



CNEC Christian College

School Report
(2018-2019)

School Vision & Mission

To

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

Our School

CNEC Christian College is a subsidised EMI school. Being a Christian school founded in 1973, it does not only uphold the spirit of serving the community, but also practises its belief that young people are to be educated and developed morally, cognitively, physically, socially, aesthetically and spiritually if an all-round education is to be achieved. Consequently, CNEC Christian College provides students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced. Then, in doing so, the school hopes that students will be inspired to know the Truth and lead a life of excellence.

School Campus

Our school, with a floor area 100,000 square feet, comprises three teaching blocks with lift tower installed, a hall, two covered playgrounds, two basketball courts, four volleyball courts, two gardens and a five-lane running track.

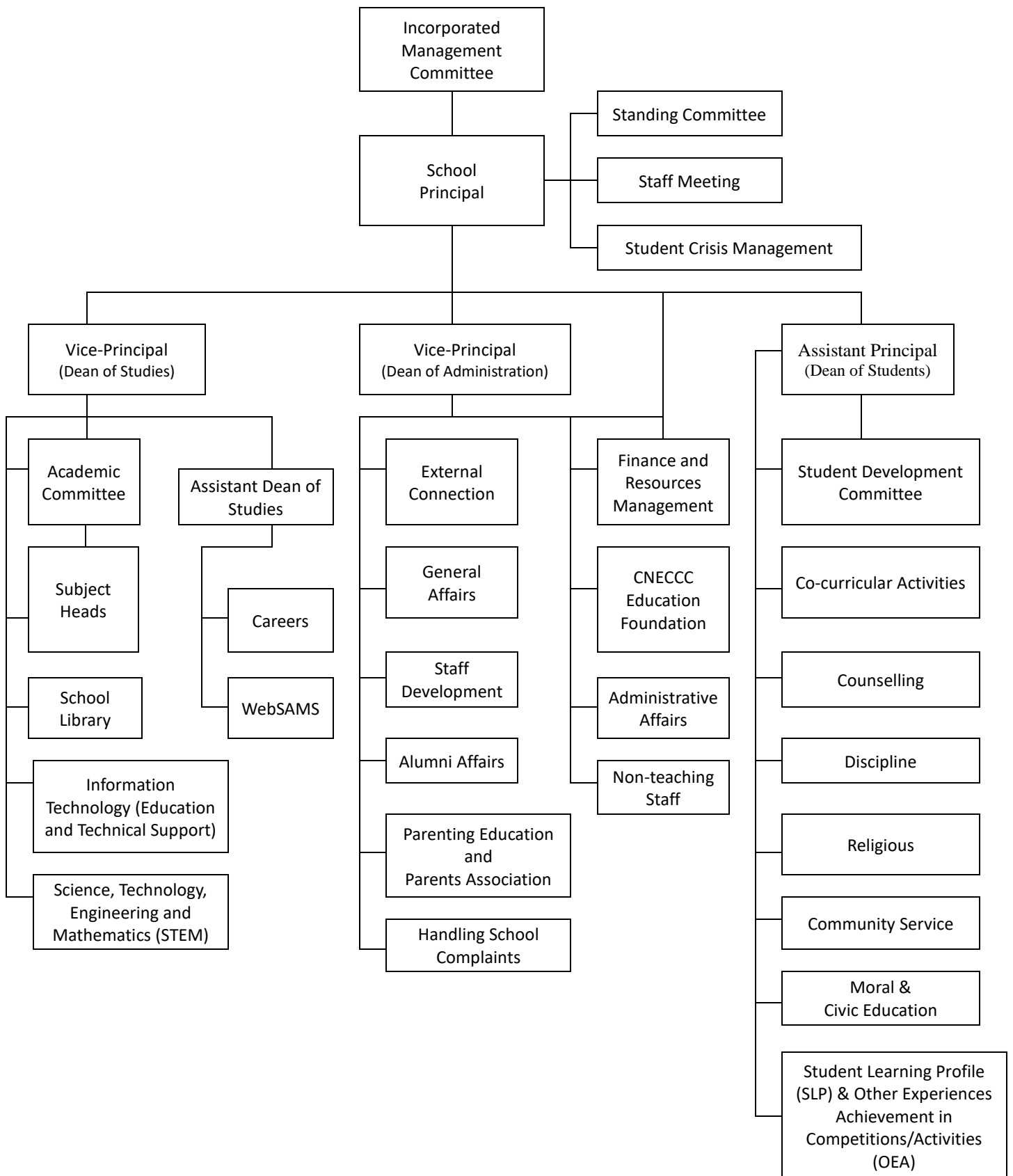
School Facilities

Facility	Quantity
• Alumni Association Room	1
• Campus Radio Room	1
• Careers Room	1
• Computer Assisted Learning and Teaching Centre	1
• Counselling and Religious Room	1
• Creative Writing Room	1
• English Activity Room	1
• Fitness Room	1
• Geography Room	1
• House Room	1
• Laboratory	4
• Library	2
• Multi Media Learning Centre	1
• Music Room	1
• Prefect Room	1
• Room for Drama Club & Quiz Team	1
• School Hall	1
• Uniform Team Room	2
• STEM Room	1
• Student Activity Centre	1
• Student Council Room	1
• Teaching Resource Centre	1
• Visual Arts Room	1
• Classroom	24
• Badminton Court	2
• Basketball Court	2
• Covered Playground	2
• Volleyball Court	4
• Wi-Fi coverage	Whole school

Medium of Instruction

- English is being used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History, Liberal Studies and Religious Education.
- Putonghua is being used as the medium of instruction of Chinese Language in junior forms (F.1 to F.2).
- English is used when making announcements during morning assemblies and major school functions.
- F.1 Bridging Programme and F.1 Dare Youth Camp are organised to help students to adapt to an English learning environment.

School Administration Chart

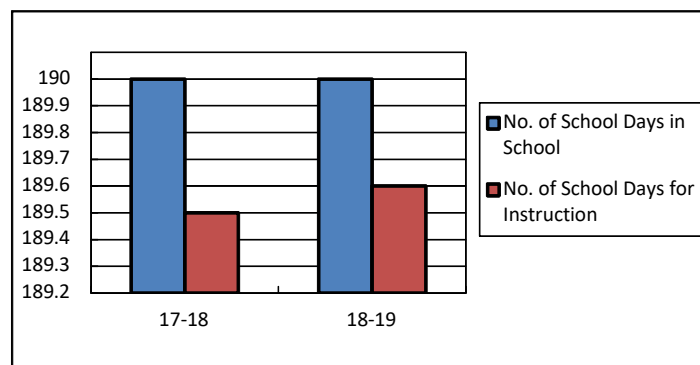


School Management

- Our school established Incorporated Management Committee in 2006.
- Incorporated Management Committee (IMC)

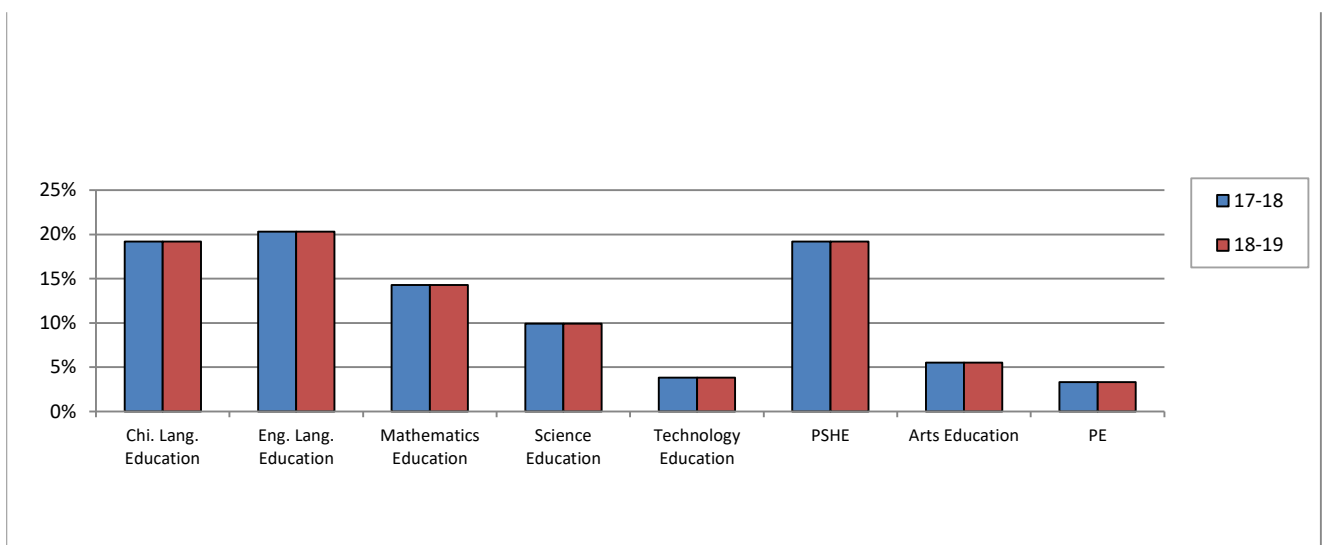
Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
17/18 (IMC)	10 (55.6%)	1 (5.6%)	2 (11.1%)	2 (11.1%)	1 (5.6%)	2 (11.1%)
18/19 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)

Number of Active School Days



Lesson Time for the 8 Key Learning Areas for S1 to S3

- The percentages of lesson time allocated to the 8 Key Learning Areas per school timetable for S1 to S3 in the past 2 years



