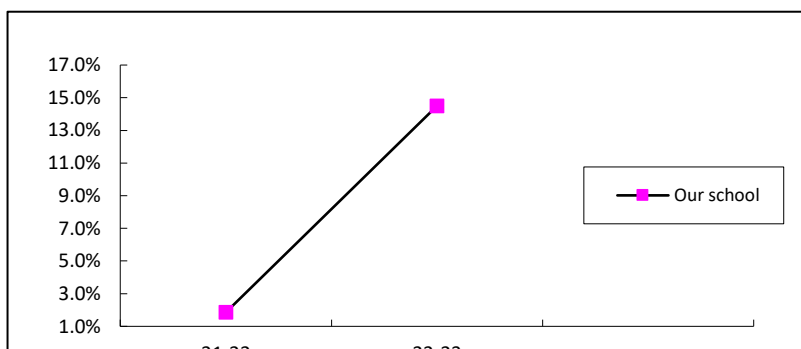
- Principal's Continuing Professional Development (CPD) in the past 2 years. (Number of hours in activities related to structured learning, action learning and service to education and the community.)



- The number of training hours undertaken by teachers and the principal
 - Average number of training hours undertaken by a teacher; and
 - Total number of hours of CPD activities undertaken by the principal (including newly appointed and serving principal).



Staff Turnover Rate in the past 2 years



Major Concerns 2022-2023 (Strategies, Success Criteria, Actual Progress & Follow-up Suggestions)

Major Concern 1: Nurturing students to be self-directed learners and catering for their diverse learning needs

Strategies

Area 1: Motivate students to self-direct their learning

- Curriculum development (revise school timetable, strengthen National Security Education and Values Education, review the existing curriculum).
- Encourage students to design their personalized learning method, provide tools and materials for students to be self-directed learners.
- Promoting reading through DEAR periods, reading across the curriculum in all subjects and library activities.

Area 2: Cater for the diverse learning needs of students

- Review the sequence of the content in the curriculum, optimize the pedagogies and resources, set appropriate teaching objectives to cater for students' diverse learning needs.
- Establish peer learning groups among students.
- Reinforce assessment as learning and assessment for learning among teachers.
- Adopt various means of assessment tasks.
- Share effective pedagogies or good practices at department level.
- Arrange formal lesson observations and peer observations in the focus of catering for the diversified learning.

Success Criteria

Area 1: Motivate students to self-direct their learning

- Students can develop creativity, collaboration skill, problem solving skill and presentation skill through project learning and cross-curriculum learning.
- National Security Education and Positive Values Education are organically integrated and naturally connected into curriculum.
- Clear aims, objectives, scope of works, teaching and learning objectives of each section are stated in the teaching progress.
- Book sharing by teachers and students have been done during the DEAR periods.
- Reading across the curriculum has been done in all subjects.
- The borrowing rate of books in School Library has raised by 5 % compared with the school year 2021-22.
- In the Stakeholders' survey, 70% of the students and 60% of the parents show their views that "I / My child often read materials such as leisure reading materials and newspapers outside class."
- Workshops on note-taking skills for F.1 and F.2 students have been conducted, all teachers have joined the workshop and tried out the self-directed learning strategies within the lesson.
- Students can design their personalized learning methods such as pre-lesson study and post-lesson summary-making.

Area 2: Cater for the diverse learning needs of students

- Seminar on enhancing the teaching techniques for students with diverse learning needs is arranged for teachers and over 80% of teachers can apply the effective pedagogies introduced to teaching.
- Learning support programmes for gifted students and low achievers are provided.
- Over 90% of students can handle the graded exercises which suit their levels.
- Students have a self-evaluation by figuring out the mistakes and seeking improvements after tests and examinations.
- Students' efforts are appreciated by an achievable reward scheme.

Actual Progress

Area 1: Motivate students to self-direct their learning

- The elements of National Security Education and Positive Values Education have been organically integrated and naturally connected into curriculum. They are clearly stated in the teaching progress of all subjects.
- Aims, objectives, scope of works, teaching and learning objectives of each section are clearly stated in the revised teaching progress.
- Book sharing by teachers and students have been done during the DEAR periods,
- All subjects have designed subject-based reading and cross-curriculum reading activities.
- Workshops on note-taking skills for F.1 and F.2 students have been conducted (26/9/2022 and 3/10/2022) successfully. Most of the F.1 and F.2 students can apply the note-taking skills in their homework.
- The borrowing rate of books in School Library is 20.4 item /day in the school year 2022-23. The rate was 20.6 item / day in the school year 2021-22.
- In the Stakeholders' Survey, 49% of the students showed that "I often read materials such as leisure reading materials and newspapers outside class." and 48% of the parents showed that "My child likes reading."
- In the Stakeholders' Survey, students have positive feedback on learning:
 - 54% of students showed that "I take an active role in learning inside and outside of the classroom."
 - 48% of students showed that "I am confident in learning inside and outside of the classroom."
 - 50% of students showed that "I enjoy learning inside and outside of the classroom."
 - 54% of students showed that "I know how to set my own learning goals."
 - 53% of students showed that "I know how to apply learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources."

Area 2: Cater for the diverse learning needs of students

- All teachers have joined the professional development workshop about enhancing the teaching techniques for students with diverse learning needs. From the results of the survey,
 - 100% of the entire teaching staff agreed that "The theme of this workshop addresses the needs and concerns over my work."
 - 100% of the entire teaching staff agreed that "The workshop enhanced my knowledge of catering for learning diversity of students."
 - 100% of the entire teaching staff agreed that "The workshop was stimulating and thought-provoking."
 - 97.8% of the entire teaching staff agreed that "This workshop provided concrete and practical suggestions."
 - 97.8% of the entire teaching staff agreed that "I will implement the knowledge gained from this workshop."
 - In all, the overall impression of the teaching staff towards the workshop is positive.
- Learning support programmes for gifted students and F.1 to F.3 low achievers are provided by our school and external organizations such as HKAGE and HKUST.
- In the Stakeholders' Survey:
 - 68% of students showed that "The teachers often teach us learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources."
 - 58% of students showed that "Teachers often provide suggestions on my performance and let me know how to improve."
 - 60% of students showed that "Teachers' questions inspire my thinking inside and outside of the classroom."
 - 62% of students showed that "Teachers often allow us to explore a variety of topics inside and outside of the classroom."
 - 62% of students showed that "Teachers often organise different learning activities both inside and outside of the classroom, such as discussion, visits, sharing of insights gained from reading and oral presentation."
 - 55% of students showed that "I often reflect on my performance in class, test and examination results, as well as teachers' suggestions, such as their comments on my assignments, in order to reflect on and improve my learning."

Follow-up Suggestions

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2022-23 annual plan, which is the first year of the Three-year Development Plan (2022-25), follow-up actions are taken in the coming academic year.

- To improve students' self-directed learning skills through reading and note-taking.
 - Workshops on note-taking skills for F.1 and F.2 students would be conducted by Chinese, English, Science and PSHE teachers.
 - Book sharing of teachers and students during the DEAR periods.
 - One reading period would be implemented into the school timetable for F.1 and F.2 students.
 - More reading activities and reading promotion from library.
- Strengthen the National Security Education, Values Education and the importance of 7 Learning Goals.
- 7 Learning Goals would be integrated and naturally connected into curriculum. They would be clearly stated in the annual plan of all subjects.

