

CNEC Christian College
Report on the Use of Promotion of Reading Grant
2020-2021

Part 1 Evaluation of the effectiveness

1. Evaluation of the objectives

a. To cultivate reading habits of students

Arousing students' interest and motivation in reading are essential in cultivating their reading habits. Other than the DEAR period which only provides limited reading and sharing time, strategic reading activities have to be implemented in a parallel manner so as to sustain students' motivation and hence strengthen the reading culture of the school. However, due to COVID-19, most of the planned reading activities were cancelled. As a result, there is not much improvement in strengthening students' reading habits.

Different electronic platforms or tools such as E-Read Scheme, e-newspaper, e-magazines, etc. have been provided. However, only a few subject panels like Science and English Language have used e-platforms. It is only a whole school approach which involves a systematic incorporation of reading elements in subjects' curriculum can help fully derive the benefits from the use of electronic media.

b. To promote a culture of sharing of reading among teachers and students

Professional talk has been arranged to students so as to enhance their reading interest and ability. Due to COVID-19, the talk was held online and its effectiveness is obviously adversely affected when compared with face-to-face arrangement. Moreover, teachers are invited to conduct book sharing with their students which may arouse student's reading interest. However, under the influence of COVID-19, only half of the teachers have shared a book with students in the limited face-to-face DEAR period.

2. Evaluation of strategies:

As mentioned in (1), much more benefits can be derived from the use of electronic media in promoting reading if a whole school approach is adopted. It is believed that well-planned reading activities are much helpful in promoting reading as well as sharing in reading. Due to unpredictable epidemic which affects the implementation of face-to-face reading activities, more thoughts may be devoted to web-based reading activities as a viable alternative.

Part 2 Financial Report

	Item	Actual expenses (\$)
1.	Purchase of Books	
	- Printed books	14,817.11
	- e-Books	6,049.44
2.	Web-based Reading Schemes	
	- e-Read Scheme	25,875.00
	- Other Scheme	
3.	Reading Activities	
	- Hiring writers, professional storytellers, etc. to conduct talk	6,000
	- Hire of service from external service providers to organize student activities related to the promotion of reading	
	- Paying the application fees for activities and competitions related to the promotion of reading	
	- Subsidizing students for their participation in and application for reading related activities or courses	
4.	Others:	
	- Publication of "Book Charm" to promote reading.	
	Total	52,741.55
	Unspent Balance	30,152.3