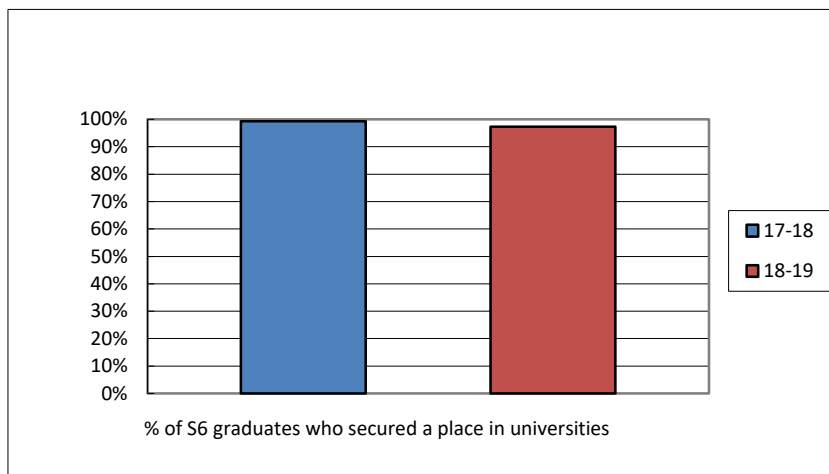
Our Students

Class Organisation

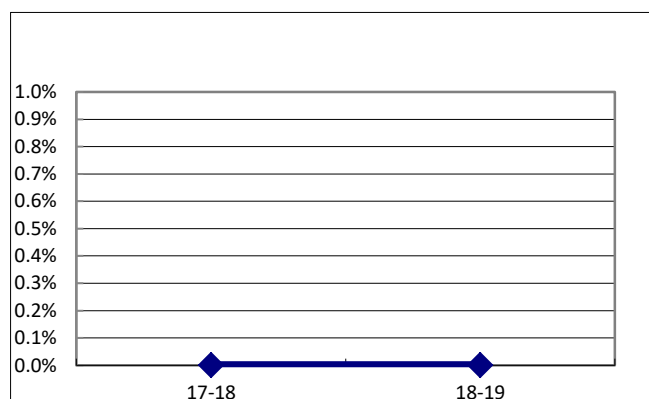
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	67	56	64	65	47	49	348
Girls	61	74	62	72	73	81	423
Total Enrolment	128	130	126	137	120	130	771

Pursuits of Our Graduates in the past 2 years

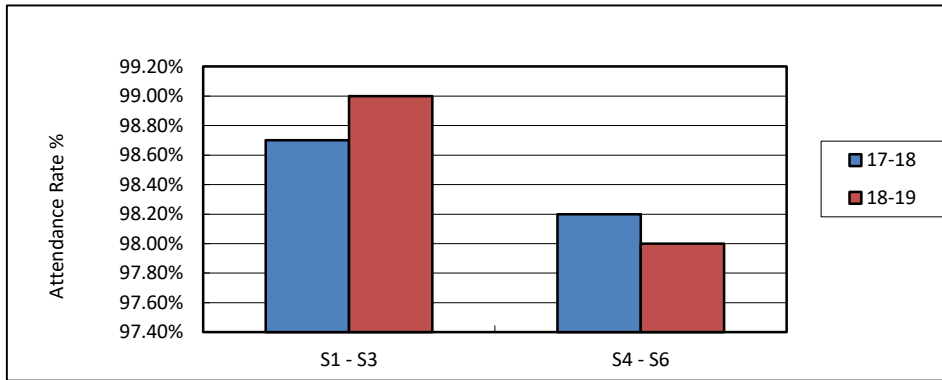
- Percentage of S6 graduates who have secured a place in universities or tertiary institutions (Including Degree, Associate Degree and Higher Diploma courses)



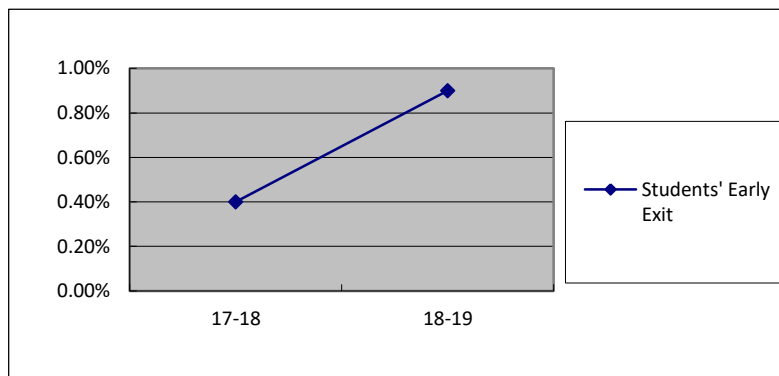
Unfilled Places in the past 2 years



Students' Attendance in the past 2 years



Students' Early Exit in the past 2 years



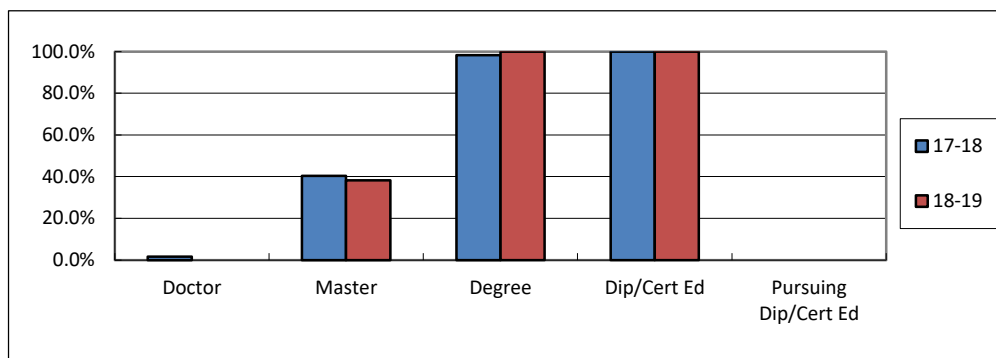
Our Teachers

Teachers' Qualification

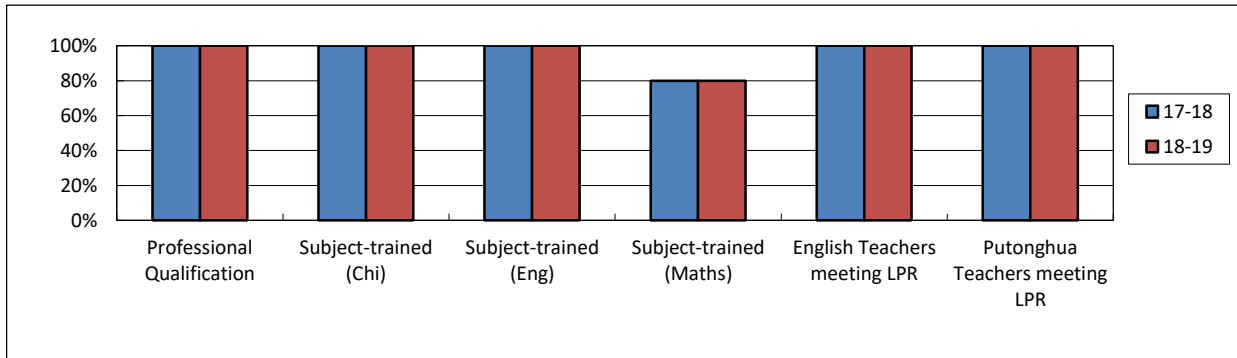
- Number of teachers in the past 2 years

	2017/2018	2018/2019
No. of teachers	57	55

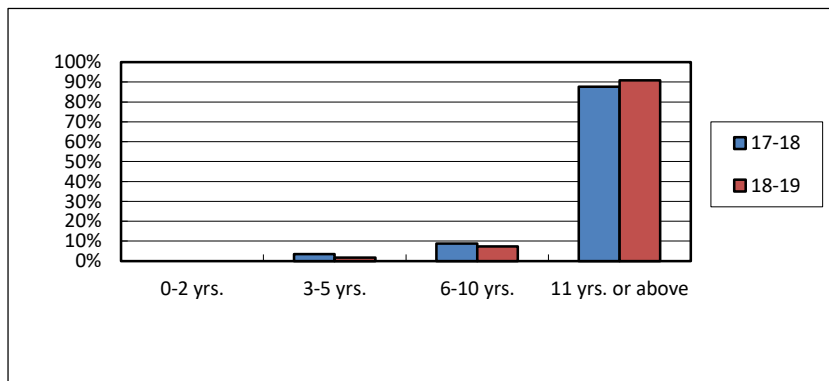
- The percentages of teachers' highest academic qualifications in the past 2 years.



- The percentages of
 - Teachers holding qualified professional status (post-graduate certificate/diploma in education, bachelor of education, certificate in education, in-service course of teacher training and qualified status granted through the NGTQA scheme);
 - Subject-trained teachers in the core-three subjects; and
 - Teachers meeting Language Proficiency Requirement in the past 2 years.