Major Concern 2: Promoting positive values education and good mental health to help students live a purposeful life

Strategies

Area 1: To nurture students with Positive Values Education

- Elements of positive values have been instilled in all subjects. Reinforce elements of Positive Values Education in assemblies and OLE lessons.
- Whole-school activities and programs organised by action groups or task groups to promote positive values education.
- Activities organised by Moral and Civic Education task groups and subjects to promote Chinese culture and national identity.
- Create more opportunities for students to serve others and the community.
- Equipped class teachers with professional knowledge and enhance the effectiveness of classroom management.

Area 2: Promoting physical health and mental health by developing good habits and peer support

- Talks on developing healthy habits will be held to promote physical health.
- Activity of promoting physical ability will be held.
- Arrange talks on promotion of mental health for teachers, students, and parents.
- Organise special program to promote healthy lifestyle.
- Different schemes on peer support will be organized to promote peer support.
- Organise thanksgiving activity to nurture grateful attitude.

Success Criteria

Area 1: To nurture students with Positive Values Education

- The elements of positive values education have been included in all subjects and have been shown in the teaching progress.
- Whole-school activities and programs have been organized to promote positive Values education.
- Students are willing to abide by the law and regulations, their recognition of national identity is uplifted.
- 40% of the Junior form and 25% of the Senior form students have taken part in voluntary service.

Area 2: Promoting physical health and mental health by developing good habits and peer support

- Students' awareness of the significance of their physical health is aroused and their physical fitness is uplifted.
- Students' awareness of the significance of their own mental health is aroused and the score of negative emotions is lowered and the score of self-concept is uplifted.
- Students are more willing to share with others and ask for help when they are in need.
- Positive feedback from teachers and students for the assembly of moral education.
- Students are willing to practice thanksgiving by writing records of gratitude.

Actual Progress

Area 1: To nurture students with Positive Values Education

- The elements of Positive values Education have been organically integrated and naturally connected into curriculum. They are clearly stated in the teaching progress of all subjects.
- The following programs, talks or activities have been conducted to nurture students with Positive Values Education:
 - Talk on “Cyber bullying”
 - Talk on “Prevention of gambling”
 - Drugs Prevention Week
 - Talk on “Establishing positive attitude towards romantic relationships”
 - Game Booth Day on “No Gambling”
 - Thanksgiving activities in Fellowships and Cell Group activities
- 82% of the students in F.3 agreed that the programs conducted in OLE lessons can help them to develop positive values.
- 47% of the Junior form and 3.2% of the Senior form students have taken part in voluntary service.
- In the Stakeholders’ Survey,
 - 56% of students showed that “Teachers help us resolve problems related to growing up, such as those related to our physical and mental development, making friends and our studies.”
 - 63% of students showed that “The school actively teaches us how to get along with others, such as showing respect for others and being considerate.”
 - 64% of students showed that “The school helps us develop good moral character inside and outside of the classroom.”
 - 49% of students showed that “My schoolmates are self-disciplined and follow rules.”
- In APASO-III,
 - The Q-score of the subscale “Meaning in Life” is 109.
 - The Q-score of the subscale “Honesty (Act of Honesty)” is 110.
 - The Q-score of the subscale “Morality (Importance)” is 116.
 - The Q-score of the subscale “National Identity (Responsibility, Obligations)” is 116.
 - The Q-score of the subscale “National Identity (Proud, Love)” is 116.
 - The Q-score of the subscale “National Identify (National Flag, Anthem)” is 116.
 - The Q-score of the subscale “National Identity (Achievements)” is 116.

Area 2: Promoting physical health and mental health by developing good habits and peer support

- By comparing the 1st and 2nd term results of the physical fitness test of F.1 to F.5 students, both boys and girls have shown improvement in their muscles strength, flexibility and muscular endurance in the 2nd term.
- The following programs or talks have been conducted to promote physical health and mental health:
 - Talk on “Healthy Lifestyle and Mental health” from Chinese medication aspect
 - Workshops on “Stresstegy”
 - Workshop on Kin-Ball, Pastel Nagomi Art and healthy spine have been held in Staff Development Days
 - Gatekeeper – student ambassadors

- Thanksgiving culture has been cultivated through fellowship and cell group activities. Records of gratitude have been made by students in RE lessons, teachers agreed that students are more willing to thank others.
- In the Stakeholders' Survey, 56% of students showed that "I live a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress."
- In APASO-III,
 - The Q-score of the subscale "Physical Exercise" is 85.
 - The Q-score of the subscale "Affect (No Negative Affect)" is 101.
 - The Q-score of the subscale "Affect (No Anxiety, Depressive Symptoms)" is 85.
 - The Q-score of the subscale "Affect (No Academic Anxiety)" is 110.
 - The Q-score of the subscale "Affect (No Psychosomatic Symptoms)" is 107.
 - The Q-score of the subscale "Social Behaviour (Time with Friends)" is 106.
 - The Q-score of the subscale "Self-concept (Physical Appearance)" is 109.

Follow-up Suggestions

- A specific value can be promoted by different subjects. The department heads can share their goals in the joint subject-head meetings.
- The head of each group can discuss the specific values involved in the activities held and introduce them to students before the start of the activity.
- The Discipline Week only lasted for three days. It is by no means adequate. A whole week of activities is suggested for the next school year.
- The workshop arranged by Discipline Action Group was too brief to enhance the skills and knowledge of the teachers to disciplining students with love. It is suggested that a more well-organized workshop can be held for teachers in the coming school year. Sharing session can be held to create learning circle.
- Exhibitions on special dates can be organized to arouse the students' awareness of their national identity.
- More publicity work should be done to promote the participation of voluntary service.
- Activity or exercises can be introduced to students to enhance their physical fitness.
- The workshops and activities concerning mental health should continue to be held to cater for the needs of the students.
- Teachers and students can be invited to share in the morning assembly or student fellowships to promote the atmosphere of thanksgiving.

