



CNEC Christian College

School Report
(2021-2022)

School Vision & Mission

To

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

Our School

CNEC Christian College is a subsidised EMI school. Being a Christian school founded in 1973, it does not only uphold the spirit of serving the community, but also practises its belief that young people are to be educated and developed morally, cognitively, physically, socially, aesthetically and spiritually if an all-round education is to be achieved. Consequently, CNEC Christian College provides students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced. Then, in doing so, the school hopes that students will be inspired to know the Truth and lead a life of excellence.

School Campus

Our school, with a floor area 100,000 square feet, comprises three teaching blocks with lift tower installed, a hall, two covered playgrounds, two basketball courts, four volleyball courts, two gardens and a five-lane running track.

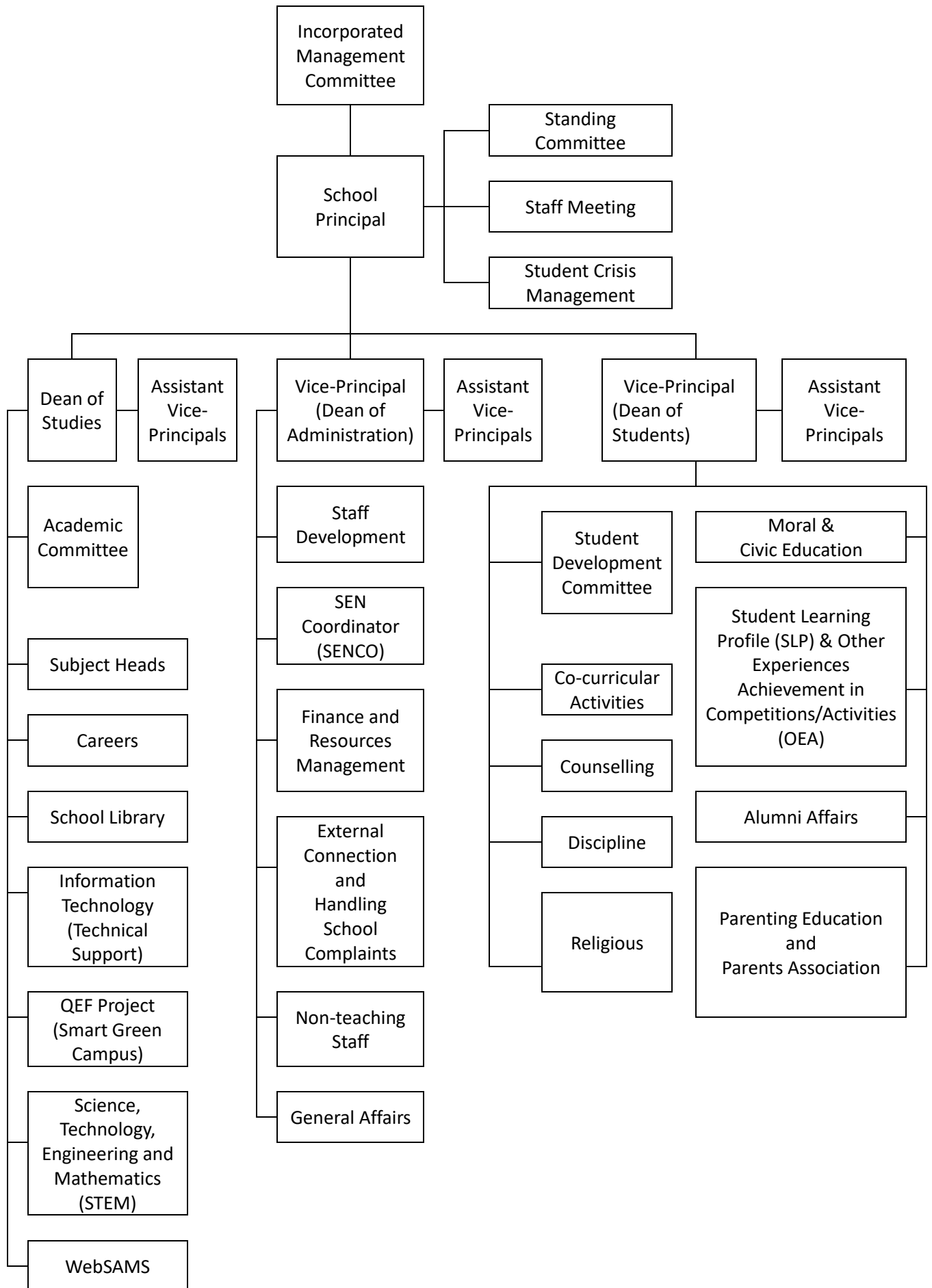
School Facilities

Facility	Quantity
• Alumni Association Room	1
• Computer Preparation Teaching Centre	1
• Creative Writing Room	1
• English Activity Room	1
• Fitness Room	1
• Geography Room	1
• Guidance Activity Room	1
• Guidance & Careers Room	1
• House Room	1
• Laboratory	4
• Library	2
• Multi-media Learning Centre	1
• Music Room	1
• Prefect Room	1
• Room for Drama Club & Quiz Team	1
• School Hall	1
• STEM Room	1
• Student Activity Centre	1
• Student Council Room	1
• Student Fellowship Room	1
• Teaching Resource Centre	1
• Uniform Team Room	2
• Visual Arts Room	1
• Classroom	24
• Badminton Court	2
• Basketball Court	2
• Covered Playground	2
• Volleyball Court	4
• Wi-Fi coverage	whole school

Medium of Instruction

- English is being used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History, Liberal Studies, Citizenship and Social Development, Life and Society, and Religious Education.
- English is used when making announcements during morning assemblies and major school functions.

School Administration Chart

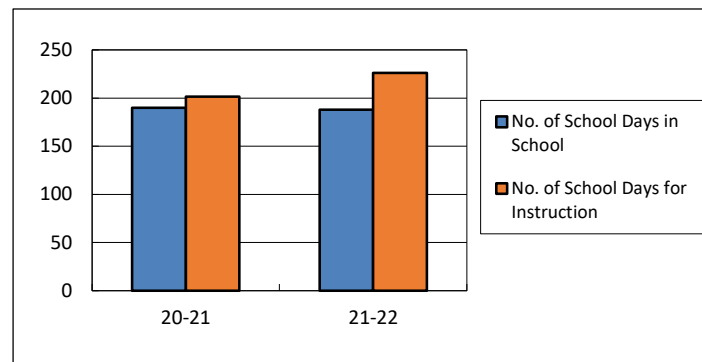


School Management

- Our school established Incorporated Management Committee in 2006.
- Incorporated Management Committee (IMC)

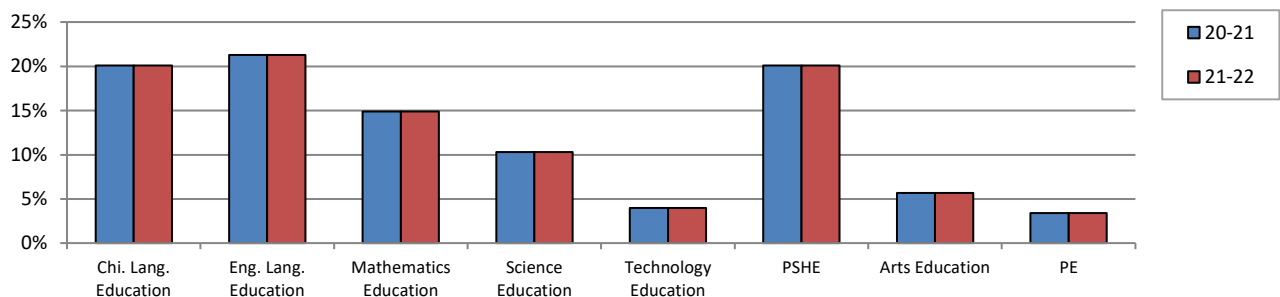
Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
20/21 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)
21/22 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)

Number of Active School Days



Lesson Time for the 8 Key Learning Areas for S1 to S3

- The percentages of lesson time allocated to the 8 Key Learning Areas per school timetable for S1 to S3 in the past 2 years



