

# CNEC Christian College (Founded in 1973)

School Plan (2023-2024)

### **CNEC Christian College**

#### **School Vision & Mission**

#### **Our vision:**

We are committed to establishing a school for developing students' character and achieving academic excellence through collaboration.

#### Our school mission is to:

- provide a holistic education grounded in Biblical principles;
- nurture people of excellence;
- nourish people who are conscious of their identity as Chinese nationals and global citizens; and
- promulgate the Truth and lead students to an abundant life.

## **CNEC Christian College**

### **Annual School Plan**

(2023-24)

### **Major Concerns:**

- Nurturing students to be self-directed learners and catering for their diverse learning needs
- 2. Promoting positive values education and good mental health to help students live a purposeful life

#### Major Concern 1: Nurturing students to be self-directed learners and catering for their diverse learning needs

#### Feedback and follow-up actions from the previous school year in brief:

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2022-23 annual plan, follow-up actions are taken in the coming academic year. The lesson allocation of the school timetable can be rearranged, and the importance of the 7 Learning Goals and Values Education must be strengthened.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1. To help students learn effectively - bolster the importance of the 7 Learning Goals & Values Education - refining the lesson allocation of the school timetable	Bolster the National Security Education, Values Education and 7 Learning Goals Setting of students.  One music period is assigned into the school timetable for all forms of students.  Two OLE periods and Two PE lessons are implemented for F.3 and F.4 classes respectively.  Revise the curricula of F.1 and F.2 STEM subject by integrating STEM with the Arts. The STEAM-focused curricula enhance generic skills of students in more innovative ways.	<ul> <li>Students' awareness of the need of the 7         Learning Goals and Values Education is uplifted.</li> <li>The virtues of students are fostered.</li> </ul>	The result of the Stakeholders Survey The result of Performance Assessment Feedback from teachers and / or students	Sep 2023 - Aug 2024	<ul> <li>Dean of Studies</li> <li>Heads of Subject Departments</li> <li>National Security and Values Education Action Group</li> <li>All teachers</li> </ul>	Student Activities Support Grant  Capacity Enhancement Grant  Teacher Relief Grant to employ teaching assistants  Life-wide learning Grant

#### Feedback and follow-up actions from the previous school year in brief:

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2022-23 annual plan, follow-up actions are taken in the coming academic year. Reading exposure of students should be reinforced.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2. To improve students' self-directed learning skills through reading and note-taking	One reading period is implemented into the school timetable for F.1 and F.2 students.  Reading / activities Across the Curriculum (RaC / AaC) in all subjects.  Improve students' self-directed learning skills and train F1 and F2 students for their note-taking skills by our teachers. Two workshops are arranged in the first term of the academic year:  - F1 workshop: 26 Sep 2023  - F2 workshop: 3 Oct 2023	<ul> <li>The confidence of students in learning is improved.</li> <li>Students take the initiative to learn.</li> <li>Students are more often to read materials such as leisure reading materials and newspapers outside class.</li> <li>Students are often able to use a variety of resources, such as the Internet and the library, in learning.</li> </ul>	The result of the Stakeholders Survey Feedback from teachers and / or students  The result of the Stakeholders Survey  The result of the Stakeholders Survey  The result of the Stakeholders Survey  The Stakeholders Survey  The result of the Stakeholders Survey  The Stake	Sep 2023 - Aug 2024	Dean of Studies     Heads of Subject Departments     All teachers	Reading Grant