Financial Summary

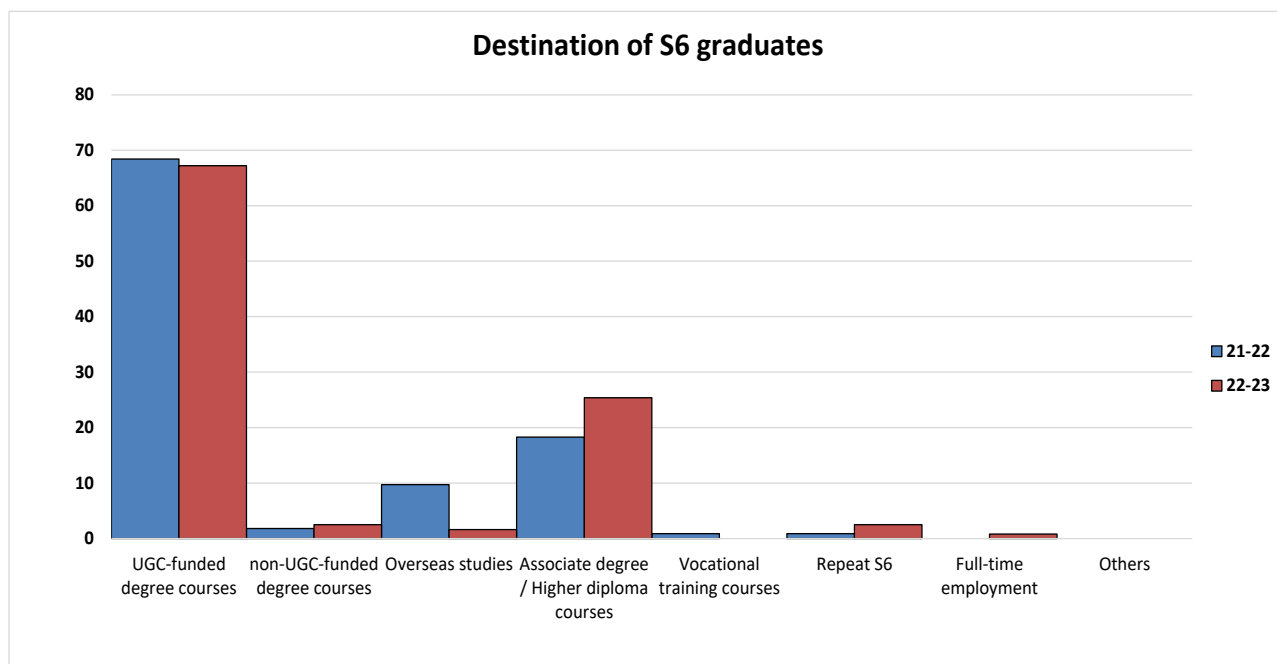
(For the period from 1-9-2022 to 31-8-2023)

Name of Grants	Income (\$)	Expenditure (\$)
I. Government Funds		
(a) EOEBG Baseline Reference	2,268,121.55	2,749,149.69
(b) Specific Grants		
● Administration Grant	3,949,872.00	3,679,150.68
● Air-Conditioning Grant	616,264.00	320,951.82
● Capacity Enhancement Grant	654,502.00	290,873.10
● Composite Information Technology Grant	503,136.00	536,213.11
● SB Speech Therapy Administration Grant	8,258.00	5,760.70
● SB Management Top-Up Grant	51,615.00	6,800.00
	8,051,768.55	7,588,899.10
(c) Outside EOEBG		
● Cleansing and Security Workers Subsidy	8,000.00	8,000.00
● Committee on Parent-teacher Ass. Grant	25,855.00	26,674.00
● Diversity learning grant - applied learning (ApL)	16,875.00	16,875.00
● Diversity learning grant - other programme (OP)	93,600.00	88,372.56
● Employer's contribution to MPF scheme for non-teaching staff (administrative staff and laboratory technician)	434,367.25	445,615.25
● Fringe benefit under enhan. NET scheme	172,449.24	172,449.24
● Grant for the Sister School Scheme	106,637.00	5,874.20
● Hong Kong School Drama Festival	7,400.00	0.00
● Information technology staffing support	327,588.00	59,733.50
● Learning support grant for sec. school	430,165.00	581,960.46
● Life-wide learning grant	1,195,413.00	1,005,067.95
● Moral and national education subject support	0.00	722.30
● Net salary grant for teaching staff & teaching supporting staff	47,901,737.95	47,901,737.95
● One-off grant - citizenship & social develop	0.00	39,494.00
● One-off school-based speech therapy set-up grant	0.00	0.00
● Other recurrent grant - government rent & rates	547,568.00	547,568.00
● Promotion of reading in schools	63,982.00	62,075.99
● QEF - Enhanced 'My Pledge to Act' Programme	100,150.00	18,138.00
● SB support grant for non-chinese student	153,769.00	226,710.66
● School executive officer grant (SEOG)	0.00	21,077.11
● School-based after-school learning and support program	108,041.40	73,784.50
● Student activities support grant (SAS)	125,450.00	176,002.50
● Teacher relief grant (basic)	233,420.00	179,329.00
● Teacher relief grant for freezing teaching post	1,344,034.00	2,870,830.25
	53,396,501.84	54,528,092.42
II. School Funds		
● Approved Collection - Bank Interest	17,254.50	-
● Collection Of Fees For Specific Purposes (Hire Out Of School Premises, Library Fine And Bank Interest, Etc.)	265,831.54	-
● Donations	194,000.00	-
● Profit on Sale of Exercises Books And School Badges	2,945.95	-
● Subscriptions / Tong Fai	127,500.00	-
● Tuckshop Rent Received	110,000.00	-
● Expenditure (Including Miscellaneous Expenditure, Specific Donation Given, Award Of Students Scholarship, Etc.)	-	260,679.26
	717,531.99	260,679.26

- Income and Expenditure Accounts of the School for the accounting year ended 31 August 2023 has not yet been audited.