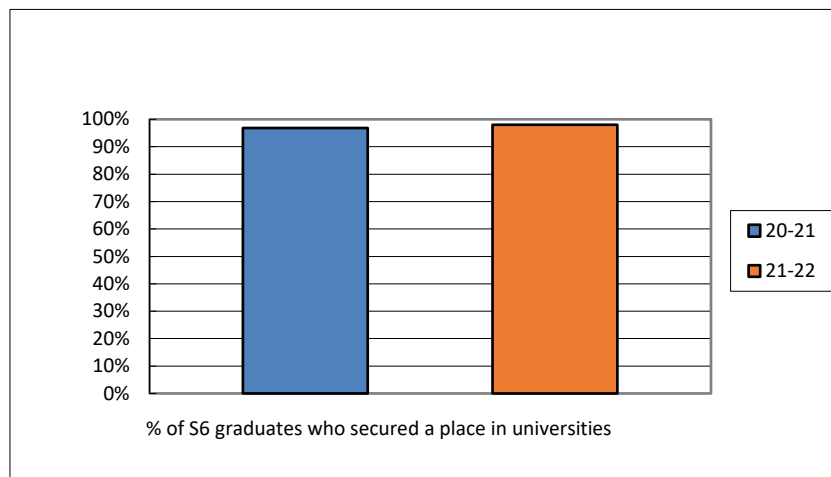
Our Students

Class Organisation

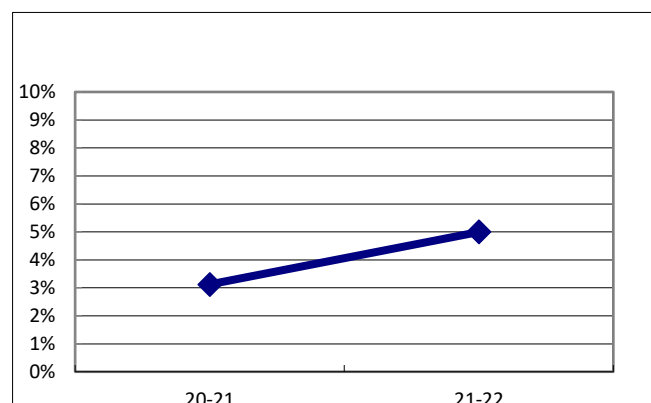
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	69	70	65	67	58	53	382
Girls	60	50	65	65	75	52	367
Total Enrolment	129	120	130	132	133	105	749

Pursuits of Our Graduates in the past 2 years

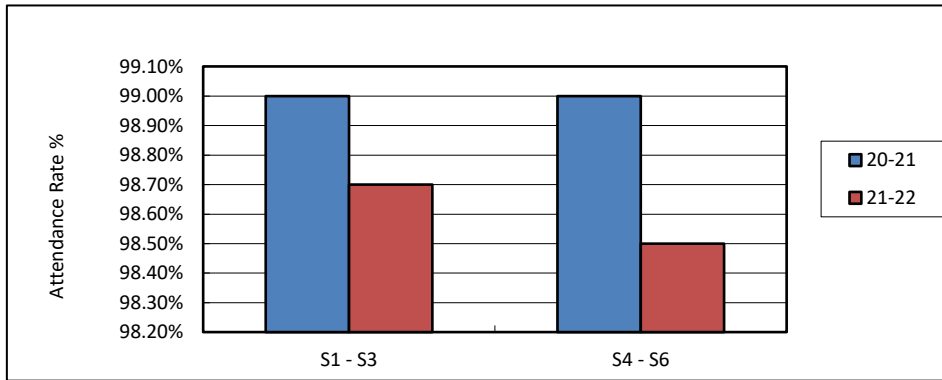
- Percentage of S6 graduates who have secured a place in universities or tertiary institutions (Including Degree, Associate Degree and Higher Diploma courses)



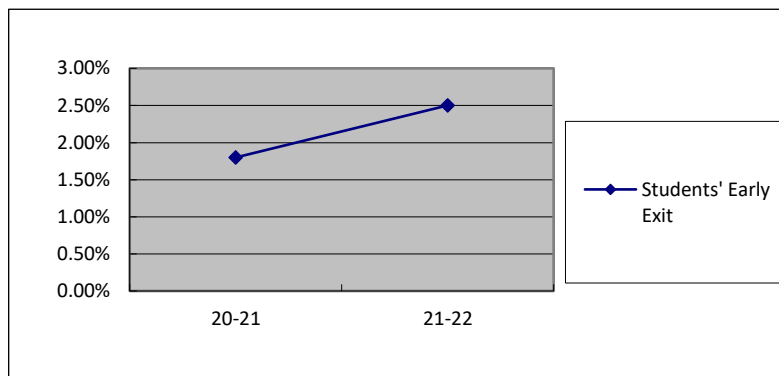
Unfilled Places in the past 2 years



Students' Attendance in the past 2 years



Students' Early Exit in the past 2 years



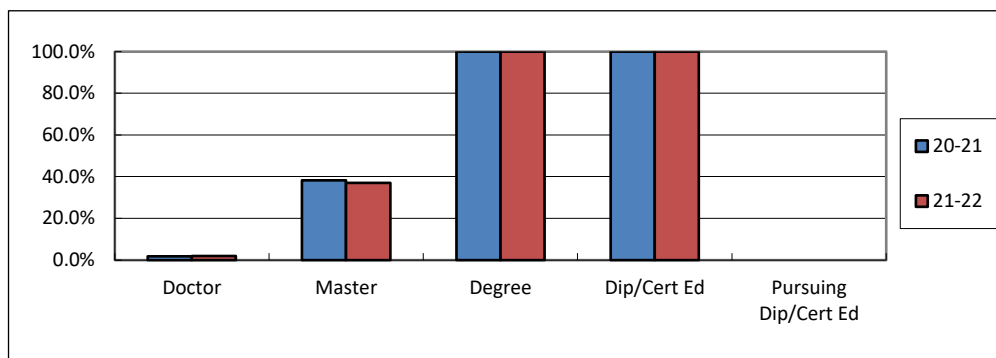
Our Teachers

Teachers' Qualification

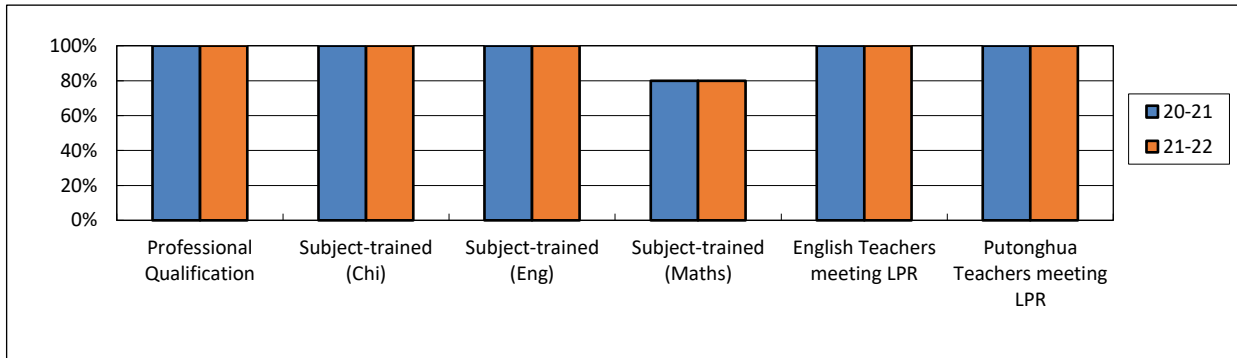
- Number of teachers in the past 2 years

	2020/2021	2021/2022
No. of teachers	55	54

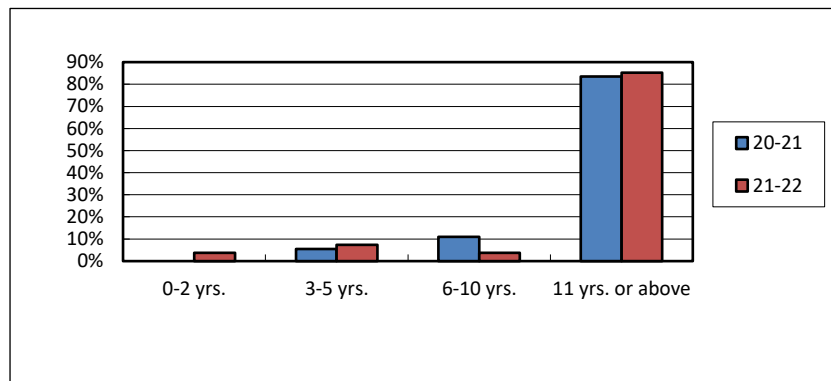
- The percentages of teachers' highest academic qualifications in the past 2 years.