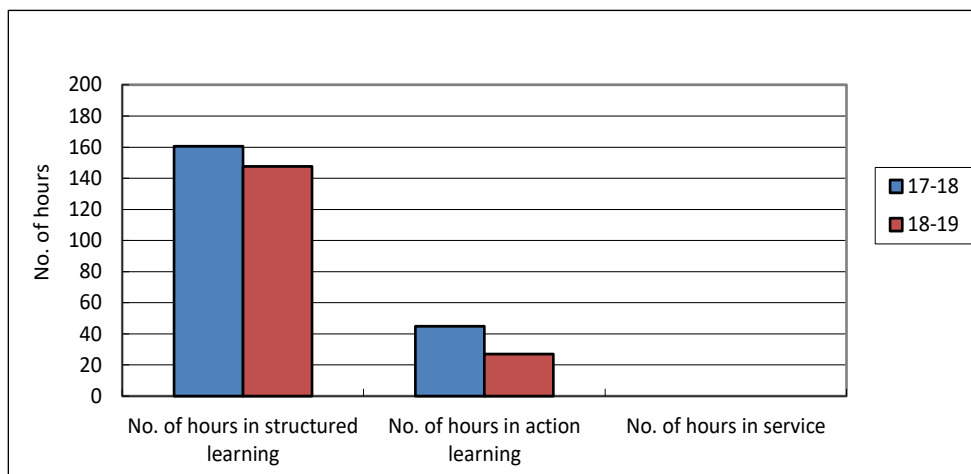


Teachers' Teaching Experience in the past 2 years

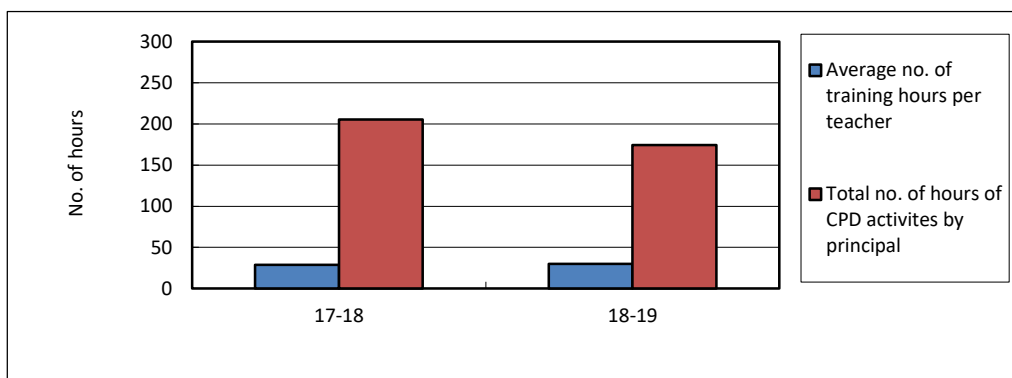


Teachers' Professional Development

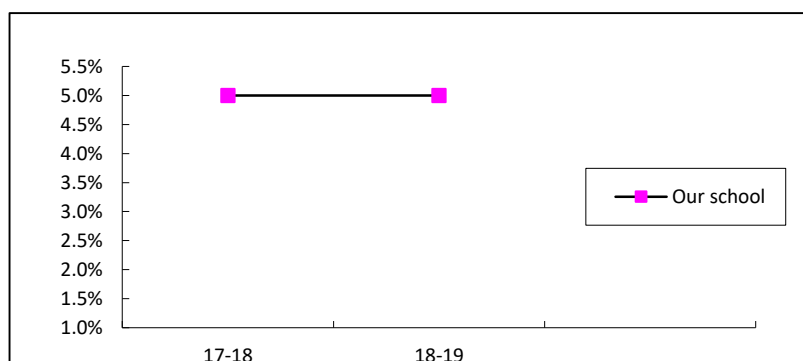
- Principal's Continuing Professional Development (CPD) in the past 2 years. (Number of hours in activities related to structured learning, action learning and service to education and the community.)



- The number of training hours undertaken by teachers and the principal
 - Average number of training hours undertaken by a teacher; and
 - Total number of hours of CPD activities undertaken by the principal (including newly appointed and serving principal).



Staff Turnover Rate in the past 2 years



Major Concerns 2018-2019 (Strategies, Success Criteria, Actual Progress & Follow-up Suggestions)

Major Concern 1: Enhancing students' learning attitude

Strategies

- Taking corrective or restrictive measures against students' misbehaviour of learning (e.g. requesting students to submit assignments on time and be prepared for lessons) (students)
- Providing learning support and skill-based programmes or methods (e.g. self-directed learning methods) through different subject panels and groups to student (students)
- Fostering the sense of responsibility in academic affairs among students with low academic achievement and helping them to resolve learning difficulties (students)
- Educating students through sharing by Academic Committee members (students)
- Enhancing the function of class association to promote class spirit and to uplift the sense of belonging (class)
- Encouraging positive reinforcements and creating a sense of achievement in students (school)
- Constructing a competitive environment for students (school)
- Promoting a sharing culture among teachers (teachers)
- Inviting teachers to launch the strategy of self-directed learning (teachers)

Success Criteria

- Frequency count of late submission of homework has been reduced.
- Students are more responsible for their learning, e.g. more students doing pre-lesson preparation, quality of assignment improved.
- 'Self-directed learning' teaching method has been put into practice by some teachers.
- Special arrangements (e.g. tutorial classes, submitting assignment schedule, revision scheme and goal setting) have been conducted for students with low academic achievement.
- Sharing and teaching in Orientation Days and Morning Assembly have been conducted by the teachers concerned.
- Class monitors have attended the briefing session about their role and responsibility at the start of school year.
- Regular class meetings are held.
- Formal and informal meetings with class teachers are held.
- Four prize presentation ceremonies are arranged to recognize students with good or improved academic performance.
- Class teachers give timely reminders on streaming mechanisms in school.
- Scholarship programs have been introduced to students by class teachers.
- Formal and informal sharing and discussion among teachers are held.
- Some teachers have carried out and evaluated the 'self-directed' learning methods.

Actual Progress

- Frequency count of late submission of homework decreased.
- The sense of responsibility about learning is said to be positive.
- Some teachers had launched 'Self-directed learning' teaching method.
- Submitting assignment schedule had been imposed on the repeaters (F.2-5) in the summer holiday.
- Individual care and revision scheme had been carried out before Uniform Tests and Examinations for the low academic achievers.
- The habit of setting up daily revision time-table had been introduced to the low academic achievers.
- Sharing and teaching had been conducted at the beginning of the school year.
- Briefing session for the class monitors had been held.
- Class meetings had been held mostly at the beginning or in the first term of the school year.
- Formal meetings with class teachers such as 'the joint class teacher meetings' had been held.
- All four prize presentation ceremonies have been arranged accordingly.
- Some class teachers, especially those of F.3 and F.4, had given timely reminders on streaming mechanisms in school.
- Only a few class teachers had introduced Scholarship programs to students.
- Formal sharing and discussion among teachers had been held with the practice of peer lesson observation and common lesson preparation.
- Group discussion had been held in the staff meeting.
- Informal sharing and discussion among teachers are held during lunch or tea time gatherings.
- Some teachers had carried out and evaluated the 'Self-directed learning' teaching methods such as note-taking, ways of thinking and methods of questioning.

Follow-up Suggestions

- The detention class arrangement should be continued as it is effective.
- More individual care should be exercised.
- Subject teachers should reinforce the corrective or restrictive measures against students' misbehaviour of learning which are stated in the subject plans.
- 'Self-directed learning' teaching method should be continued and encouraged as it is useful to help students to learn independently.
- "Self-directed learning" should become the major concern of the school in the coming year and necessary trainings and sharing for teachers should be arranged.
- Sharing sessions should be held to promote the 'Self-directed learning' teaching method.
- All the schemes for students with low academic achievement are effective and these practices should be continued in the next academic year.
- Sharing and teaching in Orientation Day and Morning Assembly should be continued as it gives clear message to students.
- Briefing session for the class monitors will be continued.
- Regular class meetings should be held to discuss ways to uplift the learning atmosphere in class.
- As formal and informal meetings with class teachers are fruitful to gather more information and to find out the ways to resolve student' problems, this practice should be continued.

- As the effect of the prize presentations is positive, the prize presentation arrangement will be continued.
- More encouragement should be given to class teachers to convey the streaming mechanisms and scholarship programs to students.
- The Dean of Studies should provide more information about scholarship to class teachers.
- Peer lesson observation and common lesson preparation will be continued.
- More group discussions should be held to gather different opinions and informal sharing during lunch hour and tea time should be encouraged.

Major Concern 2: Develop Students' Character: Responsibility and Respect

Strategies

- Engage teachers and other staff in cultivating and enforcing the two attributes of responsibility and respect into students' daily school life (Teachers as role models).
- Student Development Committee, Action Groups, Task Groups, Prefect Team, Student Council, Houses, Uniform Teams, school teams, etc. help students to learn to be responsible and respectful.
- Through growth camps, leadership training, sense of responsibility and respect (politeness) is instilled. Elements of commitment and goal setting are inculcated.
- The rationale of educating students on responsibility and respect is brought to the attention of parents.

Success Criteria

- Teachers have been briefed in the first staff meeting about the work of the major concern.
- 30% of teachers and other staff agree that they themselves become more engaged in cultivating the students to be responsible and respectful.
- Focusing areas are identified to help students learn responsibility and respect: morning assembly arrangement, keeping classrooms clean and tidy, school uniform, student record, politeness and manners of students, and reminder in staff meetings (For details, refer to the plan of Student Development Committee).
- The importance of the two attributes is to be instilled through messages in Morning Assemblies, discussion topics in class and programmes in Hall Assemblies.
- 30% of teachers agree that students become more responsible and respectful towards themselves, others and the school.
- 30% of students show that they understand and are living out the two attributes through various activities of groups and teams.
- Elements of goal setting, commitment, responsibility and respect (politeness) have been put into the trainings of at least one growth camp and one leadership training programme.
- 30% of teachers participated in the growth camps and leadership training agree that the sense of responsibility and respect has been instilled, goal setting and elements of commitment have been inculcated.
- The idea of enhancing students' responsibility and respect has been brought to the attention of parents.