Performance of Students

Destination of exit students



Students' Borrowing Rate of Books

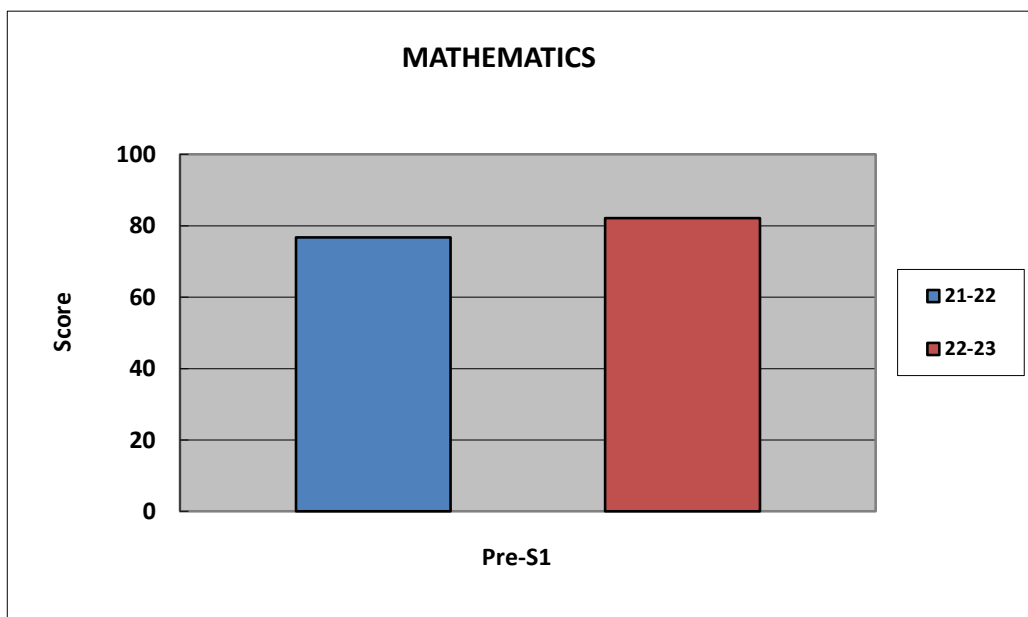
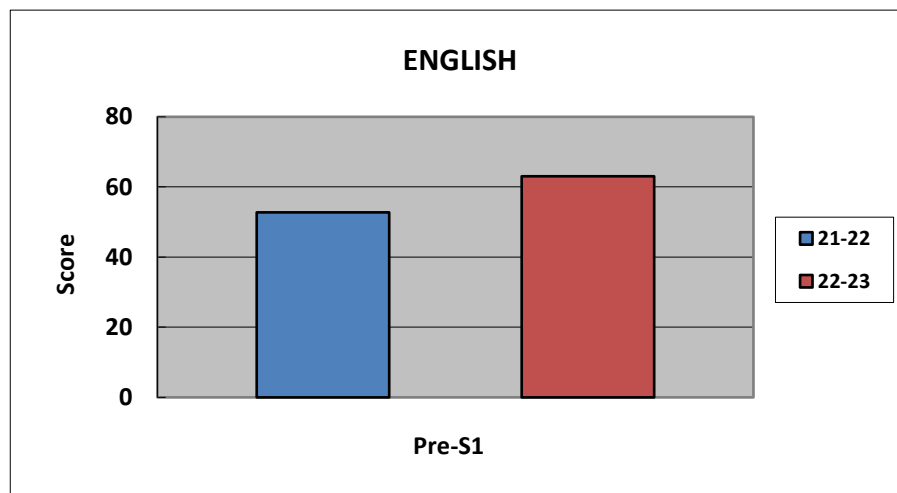
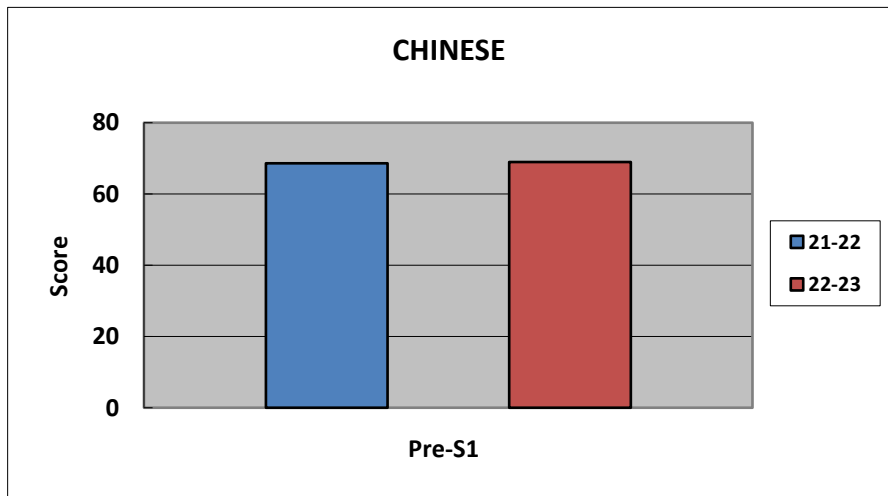
- Borrowing Rate of the Extensive Reading Scheme (ERS) Books

Form	2021/2022		2022/2023	
	Chinese	English	Chinese	English
F.1	158	866	182	785
F.2	127	720	124	693
F.3	136	710	148	825

- Borrowing Rate of books from the School Library

Types of reading materials	2021/2022	2022/2023
	F.1 – F.6	F.1 – F.6
Chinese Books	1530	2013
English Books	433	552
Other Reading/Learning Materials	118	147
No. of opening days of School Library	97	133

HKAT (Pre-S1)



HKDSE

- HKDSE results in 2021-2022

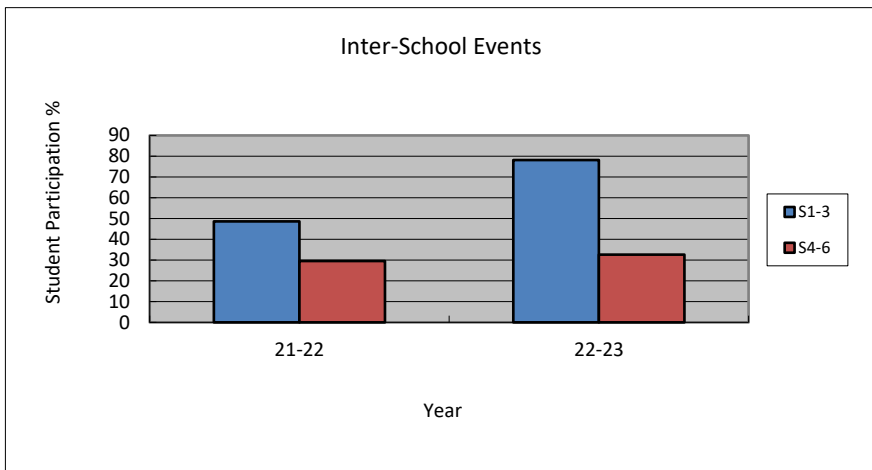
Description	% of students awarded Level 2 or above		% of students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	79.1	68.3	27.4
Chinese Language	98.1	87.8	62.5	31.8
Mathematics (Compulsory)	100	82.2	84.6	39
History	100	93.8	80	46.7
Physics	100	90.2	88.9	49.8
Business, Accounting and Financial Studies	94.1	91.9	82.4	43.8

- HKDSE results in 2022-2023

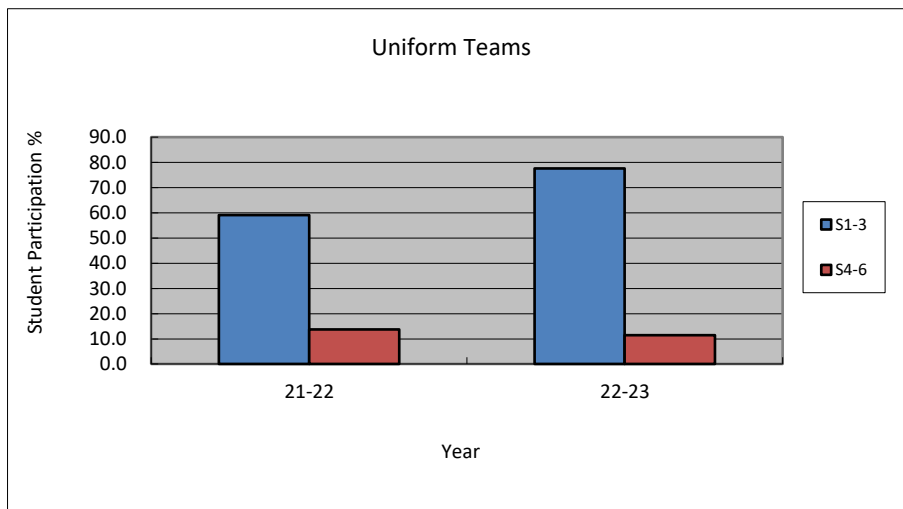
Description	% of students awarded Level 2 or above		% of students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	78.9	61.5	27.8
Chinese Language	99.2	88.3	56.6	32.8
Mathematics (Compulsory)	100	82.2	82	38.6
Economics	100	86.4	83.3	46.8
Business, Accounting and Financial Studies	94.7	91.4	73.7	43.6

Student Participation in Inter-school Events and Uniform Teams

- Inter-school events (including School Music, Speech, Dance and Drama Festivals and inter-school sports events organised by the HK Schools Sports Federation)



