

**CNEC Christian College**  
**Plan on the Use of the Promotion of Reading Grant**  
**2020-21**

**Major Objectives for Promotion of Reading:**

- To cultivate students' reading habit
- To foster self-directed learning
- To expand students' scope of reading

**Plans**

	<b>KLA/ Subject/ Library</b>	<b>Item</b>	<b>Budget</b>	<b>Task coordinator</b>	<b>Personnel involved</b>	<b>Expected Outcome</b>
1.	Chinese	Talk on Promotion of Reading on 24/2/2021	\$6000	YSY	YSY	Students are inspired by the advantages of developing reading habits.
		Purchasing books for class reading corners for F.1 to F.3 classes	\$400 per class x 12 = \$4800	YSY	Subject teachers of F.1 to F.3 classes	After having chosen their own books for class reading corners, students are more interested in borrowing books from the reading corners.
		eRead Scheme: Purchasing e-Book package of HKEdCity (100 books)	\$4160	YSY	Subject teachers of F.1 to F.3 classes	Cultivating students' reading habit with the use of electronic devices.

2.	English	Purchasing 10 NAXOS Spoken Word Library (audio English readers) accounts for F.1 to F.3 students	\$12,750	YLF	Subject teachers	Students are provided with self-access e-learning materials. Students do self-learning activities as part of the SEEK Scheme
		Promotion of English Literature in F.1 - Purchase of books about English Literature to expose students to different literary texts like drama scripts and poems.	\$500 X 4 F.1 classes = \$2,000	YLF	F.1 English teachers	Students are provided with books about different literary texts to increase their exposure and enhance their interest in English Literature. Students read books about English Literature as part of the ERS Scheme
		Promotion of reading in Senior Forms (F.4 – F.6) - Purchase of books about both fiction and non-fiction to expand students' scope of reading	\$4,000	YLF	Subject teachers	Senior Form students are provided with books of suitable levels and a wider variety of genres to enhance their reading interest and scope. Students share their reading experiences through book reviews and sharing in class.
3.	Science	Promotion of reading STEAM-related e-books in Junior Forms (F.1 – F.3) - MySmartSTEAM e-book reading platform for academic year 2021-22 (1/9/2021 – 31/8/2022)	\$16,000	WMK LCY	Subject teachers	Junior Form students are offered an extensive and more up-to-date stock of STEAM-related e-books.
4.	Chemistry	Promotion of a reading scheme: - Students read printed and e-books about Science (Chemistry, Biology, Physics and Technology) to	\$5,000	LCF	LCF LMLA	F.3 and F.4 students are encouraged to understand the importance of and scientific knowledge about the

		learn about Sustainable Development, Environmental Conservation and Application of Technology in the effective management of resources.				management of resources for the development of sustainable society. Students' feedback is collected through conducting a student survey.
5.	Geography	Order of magazine: National Geographic (12 copies put in school library)	\$396	PWK	CKP	Sharing in F.4 Geography lessons and broad display in Geography Room
6.	History & Chinese History	Replenishing book resources - Purchase of history books for Senior Form students	\$5,000	TCW HPS	Subject teachers	Students are encouraged to learn independently through reading history books and thus widening their horizons and exposure to more up-to-date historical studies. Senior form History and Chinese History students are required to pick up history books to read and have sharing in class. All students are expected to read as least two books each year.
7.	Music	Discussion of World-wide Musicians through Reading - Purchase of 2-3 sets of books, "The Colors between Black and White" and share among teachers and students (F.2 – F.5)	\$2,150	SMY	2 Music teachers	The atmosphere of sharing of reading insights among students is enhanced. Students' interest in music is enhanced through reading.
8.	Religious	Purchase of Christian books	\$2,200	NKY	Subject	Students know more about the

	Education				teachers	Christianity belief, encouraging them to pursue personal growth. Students (F.2) are engaged in reading activities like booking sharing and writing book reports.
9.	Library	Book Recommendation Scheme	\$4,000	Reading Promotion Group	All teachers LCYI, CSC	Students' interest in reading is aroused through teachers' recommendations.

### Budget

	Items	Estimated Expenses (\$)
1	Purchase of Books - Printed books - e-Books	\$29,546
2	Web-based Reading Scheme - eRead Scheme (HKEdCity) - MySmartSTEAM e-book reading platform - NAXOS Spoken Word Library (audio English readers)	\$32,910
3	Reading Activities - Talk on Promotion of Reading (Chinese Department)	\$6,000
	<b>Total</b>	<b>\$68,456</b>