Actual Progress

- Positive characters such as willing to serve the others, learning to be humble, punctuality, exercising good time-management, respecting the others and having commitment had been cultivated through the training of the prefects, student council members, house committees, cell group leaders, big brothers and sisters, committee members of clubs, student groups and sports association.

- Over 70% of students, who had participated in the activities held by Action groups and Task groups, have good attendance record.
- Most student leaders have completed their duties in a responsible and proactive way.
- Building self-respect and self-esteem are the focus of development in Prefect Team. It is built among prefects through continuous appreciations and affirmations from teachers and student leaders. They appreciate the enthusiasm of their services to School.
- Most students, who had joined the F.1 Dare Youth Camp and F.4 Boomerang Camp, agreed that they have gained respect from their classmates and are encouraged to show respect to others. Students were more aware of their responsibilities in class and School.
- QEF project “Salute to lives, walk with adversities-Life surfing” had instilled the element of responsibility and respect in the workshops and activities organized for F.1 to F.3 students.
- Students learned how to respect and take care of the community and the underprivileged through the following activities:
 - Community services organised by Uniform Teams
 - F.3 outreach workshops organised by OXFAM
 - Community service programme co-organised by Community Services Task Group and NGOs like:
 - ✧ Flag-selling activities
 - ✧ Distribute rice to the people who are in need
 - ✧ Visit the homeless people
 - ✧ Visit elderly homes at Kwai Tsing District
 - ✧ Conduct tutorial class for the kindergarten students from South Asia and the primary school students who are newly from the mainland
 - ✧ Participate outdoor activities with elderly
 - ✧ Serve people who are physically/mentally disabled
 - Cultural visit and voluntary service in Cambodia
- The importance of responsibility and respect was instilled through the messages in Assemblies:
 - Morning assemblies (盡責、服務社群、關心社會、包容接納、同理心)
 - 59.4% of teachers strongly agreed (11.9%) or agreed (47.5%) that Morning Assemblies can enhance students’ learning of responsibility and respect.
 - Hall Assemblies (F.2 and F.3 放眼世界·關愛貧窮, F.4 to F.6 Talk on Community Service and Talk on integrated Community)
 - Class period (F.2 接納差異、 F.3 網絡公審、 F.5 作個好鄰舍)
 - 59.4% of teachers strongly agreed (10.2%) or agreed (49.2%) that the class period and hall assembly arrangement can strengthen students’ learning of responsibility and respect
 - The importance of responsibility has been instilled in the “Goal setting” program for F.1 to F.3 students. About 44.1% of teachers agreed that this program can help students learn to be more responsible.
 - Overall, about 8.5% of teachers strongly agreed, 13.6% of teachers agreed and 50.8% of teachers slightly agreed that our students have become more responsible and respectful towards themselves, others and the school.
 - A talk on how to cultivate positive thinking skills was held for parents on 16th Feb 2019.

Follow-up Suggestions

- The training of students in various Action Groups and Task Groups is satisfactory. Most student leaders are responsible and would respect the opinions of teachers and schoolmates.
- Positive character like punctuality, gratitude, respect and responsibility were successfully infused in the F.1 and F.4 camp. This practice would be adopted in the design of F.1 and F.4 camp afterward.
- With the effort of teachers in the Community Service Group, all F.4 and F.5 students have to take part in community services for not less than 6 hours annually. It is a good way to build up students' sense of responsibility towards the community and respect others. It would be a regular practice for F.4 and F.5 students.
- Messages in Morning Assembly, Hall assembly and Class period are useful in developing positive characters of students. It would be kept as tools to develop students' positive attributes.
- "Goal setting" program would be done in junior forms to raise the sense of responsibility towards oneself.
- We can successfully inform parents about the School's major concern through the talks in parents nights or parents day. It is a good way to keep parents in line with our work.

Financial Summary

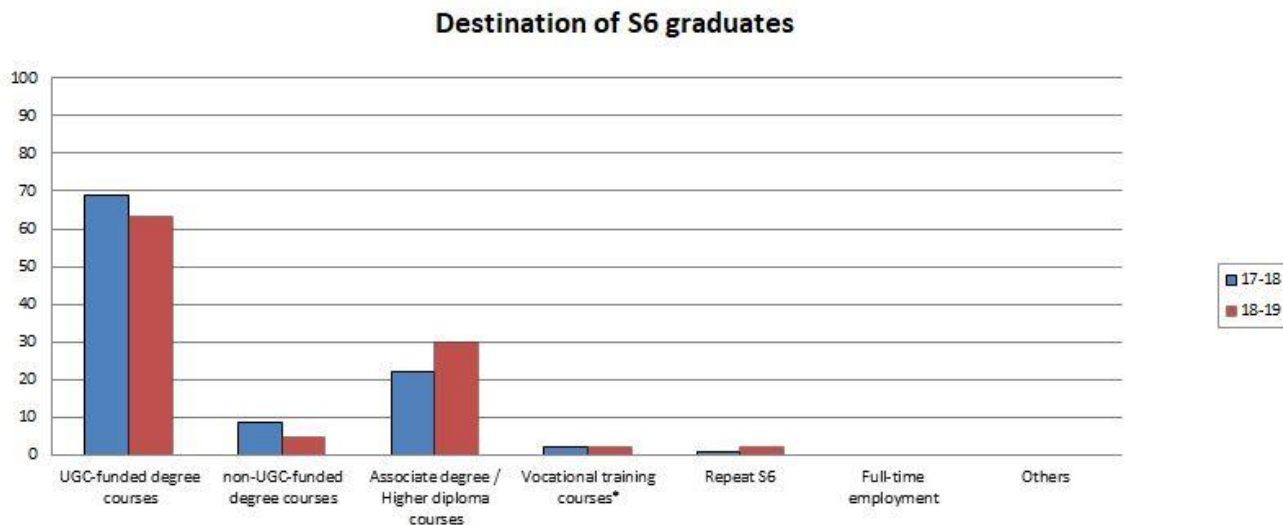
(For the period from 1-9-2018 to 31-8-2019)

	(A) Balance b/f (\$)	(B) Income (\$)	(C) Expenditure (\$)	(B) - (C) = (D) Balance for the year (\$)	(A) - (D) = (E) Balance c/f (\$)
I. Government Funds					
Balance carried forward from previous year - EOEBG Control Account	904,964	-	-	-	904,964
Sub-total: (1)	904,964	-	-	-	904,964
(a) EOEBG Baseline Reference	-	1,900,208	1,861,208	39,000	39,000
(b) Specific Grants					
● Administration Grant	-	3,704,064	3,624,932	79,132	79,132
● Air-conditioning Grant	-	537,044	226,793	310,251	310,251
● Capacity Enhancement Grant	-	613,766	605,882	7,884	7,884
● Composite Information Technology Grant	-	407,214	161,158	246,056	246,056
● Special Grant on Typhoon Disturbance	-	94,907	94,907	0	0
Sub-total: (2)	-	7,257,203	6,574,880	682,323	682,323
(c) Outside EOEBG					
● Committee on Parent-Teacher Ass. Grant	0	15,474	15,474	0	0
● Diversity Learning Grant - Applied Learning (Apl)	0	66,950	74,350	-7,400	-7,400
● Diversity Learning Grant - Applied Learning (Other Programme)	9,232	62,400	33,949	28,451	37,683
● Employer's Contribution to MPF Scheme for Non-teaching staff	18,905	371,420	386,325	-14,905	4,000
● Fringe benefits under enhan. NET scheme	0	109,654	113,354	-3,700	-3,700
● Hong Kong School Drama Festival	0	10,800	10,404	396	396
● Information technology staffing support	10,846	307,200	302,997	4,203	15,049
● IT in Education (ITE4)	20,420	66,740	44,965	21,775	42,195
● Jockey Club Life Wide Learning	0	100,144	100,144	0	0
● Learning Support Grant for Sec. School	67,389	343,728	332,719	11,009	78,398
● Moral and National Education Subject Support Grant	75,521	0	55,830	-55,830	19,691
● Net salary grant for teaching staff & teaching supporting staff	-72	40,838,310	40,838,238	72	0
● One-off grant - promotion of chinese history & culture	44,682	0	16,288	-16,288	28,394
● One-off grant to sec sch for the promotion of STEM	28,656	0	28,656	-28,656	0
● One-off IT Grant for e-Learning in school	22,118	0	22,118	-22,118	0
● Other Recurrent Grant - Government Rent & Rates	-10,641	618,928	610,528	8,400	-2,241
● Promotion of Reading in Schools	0	60,000	58,391	1,609	1,609
● SB After School Learning & Support Programme	58,323	144,000	110,807	33,193	91,516
● Senior Secnodary Student Mainland Exchange Program	0	12,600	12,180	420	420
● Teacher Relief Grant - Basic	144,091	212,027	220,461	-8,434	135,657
● Teacher Relief Grant - Optional	1,363,285	1,931,004	992,833	938,171	2,301,456
● Teacher Training Grant (SEN) for IMC Schools	0	34,739	34,739	0	0
Sub-total: (3)	1,852,755	45,306,118	44,415,750	890,368	2,743,123
Total Surplus of Government Funds for this school year (2) + (3) = (4)					HK\$3,425,446
Accumulated Surplus of Government Funds (1)+(4)= (I)					HK\$4,330,410
II. School Funds					
Balance carried forward from previous year - Approved Collection Account	637,744	-	-	-	637,744
Balance carried forward from previous year - King Chung Award	199,594	-	-	-	199,594
Balance carried forward from previous year - School Funds Account	6,477,322	-	-	-	6,477,322
Sub-total: (5)	7,314,660	-	-	-	7,314,660
● Approved Collection - Bank interest	-	8,922	-	8,922	8,922
● Collection of fees for specific purposes (Hire out of School Premises, Library fine and bank interest, etc.)	-	174,128	-	174,128	174,128
● Donations	-	165,469	-	165,469	165,469
● Profit on Sale of Exercises Books and School Badges	-	2,317	-	2,317	2,317
● Subscriptions / Tong Fai	-	118,110	-	118,110	118,110
● Tuckshop Rent Received	-	170,000	-	170,000	170,000
● Expenditure (including Miscellaneous Expenditure, Specific donation given, Award of Students Scholarship, etc.)	-	-	340,031	-340,031	-340,031
● King Chung Award	-	-	47,200	-47,200	-47,200
Sub-total: (6)	-	638,946	387,231	251,715	251,715
Accumulated Surplus of School Funds (5) + (6) = (II)					HK\$7,566,375
III. Subsidies from others	67,894	753,395	671,398	81,997	149,891
Accumulated Surplus of Subsidies from others (III)					HK\$149,891
Total Accumulated Surplus as at 31 August 2019 (I) + (II) + (III)					HK\$12,046,676