- Uniform Teams (including Scouts, Girl Guides, HK Red Cross and Road Safety Patrol)



- Participation rates (in terms of number of students/student-times) of students (all levels) in co-curricular activities and uniform groups in the past 2 years:

Activities	21/22		22/23	
	(Number of students)	(Student-times)	(Number of students)	(Student-times)
Inter-school sports events	128	148	191	259
Speech Festival	84	87	89	91
Music Festival	64	150	109	305
Scout	60	1800	65	1755
Girl Guides	45	1035	45	1080
Red Cross	44	572	70	770
Road Safety Patrol	80	1440	80	1280
Drama	17	34	20	40
Voluntary Services	35	35	188	281

Inter-school Activities and Prizes Won in the Past 2 years

Nature	Name of Competition / Organisation	Award / Prize details	
		2021/2022	2022/2023
Art	Inter-school Competition	<p>My Australian Christmas Card Competition & Exhibition</p> <ul style="list-style-type: none"> • First, Junior Secondary Group <p>Anime Art Competition</p> <ul style="list-style-type: none"> • Champion, Youth Group <p>City of Impression @City Gallery” Instagram Video Competition</p> <ul style="list-style-type: none"> • First Runner-up <p>Jockey Club Young Artists Development Programme: HK Territory-wide Youths Online Painting Competition</p> <ul style="list-style-type: none"> • Certificate of Merit <p>Healthy Comic Strip Contest</p> <ul style="list-style-type: none"> • Certificate of Appreciation 	<p>My Australian Christmas Card Competition & Exhibition</p> <ul style="list-style-type: none"> • Second, Senior Secondary Group <p>Celebration of the 25th Anniversary of Establishment of the HKSAR Calligraphy Competition</p> <ul style="list-style-type: none"> • Champion, Senior Secondary Group <p>The International Xu Beihong Art Competition for Children and Young Adults</p> <ul style="list-style-type: none"> • Champion, Secondary Section (HKSAR) Thematic Competition <p>Jockey Club Young Artists Development Programme: HK Territory-wide Youths Online Painting Competition</p> <ul style="list-style-type: none"> • Top 10 HK Youth Artists <p>‘World Heart Day’ The Hong Kong Heart Foundation Painting Competition</p> <ul style="list-style-type: none"> • Champion, 3 Elite, 1 Merit <p>Anti-Mosquito Game Worksheet Design Competition</p> <ul style="list-style-type: none"> • Second

Music	Inter-school Festival	<p>The Hong Kong Inter-school Music Festival 2022</p> <ul style="list-style-type: none"> • Gold Award and First Place in Graded Piano Solo- Grade 7 <p>Joint School Music Association Competition</p> <ul style="list-style-type: none"> • Gold Award (Junior Class of Secondary School) and Silver Award (Challenging Class of Secondary School) in Mixed Voice Choir • Gold Award and Silver Award in Handchime Ensemble 	<p>The Hong Kong Inter-school Music Festival 2023</p> <ul style="list-style-type: none"> • Bronze Award in Graded Piano Solo- Grade 4 • Silver Award and Bronze Award in Graded Piano Solo- Grade 5 • 2 Silver Award in Graded Piano Solo- Grade 6 • 2 Silver Award in Graded Piano Solo- Grade 7 • 2 Silver Award in Piano Duet Intermedia Class • Bronze Award in Graded Violin Solo- Grade 8 • Bronze Award in Violin Duet Intermediate Class • 3 Silver Award in Vocal Solo- Age 16 or under <p>Joint School Music Association Competition</p> <ul style="list-style-type: none"> • Gold Award and Silver Award, Junior Class of Secondary School (I) in Mixed Voice Choir • 2 Silver Award, Junior Class of Secondary School (II) in Mixed Voice Choir • Gold Award in Handchime Ensemble-Team A <p>Hong Kong Inter-School Choral Festival 2023</p> <ul style="list-style-type: none"> • Silver Award in Mixed Voice Choir, Secondary School Junior Division <p>Hong Kong Youth Music Competition by TAT 2022</p> <ul style="list-style-type: none"> • Champion in Piano Duet
Sports	Inter-School Competition	<p>Inter-school Competition (Kwai Tsing District) Swimming Competition</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • Second runner-up in 50M Backstroke • Third runner-up in 50M Free Style <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up in 200M Breaststroke <p>Boys' A Grade</p> <ul style="list-style-type: none"> • Third runner-up in 50M Butterfly 	<p>Inter-school Competition (Kwai Tsing District) Swimming Competition</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • Overall Second runner-up • Second runner-up in 4 x 50M Medley Relay • First runner-up in 50M Butterfly Stroke • First runner-up in 200M Individual Medley • Second runner-up in 50M Free Style • Second runner-up in 50M Backstroke

		<p>Girls' C Grade</p> <ul style="list-style-type: none"> • Champion in 100M Breaststroke <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Second runner-up in 50M Free Style • Champion in 200M Breaststroke <p>Athletics</p> <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up in 400M • Second runner-up in Long Jump <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Third runner-up in 100M • First runner-up in 200M 	<ul style="list-style-type: none"> • First runner-up and Second runner-up in 100M Backstroke <p>Boys' A Grade</p> <ul style="list-style-type: none"> • First runner-up in 100M Breaststroke <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Champion in 100M Breaststroke • Champion in 500M Breaststroke <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Overall Champion • Champion in 4 x 50M Medley Relay • First runner-up in 50M Breaststroke • Second runner-up in 100M Breaststroke • Champion in 200M Breaststroke • First runner-up in 50M Backstroke • Second runner-up in 100M Backstroke • Second runner-up in 200M Free Style <p>Athletics</p> <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up in 4 x 100M • Third runner-up in 100M • Second runner-up in 400M • Champion in Long Jump <p>Boys' A Grade</p> <ul style="list-style-type: none"> • Third runner-up in 100M • Third runner-up in 110MH <p>Girls' C Grade</p> <ul style="list-style-type: none"> • Second runner-up in 400M • First runner-up and Third runner-up in Shot Put <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Overall fifth • Third runner-up in 4 x 100M • Champion in High Jump • Third runner-up in Discus
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			<p>Handball Girls Senior</p> <ul style="list-style-type: none"> • Second runner-up <p>Girls Junior</p> <ul style="list-style-type: none"> • First runner-up <p>Table-tennis Girls' A Grade</p> <ul style="list-style-type: none"> • Champion <p>Badminton Boys' C Grade</p> <ul style="list-style-type: none"> • Third runner-up <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up <p>Volleyball Girls Junior</p> <ul style="list-style-type: none"> • Third runner-up <p>City University of Hong Kong Sports Rowing Invitation Competition 2023 Boys (Secondary School)</p> <ul style="list-style-type: none"> • Second runner-up in Team Relay 4 x 500M • First runner-up in 500M • Second runner-up in 1000M • First runner-up in Pair 1000M <p>Girls (Secondary School)</p> <ul style="list-style-type: none"> • Second runner-up in Team Relay 4 x 500M • Champion in 500M • Second runner-up in 1000M <p>All HK Inter-Secondary Schools Competition- BOCHK Virtual Indoor Rowing Cup 2022-2023 Girls' C Grade</p> <ul style="list-style-type: none"> • Third runner-up in 300M • Fifth in 300M
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			<p>Jockey Club Row for Future Scheme Indoor Paddling Competition 2022 Boys (12-14 years old)</p> <ul style="list-style-type: none"> • Second runner-up in 2 mins <p>Hong Kong Students Sports Award 2022-2023</p> <ul style="list-style-type: none"> • Secondary School Winner <p>Altra Hong Kong NE25, XTE Race Youth (Below 21 years old)</p> <ul style="list-style-type: none"> • Second runner-up
Academic Subjects	Reading	-	<p>2022-2023 全港中小學校際價值觀教育讀後感比賽 (香港價值教育協會及香港學校圖書館主任協會主辦)</p> <ul style="list-style-type: none"> • 亞軍, 初中組 • 冠軍, 高中組 • 最有創意短片, 高中組 • 最佳影片製作, 高中組
	Economics	<p>Qianhai Guangdong- Hong Kong- Macao Youth Innovation and Entrepreneurship Competition</p> <ul style="list-style-type: none"> • Distinction 	<p>Hong Kong Economics Olympiad 2023</p> <ul style="list-style-type: none"> • Silver Medal • Bronze Medal (3) <p>Po Leung Kuk Christmas Market</p> <ul style="list-style-type: none"> • Best Seller Award