#### Feedback and follow-up actions from the previous school year in brief:

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2022-23 annual plan, follow-up actions are taken in the coming academic year. More teaching and learning support programmes and adopting various means of tasks and assessment to cater for diverse students' learning needs are required.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
students with produced diverse learning incomeds Adams	In-depth group discussion and provoking questions are incorporated in the lessons. Adopt various means of tasks and assessment to cater for diverse students' learning needs.	<ul> <li>Students often complete their assignments seriously.</li> <li>Students often review their learning based on the test/exam results and teachers' comments on the performance in</li> </ul>	The result of the Stakeholders Survey Feedback from teachers and / or students	Sep 2023 - Aug 2024	Dean of Studies     Heads of Subject Departments     All teachers	Diversity     Learning Grant
	Arrange formal lesson observations and peer observations with the focus of catering for the diversified learning in a large scale.	<ul> <li>assignments and in class.</li> <li>Students can apply different learning strategies according to their learning needs.</li> </ul>				
	Provide various learning support programmes for gifted students and low achievers.  Mentoring the new-coming					
	teachers to tackle the learning diversities of students					

#### Major Concern 2: Promoting positive values education and good mental health to help students live a purposeful life

#### Feedback and follow-up actions from the previous school year in brief:

- A specific value can be promoted by different subjects. The department heads can share their goals in the joint subject-head meetings.
- The head of each group can discuss the specific values involved in the activities held and introduce them to students before the start of the activity.
- The Discipline Week only lasted for three days. It is by no means adequate. A whole week of activities is suggested for the next school year.
- The workshop arranged by Discipline Action Group was too brief to enhance the skills and knowledge of the teachers to discipling students with love. It is suggested that a more well-organized workshop can be held for teachers in the coming school year. Sharing sessions can be held to create a learning circle.
- Exhibitions on special dates can be organized to arouse the students' awareness of their national identity.
- More publicity work should be done to promote the participation of voluntary service.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	
1. To nurture students	Elements of positive values have been instilled in all subjects.	<ul> <li>Students' awareness of the need of positive values is uplifted.</li> <li>Students' recognition of national identity is uplifted.</li> <li>Students' recognition of care for others is uplifted.</li> <li>Students are willing to abide by the law and regulations.</li> </ul>	<ul> <li>The result in the APASO Survey</li> <li>Reports from the subject departments and groups concerned.</li> <li>Observation on students' participation in the activities by the teachers.</li> <li>Feedback from teachers and students</li> </ul>		e need of positive APASO Survey Aug 2024 • All teachers		School fund for subject teaching
with positive values education	Whole-school activities and programmes to promote positive values education.			Aug 2024 TKH • Nati	Counselling Action Group (TYH, TKH, HMK, NLW)     National and Values Education Action Group (CCS, HKK)	School fund for Action groups	
	Promote positive values education through Discipline Week.			Sep 2023 - Aug 2024		School fund for Action groups	
	Promote Chinese culture and national identity.			teachers. • Feedback from	Sep 2023 - Aug 2024	<ul> <li>National and Values Education Action Group (CCS, HKK)</li> <li>Chinese Department (SKH, CTM)</li> <li>Chinese History Department (HPS)</li> <li>CS Department (CKF)</li> </ul>	<ul> <li>School fund for subject teaching</li> <li>Life-wide learning Grant</li> </ul>
	Create more opportunities for students to serve others and the community.			Sep 2023 - Aug 2024	National and Values Education Action Group (CCS, CL)	School fund for Action groups	
	Equip class teachers with professional knowledge and enhance the effectiveness of classroom management.				Sep 2023 - Aug 2024	Discipline Action Group (TCW, YLF)     National and Values Education     Action Group (CCS, HKK)	School fund for Action groups