- The percentages of
 - Teachers holding qualified professional status (post-graduate certificate/diploma in education, bachelor of education, certificate in education, in-service course of teacher training and qualified status granted through the NGTQA scheme);
 - Subject-trained teachers in the core-three subjects; and
 - Teachers meeting Language Proficiency Requirement in the past 2 years.

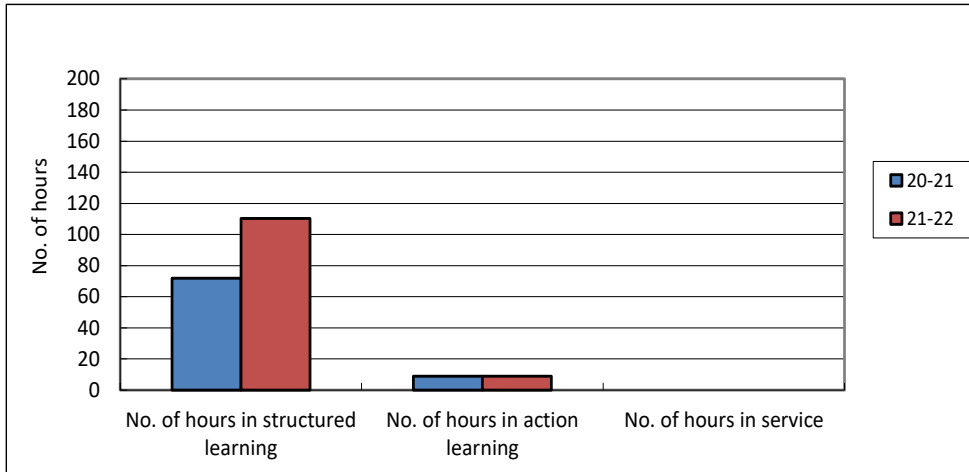


Teachers' Teaching Experience in the past 2 years

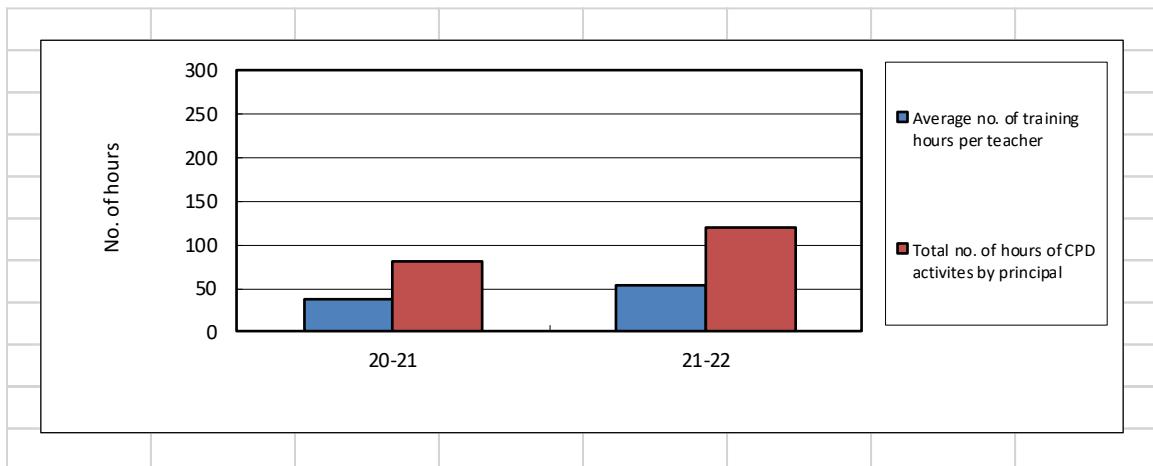


Teachers' Professional Development

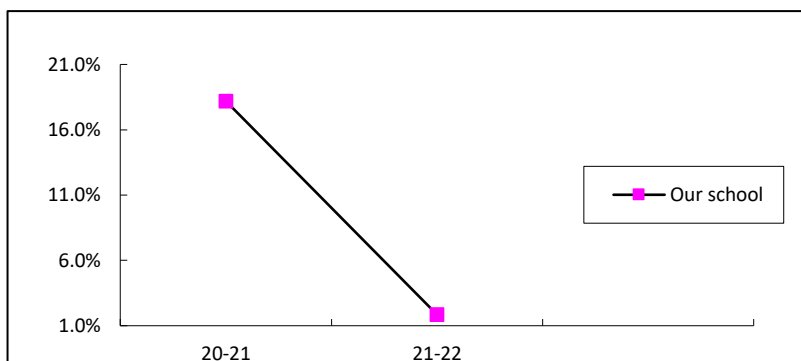
- Principal's Continuing Professional Development (CPD) in the past 2 years. (Number of hours in activities related to structured learning, action learning and service to education and the community.)



- The number of training hours undertaken by teachers and the principal
 - Average number of training hours undertaken by a teacher; and
 - Total number of hours of CPD activities undertaken by the principal (including newly appointed and serving principal).



Staff Turnover Rate in the past 2 years



Major Concerns 2021-2022 (Strategies, Success Criteria, Actual Progress & Follow-up Suggestions)

Major Concern 1: Equipping Students to become Active and Self-directed Learners

Strategies

- Teachers conduct book sharing in the DEAR periods
- Promoting reading across the curriculum in all subjects
- School Library and Reading Promotion Group launch related reading activities / program e.g. reading scheme and book fair, to raise the borrowing rate of books in School Library.
- Enhancing teaching skills of e-learning through professional collaboration, staff development programs and professional sharing among teachers
- Active and self-directed learning and e-learning strategies have been adopted and evaluated by all teachers
- Setting clear performance goals for both teaching and learning and devise concrete measures to attain them (assessments)
- Subject departments conduct focused lesson observations, e.g. peer lesson observation focusing on the pedagogy of conducting active and self-directed learning and / or e-learning
- Enriching students' learning experiences and skills through active and self-directed learning activities such as goal-setting, note-taking, and self-assessment

Success Criteria

- Teachers have shared a book in the DEAR periods.
- Reading across the curriculum has been done in all subjects.
- The borrowing rate of books in School Library has raised by 5 % compared with the school year 2018-19 (face-to-face learning mode) or school year 2020-21 (online learning mode).
- In the Stakeholders' survey, 40% (online learning mode) or 50% (face-to face learning mode) of the students and 60% of the parents agreed that "I / My child often read materials such as leisure reading materials and newspapers outside class."
- All teachers have joined sharing sessions on e-learning.
- Teachers have joined the QSIP (CUHK) and tried out self-directed learning strategies, relevant evaluation has been made.
- Clear performance goals have been set in the teaching progress and evaluated.
- All subject departments have conducted focused lesson observations.
- 70% of the students have successfully achieved their goal in the goal setting activities launched by Students Development Committee.
- In the stakeholders' survey,
 - over 55% of the students agreed that "I know how to set learning goals for myself."
 - over 50% of the students, 40% of the teachers and 60% of parents agreed that "I / My students / My child take the initiative to learn."
 - Over 60% of the students agreed that "I often review my learning based on my test/exam results and teachers' comments on my performance in assignments and in class."