- Income and Expenditure Accounts of the School for the accounting year ended 31 August, 2019 has not yet been audited.

Performance of Students

Destination of exit students



Students' Borrowing Rate of Books

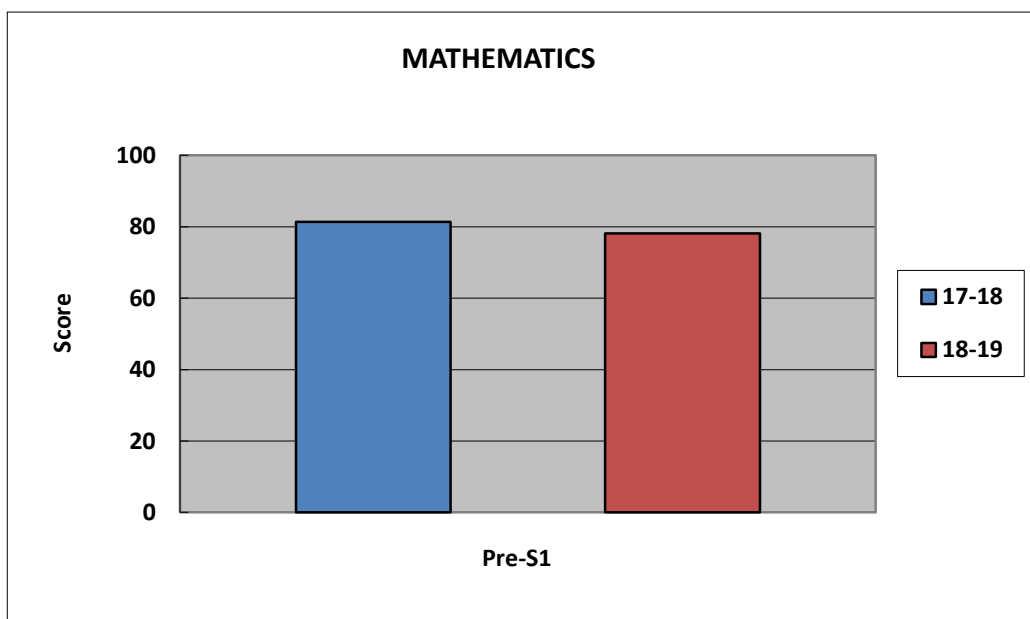
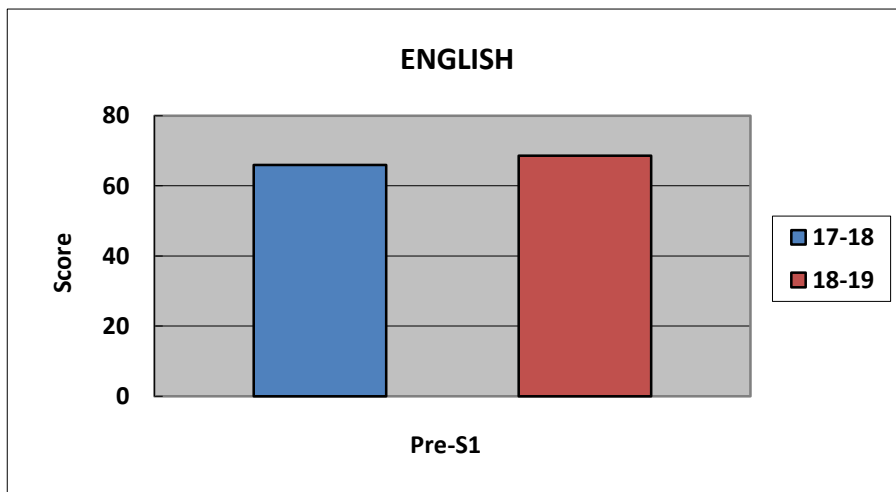
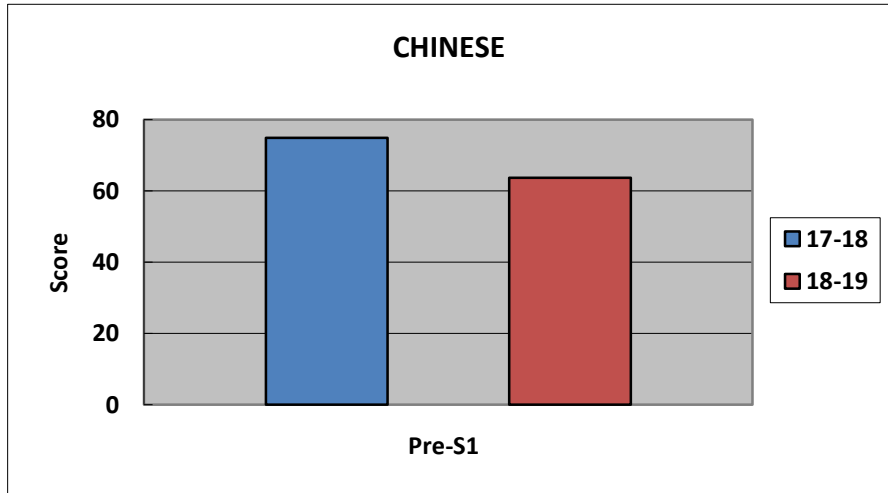
- Borrowing Rate of the Extensive Reading Scheme (ERS) Books

Form	2017/2018		2018/2019	
	Chinese	English	Chinese	English
F.1	274	1084	282	975
F.2	249	530	163	654
F.3	117	674	134	485

- Borrowing Rate of books from the School Library

Types of reading materials	2017/2018	2018/2019
	F.1 – F.6	F.1 – F.6
Chinese Books	3906	3290
English Books	1053	868
Other Reading/Learning Materials	337	217
No. of opening days of School Library	187	172

HKAT (Pre-S1)



HKDSE

- HKDSE results in 2017-2018

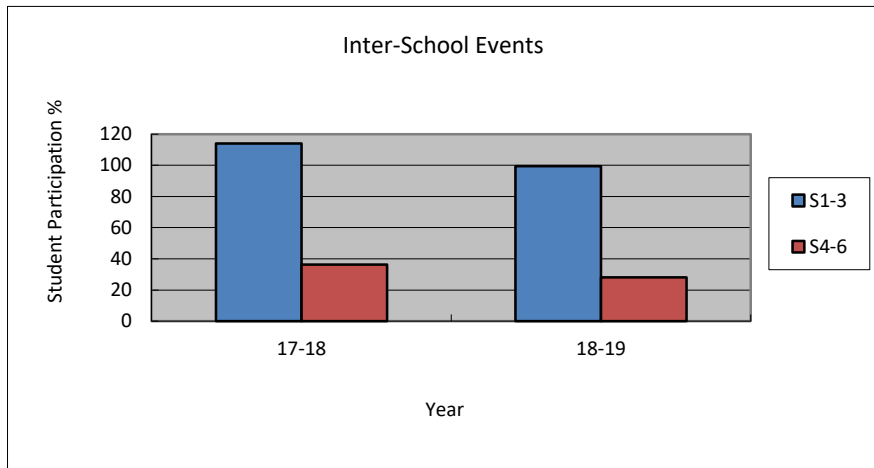
Description	% or students awarded Level 2 or above		% or students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	79.2	64.9	26.8
Chinese Language	99.3	86.1	65.6	30.5
Mathematics (Compulsory)	99.3	82.5	80.8	38.8
Liberal Studies	98.7	89	61.6	34.9
Biology	100	91.1	84.8	44.3
Physics	100	90.3	89.5	49.1
Algebra & Calculus (M2)	100	92.8	84	59.7