	Science	<p>Hong Kong Physics Olympiad 2021</p> <ul style="list-style-type: none"> • Third Class Honours Award <p>SciPOP Science Demonstration Contest 2022</p> <ul style="list-style-type: none"> • Merit <p>Hong Kong Federation Education Workers- STEM Knowledge Competition Individual, Senior Secondary Division</p> <ul style="list-style-type: none"> • Merit <p>Inter-school</p> <ul style="list-style-type: none"> • Best Participation <p>IEEE Hong Kong Pre-university STEM Student Conference 2021</p> <ul style="list-style-type: none"> • Best Project Award and Distinction <p>STEM+E Competition 2022</p> <ul style="list-style-type: none"> • Champion of Entrepreneurship Track • Most Valuable Player <p>Smart Education- MySmartSTEAM Online Cross-Curricular Reading Scheme</p> <ul style="list-style-type: none"> • Extensive Reading Award 	<p>2022 Fun Science Competition ‘Just Right There’ Junior Forms Group- Heavyweight Group</p> <ul style="list-style-type: none"> • Second Class Honor • Best Craftmanship Award • Best Design Drawing Award <p>Junior Forms Group- Lightweight Group</p> <ul style="list-style-type: none"> • Second Class Honor • Best Craftmanship Award <p>The 25th Hong Kong Youth Science & Technology Innovation Competition Senior Form Secondary School, Computer and Information Technology Section</p> <ul style="list-style-type: none"> • Honorable Mention <p>IEEE Hong Kong and IEEE Region 10- TENCON 2022 Young Engineers (YE-22) Project: Investigation of AI traffic system through simulation and IoT Integration</p> <ul style="list-style-type: none"> • Distinction Award <p>Pre-university Student Forum Project: Railway Energy and Service Improvements</p> <ul style="list-style-type: none"> • Credit Award
	Physics	-	<p>The 53rd International Physics Olympiad (IPhO 2023)</p> <ul style="list-style-type: none"> • Bronze Medal

	Mathematics	<p>HuaXia Mathematical Olympiad Contest 2022 (Hong Kong) Qualifying</p> <ul style="list-style-type: none"> • 3 Third-class Award in F.1 • 2 Third-class Award in F.2 • 1 Second-class Award, 1 Third-class Award in F.3 <p>Asia International Mathematical Olympiad 2022 Preliminary Qualifying</p> <ul style="list-style-type: none"> • 2 Bronze Medal in Secondary 1 • 1 Bronze Medal in Secondary 2 • 1 Silver Medal, 1 Bronze Medal in Secondary 3 <p>International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2022</p> <ul style="list-style-type: none"> • Gold Medal 	<p>HuaXia Mathematical Olympiad Contest 2022 (Hong Kong) 2023</p> <p>Preliminary</p> <ul style="list-style-type: none"> • 4 Pass in F.1 • 5 Pass in F.2 • 5 Pass in F.3 <p>Semi-Final</p> <ul style="list-style-type: none"> • 1 Second-class Honour in F.1 • 1 Second-class Honour in F.2 • 1 Third-class Honour in F.2 <p>Asia International Mathematical Olympiad 2023 Open Contest Preliminary</p> <ul style="list-style-type: none"> • 2 Pass in F.1 • 3 Pass in F.2 • 2 Pass in F.3 • 5 Pass in F.4 <p>Thailand International Mathematical Olympiad 2022-2023 Heat Round</p> <ul style="list-style-type: none"> • 1 Bronze Medal in Secondary 2 <p>Semi-Final Round</p> <ul style="list-style-type: none"> • 1 Bronze Medal in Secondary 2 <p>The 40th Hong Kong Mathematics Olympiad (2022/2023) Heat Round</p> <ul style="list-style-type: none"> • Honourable Mention in F.4 • First-class Honour in F.5 <p>The 25th Hong Kong Mathematical High Achievers Selection Contest</p> <ul style="list-style-type: none"> • Bronze Award in F.3
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Speech	Inter-School Festival	<p>The 73rd Hong Kong Schools Speech Festival <u>Speech Contest in Chinese</u></p> <ul style="list-style-type: none"> • Champion and Second in Boys' Solo Prose Reading in Cantonese (F.1) • Third in Solo Prose Reading in Cantonese (F.2) • Second in Girls' Solo Prose Reading in Putonghua (F.2) • Third in Girls' Solo Prose Reading in Putonghua (F.3) <p><u>Speech Contest in English</u></p> <ul style="list-style-type: none"> • First in Solo Verse Speaking (F.1) • First in Solo Verse Speaking (F.2) • 2 Second in Dramatic Duologue (F.2) • Third in Solo Verse Speaking (F.3) • 2 Third in Dramatic Duologue (F.3) • 2 First in Dramatic Duologue (F.4) • 2 Third in Solo Verse Speaking (F.5) • First in Solo Verse Speaking (F.6) <p>The 24th Putonghua Public Speaking Competition for Primary and Secondary Schools 2022 New Territories District- Senior form</p> <ul style="list-style-type: none"> • Third <p>The HKFYG English Public Speaking Contest 2022 District Semi-Finals, Senior Division (S4-6/Y10-13)</p> <ul style="list-style-type: none"> • Certificate <p>「我最想和你分享的一首古詩」普通話短講比賽 (中學)</p> <ul style="list-style-type: none"> • 優秀獎 • 季軍 <p>The 28th Bible Recitation Festival 2022 F.1 to F.3 Secondary Schools</p> <ul style="list-style-type: none"> • 1 Gold Medal in Solo Verse Speaking (F.2) • 1 Bronze Medal in Solo Verse Speaking (F.3) 	<p>The 74th Hong Kong Schools Speech Festival <u>Speech Contest in Chinese</u></p> <ul style="list-style-type: none"> • Champion in Boys' Solo Poem Speaking in Cantonese (F.1) • Third in Girls' Solo Prose Reading in Putonghua (F.1) • 2 Second in Dramatic Duologue (F.1) • Champion and Second in Boys' Solo Prose Reading in Cantonese (F.2) • 2 Champion in Dramatic Duologue (F.2) • Second in Girls' Solo Prose Reading in Putonghua (F.3) • 4 Second in Dramatic Duologue (F.3) • Second in Boys' Solo Prose Reading in Cantonese (F.4) • Second in Girls' Solo Prose Reading in Putonghua (F.4) • 2 Third in Dramatic Duologue (F.4) <p><u>Speech Contest in English</u></p> <ul style="list-style-type: none"> • 2 Second in Dramatic Duologue (F.1) • First and Second in Solo Verse Speaking (F.2) • 2 First in Dramatic Duologue (F.2) • Second in Solo Verse Speaking (F.3) • 4 Third in Dramatic Duologue (F.3) • 2 Second in Dramatic Duologue (F.5) <p>The 29th Bible Recitation Festival 2023 F.1 to F.3 Secondary Schools</p> <ul style="list-style-type: none"> • 1 Second 2 Merit in Duologue Speech in Cantonese (F.1) • 1 Merit in Solo Speech in Mandarin (F.1) • 2 Third in Duologue Speech in Mandarin (F.2) • 1 Second and 1 Merit in Solo Speech in Cantonese (F.3) • 2 Merit in Duologue Speech in Cantonese (F.3)
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Chinese Debate	<p>ZhengMing Cup Debate Competition</p> <ul style="list-style-type: none"> • First runner-up <p>The 37th Sing Tao Inter-school Debating Competition</p> <p>Second Round</p> <ul style="list-style-type: none"> • Best Interrogative Debater <p>Third Round</p> <ul style="list-style-type: none"> • Best Interrogative Debater • Best Debater <p>Square Debating Competition</p> <p>Third Round</p> <ul style="list-style-type: none"> • Best Debater <p>Joint School Chinese Debating Competition</p> <p>First Round</p> <ul style="list-style-type: none"> • Best Debater <p>Debate One Invitation Cup</p> <p>Second Round</p> <ul style="list-style-type: none"> • Best Debater <p>The 5th Joint School Rookie Debate Competition</p> <ul style="list-style-type: none"> • Best Debater Award 	<p>Debate One 希聲辯論- 2023 希聲辯論邀請盃</p> <ul style="list-style-type: none"> • Champion (4) • 得分王 (1) <p>辯論協會 2023 年五角辯論盃</p> <ul style="list-style-type: none"> • First runner-up (8) • Best Debater (3)
English Debate	<p>Hong Kong Secondary Schools Debating Competition (HKSSDC) 2021-22</p> <p>Term 1 Final NT Senior Division 1</p> <ul style="list-style-type: none"> • First runner-up <p>Term 2 Round 1</p> <ul style="list-style-type: none"> • Best Debater Award 	<p>Hong Kong Secondary Schools Debating Competition (HKSSDC) 2022-23</p> <p>Term 1 Finals KLN & NT Division 1</p> <ul style="list-style-type: none"> • Champion • Best Debater