Actual Progress

- 15 teachers and 4 students have shared a book in the DEAR periods.
- All subjects have designed reading activities in the curriculum, evaluation have been made in panel meetings.
- The borrowing rate of books in School Library has increased by 11.9% compared with the school year 2020-21.
- In the Stakeholders' survey, 73.2% of the students and 42% of the parents agreed that "I/ My child often read materials such as leisure reading materials and newspapers outside class."
- All teachers have joined the sharing sessions on e-learning. (Use of Padlet, Quizizz and Edpuzzle)
- Under the QSIP (CUHK), all teachers have joined the workshop on understanding self-directed learning and related strategies. Two F.1 note-taking workshops have been conducted. With the professional support of QSIP, Chinese Language and English Language Department have adopted various self-directed learning strategies in the F.1 curriculum.
- All teachers have tried out self-directed learning strategies, relevant peer lesson observation and evaluation has been made in subject panel.
- 74.4% of the students have successfully achieved their goal in the goal setting activities launched by Students Development Committee.
- In the stakeholders' survey,
 - 69.9% of the students agreed that "I know how to set learning goals for myself."
 - 71% of the students, 56% of the teachers and 64% of parents agreed that "I / My students / My child take the initiative to learn."
 - 66.7% of the students agreed that "I often review my learning based on my test/exam results and teachers' comments on my performance in assignments and in class."

Follow-up Suggestions

This is the last year of the Three-year Development Plan (2019-22), based on the experience and result of the Plan, some practices will be carried to the next Three-year Development Plan (2022-25):

- Book sharing of teachers and students can be done during the DEAR period.
- Promote reading across the curriculum with collaboration of the school library and different KLAs.
- Enhancing teaching skills of self-directed learning through professional collaboration with Quality School Improvement Project (CUHK).
- Note-taking workshops, goal-setting scheme and time-management workshop can be set as regular programs in Junior Forms.
- Provide tools and materials for students to be self-directed learners and learn at their own pace.
- Sharing on the use of e-learning tools can be held in staff meetings.

Major Concern 2: Nurturing students with positive values and education through the development of character strengths

Strategies

- Nurturing students with positive values and education through the development of character strengths

Success Criteria

- Students can identify their own character strengths through the completion of VIA survey in Religious Education lessons.
- 70% of the F.1 and F.2 students can develop growth mindset through stamp collection programme.
- Action Groups, Task Group, Uniform Teams, etc. instilled the concept of specific character strengths in their activities.
- More subject panels other than Chinese language, English and Religious Education have instilled the concept of some character strengths in their teaching.
- Specific character strengths are selected by the school and the importance of them is instilled through messages in morning assemblies and class teacher's period.
- 70% of the junior form students agreed that they can use their character strengths to face challenges and set their goals.
- Talks or workshops on positive education and development of character strengths are organized for teachers, parents and students.
- 70% of the teachers and parents agreed that junior form students can use their character strengths to face challenges.

Actual Progress

- All F.1 students have completed the VIA survey during the Religious Education lessons. The character strengths ranked in the first and last three place of students in F.1 classes are recorded in an excel file. It has been sent to class teachers in mid-October.
- Over 90% of the F.1-2 students agree that their learning attitudes have improved and can be improved through learning from experiences. The concept of growth mindset has been developed through the program.
- Concept of specific character strengths have been instilled in Co-curricular Activities, Counselling, Discipline and Religious Action Group and MCE Task Group.
- Concept of specific character strengths have been instilled in all subjects
- Moral and Civic Education Task Group has instilled the concept of specific character strengths, e.g. honesty, teamwork, love of learning, curiosity, self-regulation, Forgiveness, gratitude, in morning assemblies and class teacher's period.
- Over 74% of the students had achieved or partly achieved their goals.
- The following workshops / activities have been conducted:
 - F.5 Workshop on personality dimensions
 - F.4-6 Good habits of Healthy Living
 - F.6 Heal my mind activity and Workshop on mindfulness
 - F.1-6 special class teacher's period on class resumption
 - Talk for parents and teachers on Effective communication with positive language

Follow-up Suggestions

This is the last year of the Three-year Development Plan (2019-22), based on the experience and result of the Plan, some practices will be carried to the next Three-year Development Plan (2022-25):

- Elements of positive values can be instilled in all subjects and promoted by different Action Groups and Task Groups.
- Teacher's and student's sharing on positive values can be reinforced in morning assemblies.
- More talks, workshops or program on healthy living habits can be organized.

The following good practices will become regular task in subject panel or Task Group

- Students can identify their own character strengths through the completion of VIA survey in Religious Education lessons.
- Goal-setting scheme in junior forms will be organized by Self-directed learning Task Group

Financial Summary

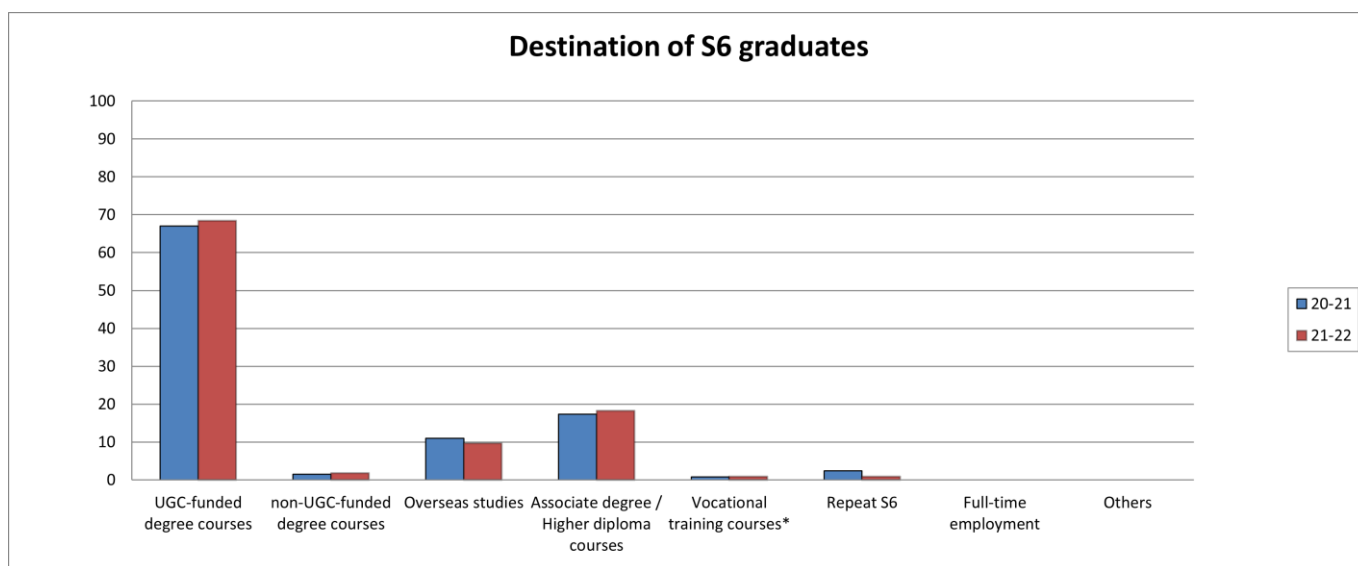
(For the period from 1-9-2021 to 31-8-2022)