- HKDSE results in 2018-2019

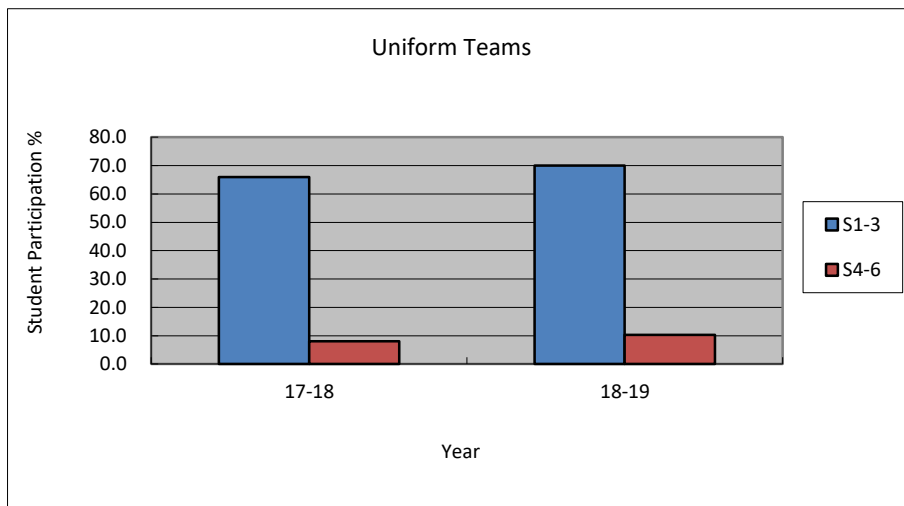
Description	% or students awarded Level 2 or above		% or students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	79	62.3	27.5
Chinese Language	100	87.3	60.8	30.7
Mathematics (Compulsory)	100	81.3	76.2	39.7
Liberal Studies	100	91.4	68.5	40
Economics	100	86.7	92.6	47.6
History	100	94.7	100	51.8
Geography	100	87.6	95.5	38.5

Student Participation in Inter-school Events and Uniform Teams

- Inter-school events (including School Music, Speech, Dance and Drama Festivals and inter-school sports events organized by the HK Schools Sports Federation)



- Uniform Teams (including Scouts, Girl Guides, HK Red Cross and Road Safety Patrol)



- Participation rates (in terms of number of students/student-times) of students (all levels) in co-curricular activities and uniform groups in the past 2 years:

Activities	17/18 (Number of students)	17/18 (Student- times)	18/19 (Number of students)	18/19 (Student- times)
Inter-school sports events	201	217	214	229
Speech Festival	258	279	15	20
Music Festival	102	96	237	253
Other musical events	57	57	202	257
Scout	45	2340	55	3080
Girl Guides	40	1400	56	1008
Red Cross	85	1275	79	1023
Road Safety Patrol	80	1040	50	700
Drama	31	155	25	20
Voluntary Services	207	553	369	628

Inter-school Activities and Prizes Won in the Past 2 years

Nature	Name of Competition / Organisation	Award / Prize details	
		2017/2018	2018/2019
Art	Inter-school Competition	<ul style="list-style-type: none"> • 2 Merits in 'Cheer up' Sticker Design Competition, Senior Group • 2nd Prize, 2 Elite, 1 Merit in 'World Heart Day' The Hong Kong Heart Foundation Painting Competition, Senior Group • 2 Merits in My Australian Christmas Card Competition, Senior Secondary School Category • 2 Merits in Mask Design Contest, Secondary School Division • Champion in Tsui Wah 50th Anniversary Scholarship and Design Competition, Secondary School Division • Merit in 'Drawing with No Bounds' International Drawing Competition, Youth Group • Second runner-up in Youth Contemporary of Art Festival Chinese New Year Painting Competition 	<ul style="list-style-type: none"> • 3 Merits in 'World Heart Day' The Hong Kong Heart Foundation Painting Competition, Senior Group • 2 Merits, 1 selected in My Australian Christmas Card Competition, Senior Secondary School Category • 2 Merits in Mask Design Contest, Secondary School Division • Second in Kwai Ching Mascot Design Competition, Secondary School Category • Champion in 2018 Reunification Cup Art Elite Painting Competition, Youth Group • Certificate of Appreciation in 2019 Social Documentary Photography Show in Academic Circle of Hong Kong
Music	Inter-school Music Festival	<p>The 70th Hong Kong Schools Music Festival</p> <ul style="list-style-type: none"> • First in Secondary School Choir - Foreign Language - Mixed Voice - Second Division - Intermediate (Age 16 or under) • Second in Piano Solo - Composer of the Year • Merit and proficiency in other individual competitions awards <p>2017 Hong Kong Youth Music Interflows</p> <ul style="list-style-type: none"> • Silver Award in Winds' Ensemble in Symphonic Band Contest, Secondary School Intermediate Class <p>JSMA Joint School Music Competition</p> <ul style="list-style-type: none"> • Silver Award in Mixed Voice Choir, Secondary School Choir Junior Class 	<p>The 71st Hong Kong Schools Music Festival</p> <ul style="list-style-type: none"> • Third in Vocal Solo – Foreign Language – Alto – Secondary School – Age 19 or under <p>2018 Hong Kong Youth Music Interflows</p> <ul style="list-style-type: none"> • Bronze Award in Winds' Ensemble in Symphonic Band Contest, Secondary School Junior Class <p>JSMA Joint School Music Competition 2019</p> <ul style="list-style-type: none"> • Silver Award in Mixed Voice Choir, Secondary School Choir Junior Class • Silver Award in Mixed Voice Choir, Secondary School Choir Challenging Class

		<p>Melodies of Love Joint School Concerts</p> <ul style="list-style-type: none"> • Meritorious Performance Award • Outstanding Performance Award <p>The Joint School Music Association Competition 2018</p> <ul style="list-style-type: none"> • Gold Award in Secondary School Symphonic Band <p>The Hong Kong International Handbell Olympics 2018</p> <ul style="list-style-type: none"> • Silver Award, Intermediate Class <p>The Hong Kong Youth Music Competition 2018</p> <ul style="list-style-type: none"> • Gold Award in Piano Solo, Youth Open Class 	<p>The Hong Kong Inter-school Choral Festival 2019, Secondary School, Junior Choir</p> <ul style="list-style-type: none"> • Gold Award in Mixed Voice Choir <p>The Joint School Music Association Competition 2019</p> <ul style="list-style-type: none"> • Gold Award in Secondary School Wind Band <p>The 14th School Handbell Competition</p> <ul style="list-style-type: none"> • Bronze Award, Handchime Ensemble A <p>The 14th School Handbell Competition</p> <ul style="list-style-type: none"> • Silver Award, Handchime Ensemble B
Sports	Inter-School Sports Competition	<p>HK Student Sports Award 2018</p> <ul style="list-style-type: none"> • Outstanding Student Athlete Award <p>Inter-school Competition (Kwai Tsing District) Volleyball Competition</p> <ul style="list-style-type: none"> • Third runner-up in Girls' AB Grade • First runner-up in Boys' AB Grade <p>Table Tennis Competition</p> <ul style="list-style-type: none"> • Second runner-up in Girls' B Grade <p>Swimming Competition Girls' C Grade</p> <ul style="list-style-type: none"> • Champion in 50M Breaststroke • First runner-up in 100M Breaststroke <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Champion in 50M Breaststroke • Champion in 100M Breaststroke <p>Boys' C Grade</p> <ul style="list-style-type: none"> • First runner-up in 50M Backstroke • Second runner-up in 100M Backstroke <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Second runner-up in 200M Freestyle 	<p>HK Student Sports Award 2019</p> <ul style="list-style-type: none"> • Outstanding Student Athlete Award <p>Inter-school Competition (Kwai Tsing District) Table Tennis Competition</p> <ul style="list-style-type: none"> • Champion in Girls' C Grade <p>Swimming Competition Girls' C Grade</p> <ul style="list-style-type: none"> • Champion in 4 x 50M Medley Relay • First runner-up in 200M Breaststroke • Second runner-up in 50M Breaststroke <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Champion in 200M Breaststroke <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Champion in 50M Breaststroke • Champion in 200M Breaststroke <p>Athletics Girls' C Grade</p> <ul style="list-style-type: none"> • Champion in high jump <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Second runner-up in 100M • Second runner-up in long jump

		<p>Athletics Girls' C Grade</p> <ul style="list-style-type: none"> • First runner-up in high jump <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Second runner-up in 100M <p>Hong Kong Student Judo Championship 2017</p> <ul style="list-style-type: none"> • First runner-up, Women Senior (under 48 kg) <p>Cross-straits Mainland-Taiwan-Macau-Hong Kong Judo Invitational Championship 2017</p> <ul style="list-style-type: none"> • First runner-up, Junior Group A (under 52 kg) <p>Hong Kong Youth Juggling Battle Competition</p> <ul style="list-style-type: none"> • First runner-up, Team A • Third runner-up, Team B 	<p>Inter-School Football Competition Division II Boys U15</p> <ul style="list-style-type: none"> • Champion <p>Hong Kong Diabolo Open 2019 & Asia International Diabolo Cup – Hong Kong Station</p> <ul style="list-style-type: none"> • First Runner <p>HKSSF Interschool Table Tennis Competition, Kwai Tsing District</p> <ul style="list-style-type: none"> • Champion, Girls C Grade <p>Hong Kong Schools Sports Federation, Table Tennis Competition</p> <ul style="list-style-type: none"> • The Most Valuable Player, Girls C Grade
Academic Subjects	Economics	<p>Social Business Leaders Program - Case Competition</p> <ul style="list-style-type: none"> • First • Merit 	
	Geography	<p>Weather Observation Competition 2018 Project Report Group, Weather and Climate Quiz</p> <ul style="list-style-type: none"> • Second Runner-up 	