Writing	Novel Writing Competition /Essay Writing Competition	<p>第八屆龍少年文學獎 (福建省新聞出版局、大龍樹(廈門)文化傳媒、台灣龍騰文化有限公司、香港中華書局合辦)</p> <ul style="list-style-type: none"> • 全國優秀獎 • 全國一等獎 • 全國二等獎 • 全國三等獎 <p>香港及澳門特別行政區 初賽</p> <ul style="list-style-type: none"> • 首獎, 初中組及高中組 • 優選獎, 初中組 • 優秀獎, 初中組及高中組 • 佳作獎, 高中組 <p>中國、台灣、香港、澳門兩岸四地 全國總決賽</p> <ul style="list-style-type: none"> • 一等獎, 初中組及高中組 • 二等獎, 初中組 • 三等獎, 高中組 • 優秀獎, 初中組及高中組 <p>全港中文故事創作比賽 (全港青年學藝比賽大會、香港西區扶輪社主辦)</p> <ul style="list-style-type: none"> • 優異獎, 初中組 <p>第三屆全港青少年徵文比賽「暢想大灣區」(香港大公文匯傳媒集團主辦)</p> <ul style="list-style-type: none"> • 優異獎 	<p>第二屆「我是外交官」全球選拔計劃 2023「講述中國・視頻展演」(中國外文局主辦)</p> <ul style="list-style-type: none"> • 國際大獎・全球最具創意獎 • 3 中文組金獎 <p>中國語文菁英計劃第二屆「語文報杯・時代新人說」全國中學生徵文大賽 (中國語文報協會主辦)</p> <ul style="list-style-type: none"> • 優秀組織獎 • 4 全國一等獎 • 5 全國二等獎 • 3 全國三等獎 • 16 香港區一等獎 <p>第九屆龍少年文學獎 (中國、台灣、香港、澳門四地聯賽)</p> <ul style="list-style-type: none"> • 全國一等獎 • 3 全國二等獎 • 5 全國三等獎 <p>第十三屆魯迅青少年文學獎 (魯迅文化發展中心、北京大學、清華大學、復旦大學、浙江大學、廈門大學、東方教育時報聯辦)</p> <ul style="list-style-type: none"> • 最積參與學校獎 • 三等獎 • 2 優異獎 • 良好獎
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	<p>2021-2022 中國中學生作文大賽 (香港中華文化促進中心主辦)</p> <ul style="list-style-type: none"> • 4 優異獎, 初中組 • 5 優異獎, 高中組 <p>第四屆香港中學華服徵文比賽 (香港中華禮儀振興會主辦)</p> <ul style="list-style-type: none"> • 季軍, 高中組 • 優異獎, 高中組 <p>「兩代情」徵文比賽 (香港賽馬會社區資助計劃 · 美荷樓香港精神學習計劃)</p> <ul style="list-style-type: none"> • 優異獎 <p>第一屆同心中文寫作比賽 (香港同心總會主辦)</p> <ul style="list-style-type: none"> • 優異獎 • 入圍獎 <p>中國語文菁英計劃 2022 · 全國中學生徵文大賽 (香港教育局及語文報主辦)</p> <ul style="list-style-type: none"> • 一等獎, 初中組 • 一等獎, 高中組 <p>2021-2022 全國青少年語文知識大賽「菁英盃」現場作文初賽 (中國青少年語言文化學會主辦)</p> <ul style="list-style-type: none"> • 三等獎 	<p>第十二屆大學文學獎 (香港浸會大學文學院主辦)</p> <ul style="list-style-type: none"> • 大學文學獎 • 少年作家獎 <p>明月灣區-大灣區文學徵文獎 (香港作家聯會主辦)</p> <ul style="list-style-type: none"> • 三等獎, 中學組 <p>「香港精神 · 兩代情」徵文比賽 (香港賽馬會社區資助計劃 · 美荷樓香港精神學習計劃主辦)</p> <ul style="list-style-type: none"> • 7 優異獎 <p>第七屆「頌和平」徵文比賽(夫子會 · 香港大學夫子儒生校友會 · 廟會文化服務工作者聯會 · 孔教青年會及夫子盃教育發展信託基金聯辦)</p> <ul style="list-style-type: none"> • 最積參與學校獎 • 優異獎 <p>「向老師致敬」全港中學生徵文比賽 (香港教育局及敬師運動委員會主辦)</p> <ul style="list-style-type: none"> • 亞軍, 初中組 <p>中國中學生作文大賽 (中國全國 40 多家中學報刊社共同主辦)</p> <ul style="list-style-type: none"> • 港區金獎 • 9 優異獎 <p>第五屆華服徵文比賽 (香港中華禮儀振興會主辦)</p> <ul style="list-style-type: none"> • 良好獎
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		<p>2021「小故事·動人心」創作比賽(中國青少年語言文化學會主辦)</p> <ul style="list-style-type: none"> • 三等獎 	<p>第一屆荃灣葵青區中小學微型小說創作大賽</p> <ul style="list-style-type: none"> • 冠軍 • 3 優異獎 <p>萬國郵政聯盟第 52 屆國際書信寫作比賽(香港教育局聯同香港郵政局舉辦)</p> <ul style="list-style-type: none"> • 3 優異獎 <p>「好山好水好香港」全港中學生創意寫作比賽(香港弘愛會主辦)</p> <ul style="list-style-type: none"> • 優良一等獎 <p>新地會「我家的良師益友」大募集(新鴻基·新地會主辦)</p> <ul style="list-style-type: none"> • 優異獎
	Calligraphy	-	<p>國學盃《論語》毛筆書法比賽</p> <ul style="list-style-type: none"> • 三等獎, 中學組 <p>區建公紀念書法比賽</p> <ul style="list-style-type: none"> • 優異獎, 中學組
Quiz Competition	Inter-School Competition	<p>The Knowledge of China Quiz Competition Senior Form</p> <ul style="list-style-type: none"> • First runner-up 	<p>The Knowledge of China Quiz Competition Senior Form</p> <ul style="list-style-type: none"> • First runner-up <p>Junior Form</p> <ul style="list-style-type: none"> • First runner-up <p>The 6th Chinese History Inter-school Elite Quiz Competition</p> <ul style="list-style-type: none"> • Second runner-up