	Income (\$)	Expenditure (\$)	Balance for the year (\$)
I. Government Funds			
(a) EOEBG Baseline Reference	1,959,463.92	2,030,265.51	(70,801.59)
(b) Specific Grants			
● Administration Grant	3,879,984.00	3,616,302.63	263,681.37
● Air-Conditioning Grant	579,437.50	182,908.09	396,529.41
● Capacity Enhancement Grant	642,934.00	517,645.80	125,288.20
● Composite Information Technology Grant	494,240.00	301,168.49	193,071.51
● SB Speech Therapy Administration Grant	8,112.00	0.00	8,112.00
● SB Management Top-Up Grant	50,702.00	6,000.00	44,702.00
<i>Sub-total: (1)</i>	7,614,873.42	6,654,290.52	960,582.90
(c) Outside EOEBG			
● Cleansing and Asecurity Workers Subsidy	32,000.00	32,000.00	0.00
● Committee on Parent-Teacher Ass. Grant	25,780.00	24,953.50	826.50
● Diversity Learning Grant - Applied Learning (Apl)	30,285.00	30,285.00	0.00
● Diversity Learning Grant - Applied Learning (Other Programme)	42,000.00	47,748.40	(5,748.40)
● Employer's Contribution to MPF Scheme for Non-Teaching Staff	390,438.69	384,759.44	5,679.25
● Hong Kong School Drama Festival	7,200.00	3,147.20	4,052.80
● Information Technology Staffing Support	321,796.00	262,062.50	59,733.50
● Learning Support Grant For Sec. School	699,706.00	660,655.60	39,050.40
● Life-Wide Learning	1,174,267.00	1,190,952.82	(16,685.82)
● Moral And National Education Subject Support Grant	0.00	590.00	(590.00)
● Net Salary Grant For Teaching Staff & Teaching Supporting Staff	42,073,636.17	42,073,636.17	0.00
● One-Off Grant - Citizenship & Social Develop	300,000.00	4,999.00	295,001.00
● Other Recurrent Grant - Government Rent & Rates	538,424.00	538,424.00	0.00
● Promotion of Reading In Schools	62,851.00	52,412.33	10,438.67
● QEF E-Learning Funding Programme - Provision of Mobile Computer Devices And Internet Services Support	81,370.00	81,370.00	0.00
● SB After School Learning & Support Programme	157,200.00	22,241.40	134,958.60
● SB Support Grant for Non-Chinese Student	151,050.00	87,500.00	63,550.00
● School Executive Officer Grant (SEOG)	540,268.60	559,493.80	(19,225.20)
● Special Anti-Epidemic Grant (Mar 22)	37,500.00	37,500.00	0.00
● Student Activities Support Grant (SAS)	133,900.00	20,240.00	113,660.00
● Teacher Relief Grant - Basic	218,140.00	67,119.40	151,020.60
● Teacher Relief Grant - Optional	2,530,163.14	1,180,078.36	1,350,084.78
● Teacher Training Grant (SEN) for IMC Schools	67,120.00	67,120.00	0.00
<i>Sub-total: (2)</i>	49,615,095.60	47,429,288.92	2,185,806.68
Surplus of Government Funds (1)+(2) = (I)	3,146,389.58		
II. School Funds			
● Approved Collection - Bank Interest	2,363.10	-	2,363.10
● Collection of Fees for Specific Purposes (Hire Out of School Premises, Library Fine And Bank Interest, Etc.)	82,101.85	-	82,101.85
● Donations	66,518.00	-	66,518.00
● Profit on Sale of Exercises Books And School Badges	1,969.38	-	1,969.38
● Subscriptions / Tong Fai	124,610.00	-	124,610.00
● Tuckshop Rent Received	0.00	-	0.00
● Expenditure (Including Miscellaneous Expenditure, Specific Donation Given, Award of Students Scholarship, Etc.)	-	168,977.31	(168,977.31)
<i>Sub-total:</i>	277,562.33	168,977.31	108,585.02
Surplus of School Funds (II)	108,585.02		
III. Subsidies from others			
	1,663,307.90	1,265,264.72	398,043.18
Surplus of Subsidies from others (III)	398,043.18		
Total Surplus for 2021-2022 (I) + (II) + (III)	3,653,017.78		

● Income and Expenditure Accounts of the School for the accounting year ended 31 August, 2022 has not yet been audited.

Performance of Students

Destination of exit students



Students' Borrowing Rate of Books

- Borrowing Rate of the Extensive Reading Scheme (ERS) Books

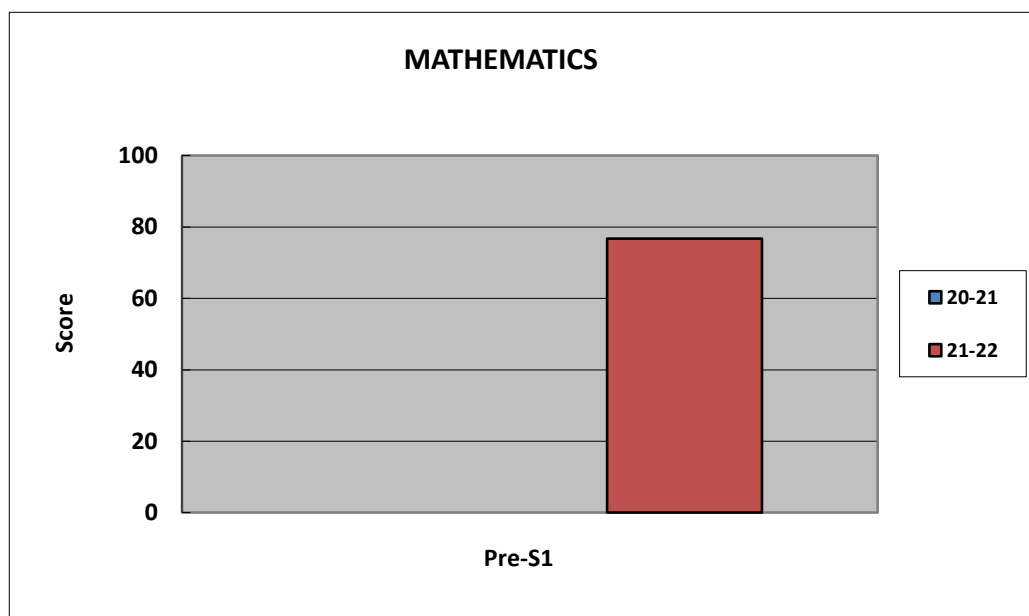
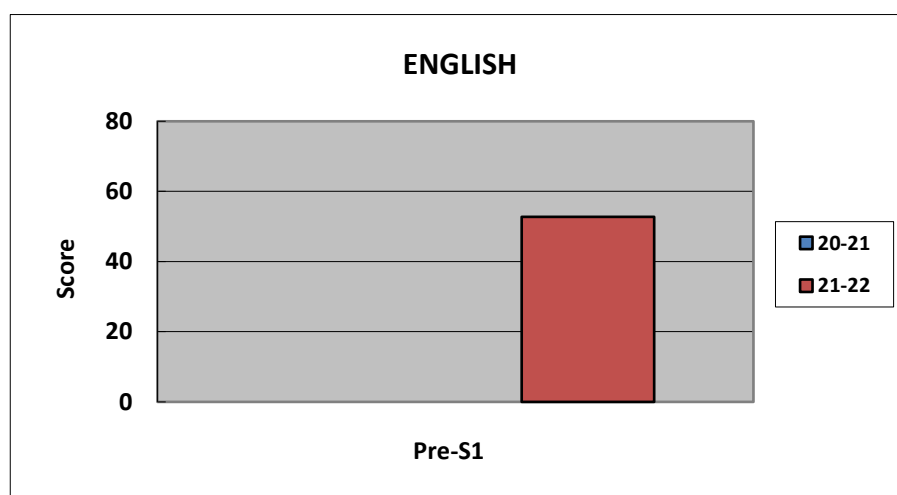
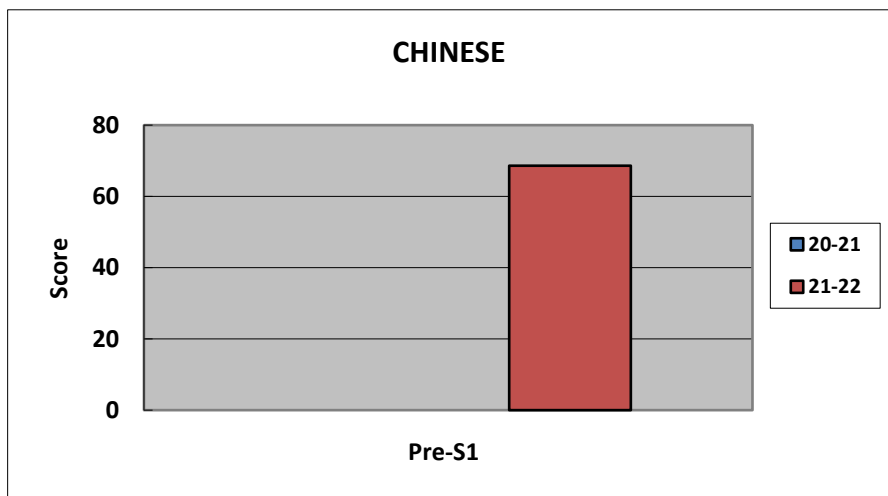
Form	2020/2021		2021/2022	
	Chinese	English	Chinese	English
F.1	66	674	158	866
F.2	95	608	127	720
F.3	147	448	136	710

- Borrowing Rate of books from the School Library

Types of reading materials	2020/2021	2021/2022
	F.1 – F.6	F.1 – F.6
Chinese Books	1487	1530
English Books	314	433
Other Reading/Learning Materials	111	118
No. of opening days of School Library	102	97

HKAT (Pre-S1)

- Pre-S1 Attainment Test for the school year 2020-2021 had been cancelled due to the COVID-19 pandemic.