<p>Science</p>	<p>2018 Fun Science Competition: Saving All</p> <ul style="list-style-type: none"> • Third Class Honour Award, Senior Forms Group • Best Design Award, Senior Forms Group <p>2017 Cross-strait Four Regions Robotics Competition Wheeled Mobile Robot Track Following Section</p> <ul style="list-style-type: none"> • Bronze Award <p>Obstacle Avoidance Racing Section</p> <ul style="list-style-type: none"> • Silver Award • Bronze Award <p>Remote Wheeled Mobile Robot Arena Section</p> <ul style="list-style-type: none"> • Silver Award <p>2017 HK Smart Line Following Contest</p> <ul style="list-style-type: none"> • First Class Honour Award <p>2017 Deathblow Remote Control Robot GoGo Competition</p> <ul style="list-style-type: none"> • First Class Honour Award <p>2017 Deathblow Coding Master Competition</p> <ul style="list-style-type: none"> • First runner-up <p>HK Tech Challenge Game 2017 – VEX Robotics Competition</p> <ul style="list-style-type: none"> • Promising Award, Senior Group <p>Odyssey of the Mind Hong Kong Regional Tournament 2018 Problem 1 – Triathlon Travels</p> <ul style="list-style-type: none"> • First runner-up, Division 2 <p>Robosteam 2018</p> <ul style="list-style-type: none"> • Best Coding Award and Best Cooperation Award, Senior Group • First runner-up, Junior Group (Hong Kong Region) • Second runner-up, Junior Group (Asia Pacific Region) 	<p>2019 Fun Science Competition: Ten to One</p> <ul style="list-style-type: none"> • Third Class Honour Award, Junior Forms Group <p>2019 ROBOFEST Hong Kong Unknown Mission Challenge</p> <ul style="list-style-type: none"> • Second Class Honour <p>Game</p> <ul style="list-style-type: none"> • First Class Honour <p>Infrastructure Building Competition for Secondary Schools 2019</p> <ul style="list-style-type: none"> • Finalist • Top 18 out of 172 teams <p>Neighbourhood First App-building Hackathon</p> <ul style="list-style-type: none"> • Merit <p>Dark-sky-friendly Lighting Fixture STEM Competition</p> <ul style="list-style-type: none"> • Second runner-up <p>葵青及荃灣區校際『無人機』編程群飛表演賽</p> <ul style="list-style-type: none"> • First runner-up <p>Odyssey of the Mind Hong Kong Regional Tournament 2019 Problem 1 – Omer to rescue, again</p> <ul style="list-style-type: none"> • Champion, Division 2 <p>Robosteam 2019</p> <ul style="list-style-type: none"> • Merit, Senior Group <p>Hong Kong Physics Olympiad 2019</p> <ul style="list-style-type: none"> • Third Honour
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	<p>Mathematics</p>	<p>2018 Asian International Mathematical Olympiad Open Contest (AIMO) cum Hong Kong & Macao Mathematical Olympiad Open Contest “HKMO Open”</p> <ul style="list-style-type: none"> • 4 Silver Medal in Secondary 1 • 1 Gold Medal, 1 Silver Medal and 3 Bronze Medal in Secondary 2 • 2 Silver Medal and 1 Bronze Medal in Secondary 3 • 1 Gold Medal in Secondary 5 <p>The 20th Hong Kong Mathematical High Achievers Selection Contest</p> <ul style="list-style-type: none"> • 2 Third-class Award <p>The Tangram Blocks Game for Hong Kong Primary and Secondary School</p> <ul style="list-style-type: none"> • 1 Second-class Honour and 2 Third-class Honour in Secondary 3 <p>HuaXia Mathematical Olympiad Contest 2017 (Hong Kong) Preliminary Heat</p> <ul style="list-style-type: none"> • 2 First-class Award, 12 Second-class Award, 3 Third-class Award in F.1 • 2 Second-class Award, 1 Third-class Award in F.2 • 2 Second-class Award, 2 Third-class Award in F.3 <p>Semi-final</p> <ul style="list-style-type: none"> • 2 First-class Award, 3 Second-class Award, 2 Third-class Award in F.1 • 1 Second-class Award in F.2 • 1 Second-class Award in F.3 <p>The 35th Hong Kong Mathematics Olympiad Heat</p> <ul style="list-style-type: none"> • Certificates of Best Performance, Geometric Construction Section 	<p>2019 Asian International Mathematical Olympiad Open Contest (AIMO) cum Hong Kong & Macao Mathematical Olympiad Open Contest “HKMO Open”</p> <ul style="list-style-type: none"> • 3 Gold Medal and 1 Bronze medal in Secondary 1 • 3 Gold Medal, 7 Silver Medal and 1 Bronze Medal in Secondary 2 <p>The 21st Hong Kong Mathematical High Achievers Selection Contest</p> <ul style="list-style-type: none"> • 1 First-class Award in F.1 • 1 Third-class Award in F.3 <p>National Hua Luo-geng Cup Mathematics Competition Hong Kong</p> <ul style="list-style-type: none"> • 1 Third-class Honour <p>HuaXia Mathematical Olympiad Contest 2018 (Hong Kong) Preliminary Heat</p> <ul style="list-style-type: none"> • 3 First-class Award, 2 Second-class Award, 2 Third-class Award in F.1 • 1 First-class Award, 2 Second-class Award, 3 Third-class Award in F.2 • 2 Second-class Award, 2 Third-class Award in F.3 <p>Semi-final</p> <ul style="list-style-type: none"> • 2 First-class Award, 1 Third-class Award in F.1 • 2 Second-class Award in F.2 <p>Super 24</p> <ul style="list-style-type: none"> • 1 First-class Award • 1 third-class Award <p>2018/19 Hong Kong Mathematics Creative Problem Solving Competition</p> <ul style="list-style-type: none"> • 4 Silver Award in F.1
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			<p>The 18th Pui Ching Invitational Mathematics Competition</p> <ul style="list-style-type: none"> • 2 Merits in F.1 • 1 Merit in F.5 <p>International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2019</p> <ul style="list-style-type: none"> • First Runner-up <p>Statistics Creative Writing Competition for Secondary School Students</p> <ul style="list-style-type: none"> • 1 Distinction
Speech	Inter-School Speech Festival	<p>The 69th Hong Kong Schools Speech Festival</p> <p>Speech Contest in Chinese</p> <ul style="list-style-type: none"> • Third in Dramatic Duologue (F.2) • Third in Dramatic Duologue (F.5) • Second in Girls' Solo Verse Speaking (F.1) • Third in Girls' Solo Verse Speaking in Putonghua (F.1) • Second in Boy' Solo Prose Reading in Putonghua (F.3) <p>Speech Contest in English</p> <ul style="list-style-type: none"> • First and Second in Dramatic Duologue (F.5-F.6) • Third in Girls' Solo Verse Speaking (F.1) • Third in Boys' Solo Verse Speaking (F.1) <p>Toastmasters International Youth Leadership Program</p> <ul style="list-style-type: none"> • First and Second in Table Topics Contest • First and Second in Prepared Speech Contest <p>第十八屆全港學界普通話傳藝比賽</p> <ul style="list-style-type: none"> • 三人集誦(普通話詩歌)亞軍 • 二人朗誦(感悟人生)冠軍 	<p>The 70th Hong Kong Schools Speech Festival</p> <p>Speech Contest in Chinese</p> <ul style="list-style-type: none"> • Third in Dramatic Duologue (F.2) • Second in Girls' Solo Prose Speaking in Putonghua (F.2) • Third in Girls' Solo Prose Speaking (F.2) • Third in Girls' Solo Verse Speaking in Putonghua (F.2) • Third in Boys' Solo Prose Reading in Cantonese (F.2) • Second in Boys' Solo Prose Reading in Putonghua (F.4) • Third in Choral Verse Speaking in Putonghua (F.1) <p>Speech Contest in English</p> <ul style="list-style-type: none"> • Second and Third in Girls' Solo Verse Speaking (F.1) • Third in Girls' Solo Verse Speaking (F.4) <p>2019 Putonghua Jiaoshi Xuehui Speech Contest</p> <ul style="list-style-type: none"> • First and Third <p>The 2nd Hong Kong Academic Chinese Idiom Story Speech Competition</p> <ul style="list-style-type: none"> • First and Third <p>2019 Putonghua Jiaoshi Xuehui Speech Contest</p> <p>The 19th Hong Kong Academic Prose Reading in Putonghua</p> <ul style="list-style-type: none"> • Third

	Debate	<p>The 34th New Territories Joint School Debating Competition</p> <ul style="list-style-type: none"> • Best Debater Award, Second Round 	<p>The 34th Sing Tao Inter-School Debating Competition</p> <ul style="list-style-type: none"> • Best Debater Award, First Round • Best Interrogative Debater, First Round <p>The 3rd Hong Kong Secondary Schools Debate Competition on Gender Issues</p> <ul style="list-style-type: none"> • Best Debate Motion Award <p>Hong Kong Shue Yan University Inter-school Debate Competition</p> <ul style="list-style-type: none"> • Best Debater Award
Writing	Novel Writing Competition /Essay Writing Competition	<p>第二屆愛語文青少年定向比賽</p> <ul style="list-style-type: none"> • 季軍 <p>灼華文字工藝創作獎</p> <ul style="list-style-type: none"> • 創作獎 <p>賽馬會美荷樓香港精神學習計劃「兩代情」徵文比賽</p> <ul style="list-style-type: none"> • 優異獎 <p>第十屆理想家園比賽</p> <ul style="list-style-type: none"> • 季軍 <p>2017-2018 中國中學生作文大賽</p> <ul style="list-style-type: none"> • 金獎 • 5 優異獎 <p>第四屆香港中學生文藝散文即席揮毫大賽</p> <ul style="list-style-type: none"> • 優異獎, 初中組 • 優異獎, 高中組 	<p>灼華文字創作獎</p> <ul style="list-style-type: none"> • 創作獎 <p>灼華文字工藝創作獎</p> <ul style="list-style-type: none"> • 創作獎 <p>賽馬會美荷樓香港精神學習計劃「兩代情」徵文比賽</p> <ul style="list-style-type: none"> • 冠軍, 高中組 <p>第十屆大學文學獎</p> <ul style="list-style-type: none"> • 少年作家獎 <p>2018-2019 中國中學生作文大賽</p> <ul style="list-style-type: none"> • 香港區金獎 • 5 優異獎 <p>第 4 5 屆青年文學獎</p> <ul style="list-style-type: none"> • 優異獎及少年作家獎 <p>全港青年學藝比賽·中文故事創作</p> <ul style="list-style-type: none"> • 優異獎