			<p>Hong Kong Inter-School Constitution and Basic Law Quiz Competition</p> <ul style="list-style-type: none"> • First runner-up <p>'To Know the Greater Bay Area' Quiz Competition</p> <ul style="list-style-type: none"> • First Prize • Second Prize • Third Prize <p>Confucian and National Academic Knowledge Quiz Competition 2022</p> <ul style="list-style-type: none"> • First runner-up • Second runner-up <p>15th Hong Kong Cup of Diplomatic Knowledge Competition</p> <ul style="list-style-type: none"> • Silver Award
Drama & Short Film	Inter-School Competition	<p>Hong Kong School Drama Festival 2021-2022 Secondary Cantonese Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Outstanding Audio-visual Effects • Award for Commendable Overall Performance <p>Secondary Putonghua Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Commendable Overall Performance 	<p>Hong Kong School Drama Festival 2022-2023 Secondary Cantonese Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Outstanding Audio-visual Effects • Award for Commendable Overall Performance <p>Secondary Putonghua Category</p> <ul style="list-style-type: none"> • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation

Others	Top 10 News Awards	Hok Yau Club The 30th Students' Top Ten News Election <ul style="list-style-type: none"> The Best News Introduction Award 	Hok Yau Club The 31st Students' Top Ten News Election <ul style="list-style-type: none"> The Best News Summarization Award News Decoding Challenge The Most Active School Award The All-round School Golden Award
Scholarship	Sir Edward Youde Memorial Prizes	<ul style="list-style-type: none"> Scholarship (2) 	<ul style="list-style-type: none"> Scholarship (2)
	Tsuen Wan, Kwai Chung & Tsing Yi District Board	<ul style="list-style-type: none"> Outstanding Student Award (3) 	<ul style="list-style-type: none"> Outstanding Student Award (5)
	Future Stars-Upward Mobility Scholarship	<ul style="list-style-type: none"> Outstanding Student Award (2) 	-
	Tsuen Wan Kwai Chung & Tsing Yi District Outstanding Students Award	-	<ul style="list-style-type: none"> Outstanding Student Award
	TWGHs 152 nd Anniversary Scholarship	<ul style="list-style-type: none"> Scholarship 	
	Link University Scholarship	<ul style="list-style-type: none"> Scholarship (2) 	-
	Youth Arch Student Improvement Award	<ul style="list-style-type: none"> Merit (20) 	

Uniform Teams	Scouts	-	<p>Venture Scout Championship 2022</p> <p>Team A</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Team Challenge Section • Champion in GeoGuessr Section • Champion in Adventuring Section • Merit in World Council Section • Merit in Project Presentation Section <p>Team B</p> <ul style="list-style-type: none"> • Champion in Scoutcraft Section • Champion in Creative Pioneering Section • Champion in Hiking Section • Merit in Room Escape Section • Merit in Project Presentation Section <p>North Kwai Chung District Scoutcraft Competition (Chairman Shield) 2022-2023</p> <p>Badger Patrol</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Campcraft Construction Section • Champion in Team Intelligence Section <p>Beaver Patrol</p> <ul style="list-style-type: none"> • Overall first runner-up • Champion in First-Aid Section
	Girl Guides		<p>Hong Kong Girl Guides Raffle 2023</p> <ul style="list-style-type: none"> • 2 Outstanding Guides in F.4 <p>91st NT COY A</p> <p>Best Effort Unit in Region- NT Region</p> <ul style="list-style-type: none"> • First runner up <p>Best Effort Unit- Guides</p> <ul style="list-style-type: none"> • 7th Place

Social Services

Years	Details of the participation of Social Services
2021/2022	<ul style="list-style-type: none">Members of Girl Guides joined 2021-2022 'Make A Difference' Community Service. They have learnt knitting from the retired Guide members, and gave those finished knitted items, made by themselves, to the elderly of the community.
2022/2023	<ul style="list-style-type: none">Three flag-selling activities were organised for all F.3 students throughout the year.Six F.3-F.5 students actively participated in a yearly pilot programme named 'Voices of the Children Phase' organised by Plan International Hong Kong. With the support of our students, children in the Shek Lei community were helped voice their views and put forward their innovative solutions to issues about transportation and play space.Collaborated with Adventure Ship Trainers and The Hong Kong Society of the Blind, Counselling Action Group arranged the 'Adventure Ship Buddies Program' which aimed at providing an opportunity to our students and people with special needs to have a positive interaction. The programme included a volunteer-service training workshop, an inclusion orientation program between our students and the members of The Hong Kong Society of the Blind, an adventure ship training day and, the evaluation and sharing session.Members of Girl Guides participated in a raffle selling day, two flag hoisting ceremony on 4 May and 1 July 2023, and social inclusion with the elderly, through which they learnt to serve the community with a sense of responsibility and gratitude.

Key Issues for the new School Annual Plan

Major Concern 1: *Nurturing students to be self-directed learners and catering for their diverse learning needs*

Major Concern 2: *Promoting positive values education and good mental health to help students live a purposeful life*

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