HKDSE

- **HKDSE results in 2020-2021**

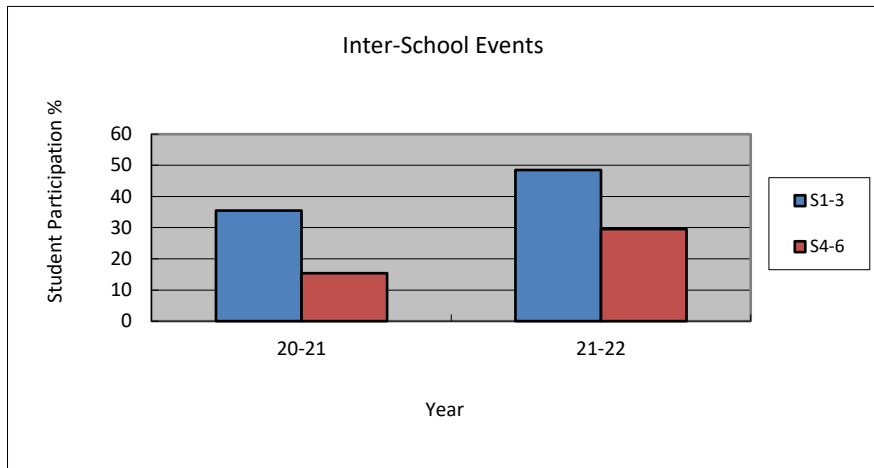
Description	% of students awarded Level 2 or above		% of students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	80.4	60.6	27.1
Chinese Language	99.2	88.6	60.6	32.7
Mathematics (Compulsory)	100	81.8	78.7	39.5
Liberal Studies	98.4	89.4	50.4	36.6
Biology	100	90.5	81.5	46.5
Chinese History	100	90.6	83.3	39.3
Economics	100	86.6	91.7	47.1

- **HKDSE results in 2021-2022**

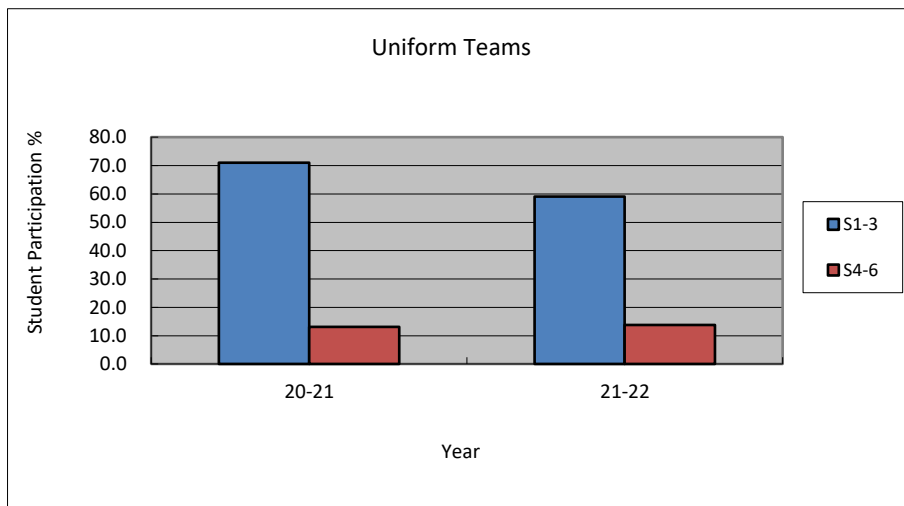
Description	% of students awarded Level 2 or above		% of students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	79.1	68.3	27.4
Chinese Language	98.1	87.8	62.5	31.8
Mathematics (Compulsory)	100	82.2	84.6	39
History	100	93.8	80	46.7
Physics	100	90.2	88.9	49.8
Business, Accounting and Financial Studies	94.1	91.9	82.4	43.8

Student Participation in Inter-school Events and Uniform Teams

- Inter-school events (including School Music, Speech, Dance and Drama Festivals and inter-school sports events organised by the HK Schools Sports Federation)



- Uniform Teams (including Scouts, Girl Guides, HK Red Cross and Road Safety Patrol)



- Participation rates (in terms of number of students/student-times) of students (all levels) in co-curricular activities and uniform groups in the past 2 years:

Activities	20/21		21/22	
	(Number of students)	(Student-times)	(Number of students)	(Student-times)
Inter-school sports events	0	0	128	148
Speech Festival	64	65	84	87
Music Festival	115	137	64	150
Scout	60	1920	60	1800
Girl Guides	61	1037	45	1035
Red Cross	81	810	44	572
Road Safety Patrol	40	600	80	1440
Drama	16	30	17	34
Voluntary Services	44	232	35	35

Inter-school Activities and Prizes Won in the Past 2 years

Nature	Name of Competition / Organisation	Award / Prize details	
		2020/2021	2021/2022
Art	Inter-school Competition	<p>My Australian Christmas Card Competition & Exhibition</p> <ul style="list-style-type: none"> Selected, Senior Secondary School Category Selected, Junior Secondary School Category <p>ICEHK- Draw your Dream Drawing Competition</p> <ul style="list-style-type: none"> Third Class 	<p>My Australian Christmas Card Competition & Exhibition</p> <ul style="list-style-type: none"> First, Junior Secondary Group <p>Anime Art Competition</p> <ul style="list-style-type: none"> Champion, Youth Group <p>City of Impression @City Gallery” Instagram Video Competition</p> <ul style="list-style-type: none"> First Runner-up <p>Jockey Club Young Artists Development Programme: HK Territory-wide Youths Online Painting Competition</p> <ul style="list-style-type: none"> Certificate of Merit <p>Healthy Comic Strip Contest</p> <ul style="list-style-type: none"> Certificate of Appreciation
Music	Inter-school Music Festival	<p>The Hong Kong Inter-school Music Festival 2021</p> <ul style="list-style-type: none"> Gold Award in Graded Piano Solo- Grade 7 <p>2020 Joint School Music Association Competition</p> <ul style="list-style-type: none"> Gold Award and Silver Award in Mixed Voice Choir Gold Award and Silver Award in Handchime Ensemble 	<p>The Hong Kong Inter-school Music Festival 2022</p> <ul style="list-style-type: none"> Gold Award and First Place in Graded Piano Solo- Grade 7 <p>Joint School Music Association Competition</p> <ul style="list-style-type: none"> Gold Award (Junior Class of Secondary School) and Silver Award (Challenging Class of Secondary School) in Mixed Voice Choir Gold Award and Silver Award in Handchime Ensemble