#### Feedback and follow-up actions from the previous school year in brief:

- Activity or exercises can be introduced to students to enhance their physical fitness.
- The workshops and activities concerning mental health should continue to be held to cater for the needs of the students.
- Teachers and students can be invited to share in the morning assembly or student fellowships to promote the atmosphere of thanksgiving.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required	
2. Promoting physical health and mental health	Talks on developing healthy habits will be held to promote physical health.	<ul> <li>Students' awareness of the significance of their physical health is aroused.</li> <li>The physical fitness of students is uplifted.</li> <li>The awareness of the significance of their own mental health is aroused.</li> <li>The score of negative emotions is lowered and the score of self-concept is uplifted.</li> <li>Students are more willing to share with others and ask for help when they are in need.</li> <li>Students' awareness of a grateful attitude</li> </ul>	Stakeholder survey and the APASO  Collect feedback from teachers, students and parents  Test for physical fitness	Sep 2023 - Aug 2024	<ul> <li>Healthy Campus (TKH, KCM, LKW)</li> <li>Counselling Action Group (TYH, TKH)</li> </ul>	School fund for activity     Life-wide learning Grant	
by developing good habits and peer	Activity of promoting physical ability will be held by P.E. department.			parents Au	Sep 2023 - Aug 2024	P.E. Department (CSY, KCM)	School fund for activity     Life-wide learning Grant
support	Arrange talks on promotion of mental health for teachers, students, and parents.			Sep 2023 - Aug 2024	<ul> <li>Staff Development (SMY, EC)</li> <li>Parenting Education (SKH)</li> <li>Counselling Action Group (TYH, TKH, HMK, NLW)</li> </ul>	<ul><li>School fund for activity</li><li>Life-wide learning Grant</li></ul>	
	Organise special program to promote healthy lifestyle.			Sep 2023 - Aug 2024	Healthy Campus (TKH, KCM, LKW)	Life-wide learning Grant	
	Different schemes on peer support will be organized to promote peer support.		<ul> <li>Students are more willing to share with others and ask for help when they are in need.</li> </ul>		Aug 2024	<ul> <li>Healthy Campus (TKH, KCM, LKW)</li> <li>National and Values Education Action Group (CCS, HKK)</li> <li>Counselling Action Group (TYH, TKH, HMK, NLW)</li> </ul>	Life-wide learning Grant
	Organize thanksgiving activity to nurture grateful attitude.		of a grateful attitude		Sep 2023 - Aug 2024	<ul> <li>National and Values Education Action Group (CCS, HKK)</li> <li>Religious Action Group (HPS, NKY)</li> <li>R.E. Department (NKY)</li> </ul>	<ul> <li>School fund for Action groups</li> <li>School fund for subject teaching</li> <li>Life-wide learning Grant</li> </ul>

# Annual Programme Proposal for DLG - Other Programmes: HKDSE-Music Network Programme for the 2023/24 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Music	Network Program of Music	The Network Program with the following schools can help students' studying and preparing HKDSE-Music:  - CNEC Christian College  - Ho Fung College (Sponsored by Sik Sik Yuen)  - Pui Kiu College  - SKH Lam Woo Memorial Secondary School  - SKH Bishop Mok Sau Tseng Secondary School  - Tak Sun Secondary School  - Bantist Lui Ming Choi Secondary School	ondary School  by Sik Sik Yuen)  ondary School  decondary School  individual/ groundary School  ondary School  individual/ groundary School  ondary School	lesson(s) will be offered for cater		Miss MY SO	HKD 15,000 (tuition fee)
		(Chatia)	nominated by the Music Department with specific criteria	learners' diversity in Jun-Aug2024.			(tuition fee)
Music	Network Program of Music	The Network Program with the following schools can help students' studying and preparing HKDSE-Music:  - SKH Lam Kau Mow Secondary School  - Kiangsu-Chekiang College (Shatin)  - MKMCF Ma Chan Duen Hey Memorial College  - Pui Kiu College  - Marymount Secondary School  - Holy Family Canossian College  - Jockey Club Ti-I College  - CNEC Christian College  - Ho Fung College (Sponsored by Sik Sik Yuen)	1 S6 student     nominated by the Music Department with specific criteria	<ul> <li>18-19 lessons from September 2023 to APR 2024 (3-hour lesson per week)</li> <li>Lesson of Esnemble is planned and carried out by school's music instructor for taking Paper 4B.</li> <li>Individual supplementary lesson(s) will be offered for final stage of revision in Feb-Apr2024.</li> </ul>	Assignment of topics and mock examination .	Miss MY SO	HK\$8,000 (Tuition fee) HK\$8,000 (Ensemble)