		<p>陳贊一博士聯校微型小說創作獎</p> <ul style="list-style-type: none"> • 2 推薦獎 	<p>龍少年文學獎</p> <ul style="list-style-type: none"> • 二等獎 <p>「飲水思源·香江情真」標語創作比賽</p> <ul style="list-style-type: none"> • 亞軍 <p>觸地生情 2019 徵文比賽</p> <ul style="list-style-type: none"> • 優異獎 <p>全港青年學藝比賽·中文故事創作</p> <ul style="list-style-type: none"> • 優異獎 <p>陳贊一博士聯校微型小說創作獎</p> <ul style="list-style-type: none"> • 2 推薦獎
Quiz Competition	Inter-School Quiz Competition	<p>Knowing The Basic Law Quiz Competition 2018</p> <ul style="list-style-type: none"> • Second Runner-up <p>Prosecution Week 2017: Law Quiz</p> <ul style="list-style-type: none"> • First Runner-up <p>Confucian and National Academic Knowledge Quiz Competition 2017</p> <ul style="list-style-type: none"> • Merit <p>The 7th Mental Health Quiz Competition</p> <ul style="list-style-type: none"> • Merit <p>Hong Kong Reunification Cup – The 7th China Knowledge Quiz Competition</p> <ul style="list-style-type: none"> • First Runner-up, Individual • 2 Merit, Individual 	<p>Confucian and National Academic Knowledge Quiz Competition 2018</p> <ul style="list-style-type: none"> • Second Runner-up <p>The 17th Chinese Medicine Knowledge Quiz Competition</p> <ul style="list-style-type: none"> • Champion <p>Hong Kong Reunification Cup – The 8th China Knowledge Quiz Competition</p> <ul style="list-style-type: none"> • First Runner-up, Group <p>Knowing the Constitution and Basic Law Quiz Competition 2019</p> <ul style="list-style-type: none"> • Gold Award

		The 6th Vanguard of Law Quiz Competition <ul style="list-style-type: none"> • Second 	
Drama & Radio Broadcast	Inter-School Drama Competition	Kwai Tsing District Short Film Contest <ul style="list-style-type: none"> • Second Health in Mind Short Filming Competition <ul style="list-style-type: none"> • Gold Award 	Kwai Tsing District Short Film Contest <ul style="list-style-type: none"> • The Best Actor Award • The Best Movie Health in Mind Short Filming Competition <ul style="list-style-type: none"> • First Creating My Characters Short Filming Competition <ul style="list-style-type: none"> • Merit Ethical and Moral Beliefs Short Film Contest <ul style="list-style-type: none"> • Merit 2019 Social Documentary Photography Show in Academic Circle of Hong Kong <ul style="list-style-type: none"> • 2 appreciations 'Life is ...' Short Film Competition <ul style="list-style-type: none"> • Second Hong Kong School Drama Festival 2018-2019 (Secondary Cantonese Category) <ul style="list-style-type: none"> • The Adjudicators' Awards • Award for Outstanding Director • Award for Outstanding Script • Award for Outstanding Performer • Award for Outstanding Stage Effect • Award for Outstanding Cooperation Hong Kong School Drama Festival 2018-2019 (Secondary Putonghua Category) <ul style="list-style-type: none"> • Award for Commendable Overall Performance • Award for Outstanding Script • Award for Outstanding Performer • Award for Outstanding Cooperation

Scholarship	Sir Edward Youde Memorial Prizes	<ul style="list-style-type: none"> Scholarship (2) 	<ul style="list-style-type: none"> Scholarship (2)
	Tsuen Wan, Kwai Chung & Tsing Yi District Board	<ul style="list-style-type: none"> Outstanding Student Award 	<ul style="list-style-type: none"> Outstanding Student Award
	Tsuen Wan Rural Association Scholarship	<ul style="list-style-type: none"> Scholarship (10) 	<ul style="list-style-type: none"> Scholarship (10)
	Applied Learning Scholarship	<ul style="list-style-type: none"> Scholarship (1) 	
	The Incorporated Trustees of Yuk Ching Charity Trust	<ul style="list-style-type: none"> The Best Improved Student Award (6) 	
	Future Stars - Upward Mobility Scholarship 2018	<ul style="list-style-type: none"> Scholarship (2) 	<ul style="list-style-type: none"> Scholarship (3)
	Link Generation University Student Scholarship 2018		<ul style="list-style-type: none"> Scholarship (1)
	宏施慈善基金會服務處全港新來港學童獎勵計劃 (傑出操行獎)		<ul style="list-style-type: none"> Scholarship (1)
	杜葉錫恩教育基金第四屆全港青少年進步獎 2018		<ul style="list-style-type: none"> Scholarship (3)

Uniform Teams	Scouts	<p>North Kwai Chung District Scoutcraft Competition (Chairman Shield) 2017-2018 Falcon Patrol</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Camp Gadgets Section <p>Scout Section Scoutcraft Ranking Competition 2017-2018 North Kwai Chung 13th Group C Team</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Fire Lighting Section <p>North Kwai Chung 13th Group A Team</p> <ul style="list-style-type: none"> • Overall Second runner-up • Champion in Map Reading Section 	<p>North Kwai Chung District Chairman Shield Scoutcraft Competition 2018-2019</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Camp Gadgets Section • Champion in Campcook & Backwoods Section • Champion in Outdoor Challenges Section <p>Scout Section Scoutcraft Ranking Competition 2018-2019 North Kwai Chung 13th Group C Team</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Map Reading Section • Champion in Fire Lighting Section <p>North Kwai Chung 13th Group A Team</p> <ul style="list-style-type: none"> • Champion in Teamwork Challenges Section <p>Hong Kong Carlton Trophy Competition 2019</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Outdoor Challenges Section • Champion in Camp Gadgets Section • Champion in Inspection Section • Champion in First-Aid Section <p>New Territories Region Scout Section Scoutcraft Competition 2018</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Camp Gadgets Section • Champion in Campcook Section • Champion in Backwoods Cooking Section • Champion in Outdoor Challenges Section
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	Girl Guides	Competition organised by Hong Kong Girl Guides Association <ul style="list-style-type: none"> • 1 Outstanding Unit Award in F.4 • 1 Outstanding Unit Award in F.5 91 NT Company A & 91 NT Company B <ul style="list-style-type: none"> • Outstanding Unit 	Competition organised by Hong Kong Girl Guides Association <ul style="list-style-type: none"> • 1 Outstanding Guide in F.4 91 NT Company A & 91 NT Company B <ul style="list-style-type: none"> • Outstanding Unit
	Road Safety	Inter-school Parade Competition <ul style="list-style-type: none"> • Gold Award 	Hong Kong Road Safety Patrol New territories South Headquarter Parade Competition 2018-19 <ul style="list-style-type: none"> • Overall Champion

Social Services

Years	Details of the participation of Social Services
2017/2018	<ul style="list-style-type: none"> Uniform Teams had participated in various community services which were organised for F.1 to F.5 students. The 'Community Service Task Group' was set up in 2017-18 to foster a stronger sense of social concern through serving and reaching out to people of differing needs in the community. All F.3 students participated in flag selling activities (organised by different NGOs). In collaboration with NGOs (Baptist Oi Kwan Social Service and SKHLMC) and Tsing Lam Alliance Church, a total of about 70 F.3-5 students participated in a wide range of voluntary services such as 'Hot meal Service', 'Chinese Language Tutorial Classes for children of Asian Minorities' and 'Life Story for the Elderly'. They have provided about 1,399 service hours.
2018/2019	<ul style="list-style-type: none"> Uniform Teams had participated in various community services which were organised for F.1 to F.5 students. The 'Community Service Task Group' was set up to foster a stronger sense of social concern through serving and reaching out to people of differing needs in the community. All F.3 students participated in flag selling activities (organised by different NGOs). Starting from 2018-19 onward, all F.4 and F.5 students are required to take part in community service for at least 6 hours within their F.4 to F.5 academic years. In collaboration with NGOs (SKHLMC, HKYF, YWCA and YMCA), a total of about 243 F.3-5 students participated in a wide range of voluntary services such as 'Meal Delivery Service in Sham Shui Po', 'Chinese Language Tutorial Classes for children of Asian Minorities', 'Tutorial Classes for newly arrived children', 'Elderly Home Visit', 'Dogs Home Cleaning' and 'Mental-illness Patients Workplace Visit'. They have provided about 2,343 service hours.

Key Issues for the new School Annual Plan

Major Concern 1: *Equipping Students to become Active and Self-directed Learners*

Major Concern 2: *Nurturing students with positive values and education through the development of character strengths*

- END -