Sports	Inter-School Sports Competition		<p>Inter-school Competition (Kwai Tsing District)</p> <p>Swimming Competition</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • Second runner-up in 50M Backstroke • Third runner-up in 50M Free Style <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up in 200M Breaststroke <p>Boys' A Grade</p> <ul style="list-style-type: none"> • Third runner-up in 50M Butterfly <p>Girls' C Grade</p> <ul style="list-style-type: none"> • Champion in 100M Breaststroke <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Second runner-up in 50M Free Style • Champion in 200M Breaststroke <p>Athletics</p> <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up in 400M • Second runner-up in Long Jump <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Third runner-up in 100M • First runner-up in 200M
Academic Subjects	Economics		<ul style="list-style-type: none"> • Qianhai Guangdong- Hong Kong- Macao Youth Innovation and Entrepreneurship Competition • Distinction
	BAFS	<p>2020 HKMA Business Simulation Competition for Secondary School Students</p> <ul style="list-style-type: none"> • First Runner-up <p>2020-2021 Accounting and Business Management Case Competition</p> <ul style="list-style-type: none"> • Second Runner-up 	

	Science	<p>Odyssey of the Mind Hong Kong Regional Tournament 2021 Problem 1 - Division 3</p> <ul style="list-style-type: none"> • Champion <p>Problem 2 - Division 2</p> <ul style="list-style-type: none"> • Champion <p>Problem 4 - Division 2</p> <ul style="list-style-type: none"> • Champion <p>International Biology Olympiad - Hong Kong Contest 2020</p> <ul style="list-style-type: none"> • Bronze Award • Honourable Mention <p>VR for Good Challenge</p> <ul style="list-style-type: none"> • Finalist <p>Electronical Engineering and Students- HKIE Solar Power Model Car Design Competition 2021</p> <ul style="list-style-type: none"> • Honourable Mention 	<p>Hong Kong Physics Olympiad 2021</p> <ul style="list-style-type: none"> • Third Class Honours Award <p>SciPOP Science Demonstration Contest 2022</p> <ul style="list-style-type: none"> • Merit <p>Hong Kong Federation Education Workers- STEM Knowledge Competition Individual, Senior Secondary Division</p> <ul style="list-style-type: none"> • Merit <p>Inter-school</p> <ul style="list-style-type: none"> • Best Participation <p>IEEE Hong Kong Pre-university STEM Student Conference 2021</p> <ul style="list-style-type: none"> • Best Project Award and Distinction <p>STEM+E Competition 2022</p> <ul style="list-style-type: none"> • Champion of Entrepreneurship Track • Most Valuable Player <p>Smart Education- MySmartSTEAM Online Cross-Curricular Reading Scheme</p> <ul style="list-style-type: none"> • Extensive Reading Award
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	Mathematics	<p>HuaXia Mathematical Olympiad Contest 2021 (Hong Kong) Preliminary Heat</p> <ul style="list-style-type: none"> • 4 First-class Award <p>Asia International Mathematical Olympiad 2021 Preliminary</p> <ul style="list-style-type: none"> • Champion in Secondary 3 <p>Hong Kong International Mathematical Olympiad Heat Round 2021 (Hong Kong Region) Senior Form</p> <ul style="list-style-type: none"> • 2 Silver in F.4, 1 Silver in F.5 	<p>HuaXia Mathematical Olympiad Contest 2022 (Hong Kong) Qualifying</p> <ul style="list-style-type: none"> • 3 Third-class Award in F.1 • 2 Third-class Award in F.2 • 1 Second-class Award, 1 Third-class Award in F.3 <p>Asia International Mathematical Olympiad 2022 Preliminary Qualifying</p> <ul style="list-style-type: none"> • 2 Bronze Medal in Secondary 1 • 1 Bronze Medal in Secondary 2 • 1 Silver Medal, 1 Bronze Medal in Secondary 3 <p>International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2022</p> <ul style="list-style-type: none"> • Gold Medal
Speech	Inter-School Speech Festival	<p>The 72nd Hong Kong Schools Speech Festival</p> <p><u>Speech Contest in Chinese</u></p> <ul style="list-style-type: none"> • Third in Boys' Solo Verse Speaking in Cantonese (F.1) • Second and Third in Girls' Solo Prose Reading in Cantonese (F.1) • Second in Girls' Solo Prose Reading in Putonghua (F.2) • First in Girls' Solo Prose Reading in Putonghua (F.4) • Third in Girls' Solo Verse Speaking in Putonghua (F.4) • First in Boys' Solo Prose Reading in Putonghua (F.6) <p><u>Speech Contest in English</u></p> <ul style="list-style-type: none"> • 2 Second in Dramatic Duologue (F.1) • First and Third in Solo Verse Speaking (F.1) • First in Solo Verse Speaking (F.3) • First and Third in Solo Verse Speaking (F.4) 	<p>The 73rd Hong Kong Schools Speech Festival</p> <p><u>Speech Contest in Chinese</u></p> <ul style="list-style-type: none"> • Champion and Second in Boys' Solo Prose Reading in Cantonese (F.1) • Third in Solo Prose Reading in Cantonese (F.2) • Second in Girls' Solo Prose Reading in Putonghua (F.2) • Third in Girls' Solo Prose Reading in Putonghua (F.3) <p><u>Speech Contest in English</u></p> <ul style="list-style-type: none"> • First in Solo Verse Speaking (F.1) • First in Solo Verse Speaking (F.2) • 2 Second in Dramatic Duologue (F.2) • Third in Solo Verse Speaking (F.3) • 2 Third in Dramatic Duologue (F.3) • 2 First in Dramatic Duologue (F.4) • 2 Third in Solo Verse Speaking (F.5) • First in Solo Verse Speaking (F.6)

			<p>The 24th Putonghua Public Speaking Competition for Primary and Secondary Schools 2022 New Territories District- Senior form</p> <ul style="list-style-type: none"> • Third <p>The HKFYG English Public Speaking Contest 2022 District Semi-Finals, Senior Division (S4-6/Y10-13)</p> <ul style="list-style-type: none"> • Certificate <p>「我最想和你分享的一首古詩」普通話短講比賽 (中學)</p> <ul style="list-style-type: none"> • 優秀獎 • 季軍 <p>The 28th Bible Recitation Festival 2022 F.1 to F.3 Secondary Schools</p> <ul style="list-style-type: none"> • 1 Gold Medal in Solo Verse Speaking (F.2) • 1 Bronze Medal in Solo Verse Speaking (F.3)
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Chinese Debate	<p>The 19th Basic Law Debating Competition</p> <ul style="list-style-type: none"> • Best Debater Award • Quarter-finalist (Hong Kong District) 	<p>ZhengMing Cup Debate Competition</p> <ul style="list-style-type: none"> • First runner-up <p>The 37th Sing Tao Inter-school Debating Competition</p> <p>Second Round</p> <ul style="list-style-type: none"> • Best Interrogative Debater <p>Third Round</p> <ul style="list-style-type: none"> • Best Interrogative Debater • Best Debater <p>Square Debating Competition</p> <p>Third Round</p> <ul style="list-style-type: none"> • Best Debater <p>Joint School Chinese Debating Competition</p> <p>First Round</p> <ul style="list-style-type: none"> • Best Debater <p>Debate One Invitation Cup</p> <p>Second Round</p> <ul style="list-style-type: none"> • Best Debater <p>The 5th Joint School Rookie Debate Competition</p> <ul style="list-style-type: none"> • Best Debater Award
English Debate	<p>The 5th Joint School Rookie Debate Competition</p> <ul style="list-style-type: none"> • Best Debater Award 	<p>Hong Kong Secondary Schools Debating Competition (HKSSDC) 2021-22</p> <p>Term 1 Final NT Senior Division 1</p> <ul style="list-style-type: none"> • First runner-up <p>Term 2 Round 1</p> <ul style="list-style-type: none"> • Best Debater Award

Writing	Novel Writing Competition /Essay Writing Competition	<p>第七屆龍少年文學獎 (福建省新聞出版社、大龍樹(廈門)文化傳媒、台灣龍騰文化有限公司、香港中華書局合辦)</p> <ul style="list-style-type: none"> • 全國優秀獎 • 全國一等獎 <p>香港及澳門特別行政區 初賽</p> <ul style="list-style-type: none"> • 首獎, 初中組及高中組 • 佳作獎, 初中組及高中組 • 優異獎, 高中組 • 優秀獎, 高中組 <p>中國、台灣、香港、澳門兩岸四地 全國總決賽</p> <ul style="list-style-type: none"> • 一等獎, 初中組及高中組 • 二等獎, 初中組及高中組 • 三等獎, 高中組 • 優秀獎, 高中組 <p>第十一屆大學文學獎 (香港浸會大學文學院主辦)</p> <ul style="list-style-type: none"> • 傑出少年作家獎 <p>城市大學文學獎 2020 (香港城市大學主辦)</p> <ul style="list-style-type: none"> • 亞軍, 中學小說組 <p>第一屆大灣區「尊師重道」生命教育徵文比賽 (香港教育大學主辦)</p> <ul style="list-style-type: none"> • 優秀作品獎 	<p>第八屆龍少年文學獎 (福建省新聞出版社、大龍樹(廈門)文化傳媒、台灣龍騰文化有限公司、香港中華書局合辦)</p> <ul style="list-style-type: none"> • 全國優秀獎 • 全國一等獎 • 全國二等獎 • 全國三等獎 <p>香港及澳門特別行政區 初賽</p> <ul style="list-style-type: none"> • 首獎, 初中組及高中組 • 優選獎, 初中組 • 優秀獎, 初中組及高中組 • 佳作獎, 高中組 <p>中國、台灣、香港、澳門兩岸四地 全國總決賽</p> <ul style="list-style-type: none"> • 一等獎, 初中組及高中組 • 二等獎, 初中組 • 三等獎, 高中組 • 優秀獎, 初中組及高中組 <p>全港中文故事創作比賽 (全港青年學藝比賽大會、香港西區扶輪社主辦)</p> <ul style="list-style-type: none"> • 優異獎, 初中組 <p>第三屆全港青少年徵文比賽「暢想大灣區」(香港大公文匯傳媒集團主辦)</p> <ul style="list-style-type: none"> • 優異獎
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	<p>2020-2021 中國中學生作文大賽 (香港中華文化促進中心主辦)</p> <ul style="list-style-type: none"> • 3 優異獎, 初中組 • 3 優異獎, 高中組 <p>第三屆香港中學華服徵文比賽 (香港中華禮儀振興會主辦)</p> <ul style="list-style-type: none"> • 冠軍, 初中組 • 亞軍, 高中組 • 優異獎, 高中組 <p>第十四屆「理想家園」徵文比賽 (香港品質保證局主辦)</p> <ul style="list-style-type: none"> • 季軍, 初中組 • 入圍獎, 初中組 <p>陳贊一博士聯校微型小說創作獎(陳贊一博士教育基金主辦)</p> <ul style="list-style-type: none"> • 推薦獎, 初中組及高中組 <p>「向老師致敬 2020」徵文比賽 (敬師運動委員會主辦)</p> <ul style="list-style-type: none"> • 優異獎 <p>「國慶 71 周年」徵文比賽 (新界校長會主辦)</p> <ul style="list-style-type: none"> • 入選證書 <p>「文人召喚」徵文比賽 (香港中華文化發展聯合會主辦)</p> <ul style="list-style-type: none"> • 三等獎 <p>2020 孝情徵文比賽 (弘揚孝道文化聯合會主辦)</p> <ul style="list-style-type: none"> • 真情流露獎 	<p>2021-2022 中國中學生作文大賽(香港中華文化促進中心主辦)</p> <ul style="list-style-type: none"> • 4 優異獎, 初中組 • 5 優異獎, 高中組 <p>第四屆香港中學華服徵文比賽 (香港中華禮儀振興會主辦)</p> <ul style="list-style-type: none"> • 季軍, 高中組 • 優異獎, 高中組 <p>「兩代情」徵文比賽 (香港賽馬會社區資助計劃 · 美荷樓香港精神學習計劃)</p> <ul style="list-style-type: none"> • 優異獎 <p>第一屆同心中文寫作比賽 (香港同心總會主辦)</p> <ul style="list-style-type: none"> • 優異獎 • 入圍獎 <p>中國語文菁英計劃 2022 · 全國中學生徵文大賽 (香港教育局及語文報主辦)</p> <ul style="list-style-type: none"> • 一等獎, 初中組 • 一等獎, 高中組 <p>2021-2022 全國青少年語文知識大賽「菁英盃」現場作文初賽 (中國青少年語言文化學會主辦)</p> <ul style="list-style-type: none"> • 三等獎
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		<p>「香港我的家」全港青少年徵文比賽 (杜葉錫恩教育基金、青新時代、百川匯及香港島婦女聯會主辦)</p> <ul style="list-style-type: none"> • 優異獎 • 亞軍 • 	<p>2021「小故事·動人心」創作比賽 (中國青少年語言文化學會主辦)</p> <ul style="list-style-type: none"> • 三等獎
Quiz Competition	Inter-School Quiz Competition	<p>The 9th Vanguard of Law Quiz Competition Secondary School</p> <ul style="list-style-type: none"> • First Runner-up <p>Intellectual Property Knowledge Quiz Competition 2020: Intellectual Property Detective Class Senior Form</p> <ul style="list-style-type: none"> • Merit 	<p>The Knowledge of China Quiz Competition Senior Form</p> <ul style="list-style-type: none"> • First runner-up
Drama & Short Film	Inter-School Drama Competition	<p>Hong Kong School Drama Festival 2020-2021 Secondary Cantonese Category</p> <ul style="list-style-type: none"> • The Adjudicators' Awards • Award for Outstanding Script • Award for Outstanding Performer • Award for Outstanding Cooperation <p>Secondary Putonghua Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation <p>Hong Kong Secondary School Mini-Movie Competition</p> <ul style="list-style-type: none"> • The Best Movie 	<p>Hong Kong School Drama Festival 2021-2022 Secondary Cantonese Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Outstanding Audio-visual Effects • Award for Commendable Overall Performance <p>Secondary Putonghua Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Commendable Overall Performance

Others	Top 10 News Awards		Hok Yau Club The 30th Students' Top Ten News Election <ul style="list-style-type: none"> The Best News Introduction Award
Scholarship	Sir Edward Youde Memorial Prizes		<ul style="list-style-type: none"> Scholarship (2)
	Tsuen Wan, Kwai Chung & Tsing Yi District Board	<ul style="list-style-type: none"> Outstanding Student Award 	<ul style="list-style-type: none"> Outstanding Student Award (3)
	Future Stars-Upward Mobility Scholarship	<ul style="list-style-type: none"> Outstanding Student Award (2) 	<ul style="list-style-type: none"> Outstanding Student Award (2)
	Pursuing Excellence and Beyond-Young Leader Awards Scheme	<ul style="list-style-type: none"> Outstanding Student Award 	
	Applied Learning Scholarship 2020-21		<ul style="list-style-type: none"> Scholarship (1)
	青苗學界進步獎	<ul style="list-style-type: none"> Merit (16) 	<ul style="list-style-type: none"> Merit (4)

Social Services

Years	Details of the participation of Social Services
2020/2021	<ul style="list-style-type: none">• Senior members of Uniform Teams together with our school alumni had distributed 'Lucky Bags' to the community during Chinese New Year.• Counselling Action Group launched two online voluntary services for F.1-5 students, collaborated with Chinese YMCA Kwai Chung Kindergarten and PLK MOSTE. It was a precious experience for students to provide online services for the new normal. From planning to launching, the students had a brand-new experience on voluntary service. Their flexibility and creativity in coordination of volunteer service were enhanced. They totally provided 92 service hours.
2021/2022	<ul style="list-style-type: none">• Members of Girl Guides joined 2021-2022 'Make A Difference' Community Service. They have learnt knitting from the retired Guide members, and gave those finished knitted items, made by themselves, to the elderly of the community.

Key Issues for the new School Annual Plan

Major Concern 1: *Nurturing students to be self-directed learners and catering for their diverse learning needs*

Major Concern 2: *Promoting positive values education and good mental health to help students live a purposeful life*

- END -