

**CNEC Christian College**  
**Plan on the use of Life-wide Learning Grant**  
**2020-2021**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
BAFS	Chocolate Factory Visit	Understand the operation of a chocolate factory	1/11/2020	F.5 BAFS (25 Ss + 2Ts)	Worksheet/ Questionnaire	5,100 (\$100 x 27 + Transp fee 2,400)	✓				
Biology	Field trip to Mai Po Nature Reserve	To arouse students' interest in Biology and awareness in conservation of environment	TBC	F.4	Worksheets	4,000 (\$2000 x 2 coaches for 2 classes of F.4 Ss)	✓				

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Biology	Biological Field Camp	To consolidate students' knowledge in studying Biology	21/4-22/4/2021	F.5	Presentations	\$14,840 (\$5,400 coaches for 3 trips, [\$140 (meals) + \$20 (camp fee) x 59] (58 Ss + 1 Teacher)	✓				
	Biological Field Trip	To consolidate students' knowledge in studying Biology	22/9/2020	F.6	Worksheets	\$3,000 (\$2,000 coach, \$35 lunchbox x 28 Ss)	✓				
	STEAM@Soyabean 2020	To get hands-on experience of Biotechnology research, running of industries as well as agricultural practice in China.	TBC	F.3 - F.6	Presentations	\$12,000 (6 coaches @ \$2,000 for 4 seminars)	✓				

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	Aquaponic system demonstration and planting with hydroponic system experience	To train up students to have self-directed learning through mini aquaponic system and regular practice in planting	2020-2021 and onwards	F.4-6	Questionnaire	[Category 2: 9,000]	✓				
Chemistry	Visit industrial plant	Understand how the innovative designs contribute to environmental protection	4/5/2021	25 F.3-4	Number of participants	2,000 (Coach fee)	✓				
Chemistry & STEM	Set up a weather station to collect the data of air pressure, temperature, light intensity and humidity to investigate the effect of electricity consumption on carbon footprint and air pollution in the rain sample collected	Study the effect of weather conditions on electricity consumption on carbon footprint and air pollution in rain sample collected	11/2020 – 5/2021	F.2 –F.5 (200)	Survey and questionnaire	[category 2: 10,000]	✓				
Chemistry, Biology & Junior Science	Investigate the effects of the carbon dioxide content, pH, salinity, temperature, light intensity and hardness of water with filtering system in the growth of aquatic organisms	Study the effect of various factors in the growth of aquatic organisms	11/2020 – 5/2021	F.1 – F.5 (300)	Survey and questionnaire	[Category 2: 20,000]	✓				

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Chinese Language	Training for Speech Festival and Competition (application + transportation + tutors)	Enhance the language ability of the students and their interest towards choral speaking.	9-12/2020	F.1 - F.5	Results of the competitions	16,400 (Application fee:1,200 + tutors' salary: 8,880 + coach fee: 6,400)	✓				
	Training for Debate and Competition (application + tutors)	Enhance the presentation skill, critical thinking skill, and self-confidence of the students.	9/2020-7/2021	F.2 - F.5 Team members	Results of the competitions	21,530 (Application fee :1,800 + tutors' salary 19,530)	✓	✓			
	Inviting Drama Group to organize drama performance for senior form students in school.	To enhance students' ability in drama appreciation and the understanding of the texts in Chinese DSE curriculum.	27/1/2021	F.4 to F.5	Feedback from students	Payment for performance : 5,000	✓		✓		
	Activity for visiting museum (Jin Yong Gallery)	To enhance students' ability in the content and writing skills of the great writer Jin Yong.	5/7/2021	F.2 to F.4 (30)	Feedback from students	1,500 (Coach fee)	✓		✓		
Chin Lang & Careers AG	Visit CU/HKU (coach)	To enhance students' writing ability and the awareness of planning for their future	27/2/2021	F.3 (30)	Compositions and reflection	4,000 (Coach fee)	✓				✓

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Chinese Lang and English Lang	Watching drama on "A Tale of two cities"	To enhance students' ability in drama appreciation and promote Reading habit.	14/4/2021	F.4 (127)	Work of reflection from students	13,690 (Admission Fee: \$70 x127=8,890 Coach fee :4800)	✓		✓		
Economics	Visit to HKMA	To enable students to understand the operation of the HKMA and HK as a financial centre	16/1/2021	F.4 - 6 (40 Ss)	Questionnaire and teachers' observation	800	✓				✓
English	Travelling fees for English Drama competition(s) e.g.NET Section Drama Competitions	To promote drama activities outside school and enrich students' experience in language arts	12/2020 – 3/2021	20 students (S1-S5)	Record of joining competition(s)	1,500			✓		
	Subsidizing students to join competitions about language arts and public speaking, like Speech Festival and CIE English Public Speaking Contest.	To enrich students' experience in joining language arts and public speaking activities	10-12/2020	Choral Speaking: 2 classes Solo and Dramatic Duologue: 40 Ss (S1-5)	Receipts for application fees / results of competitions	4,600 (\$300 x 2) + (\$100 x 40)			✓		

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	Employing trainers for students joining the Speech Festival and other public speaking competitions	To cultivate students' interest in and equip them with knowledge and skills for joining language-related activities outside school	10-12/2020	40 students (S1-S5)	Record of students joining competitions / student survey	10,560 (~24 hrs x \$110/hr x 4 trainers)			✓		
	Travelling fees for sending students to join the Speech Festival (Choral Speaking)	To enrich students' language learning experience by encouraging them to join the Speech Festival	11-12/2020	Two S2 classes (~ 70 students)	Record of students joining competitions	4,000			✓		
English	Speech Festival and English Society activities	To promote language-related activities at school and enrich students' experience in public speaking and language arts outside school	All year round	S1- S5	Results of competitions and feedback from teachers.	[Category 2: 1,000]	✓				
English Literature	Matilda Drama Showcase and its rehearsal	Consolidation and cultivate creativity	23/2/2021	S1	Collect feedback from teachers and students.	[category 2: 1,700]	✓				
English Activities (NET)	English Worship Band (Expense of equipment delivery and coach fee for the worship band: \$500)	To expose students to English worship songs during Gospel Week.	16-20/11/2020	S1- S6	Feedback from teachers and students.	500	✓		✓		

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English Activities (NET)	CNECCCxTEDTalk (Decoration for the event: \$350)	Allow students to be more active in using English via public speaking even staged at school in English.	19/2/2020	S.2-5	Feedback from teachers and students.	350	✓				
	Film/Theatre Production Appreciation (Subsidize expense of tickets: \$50 ticket fee x 30 students)	A means of developing students' interest in English via literature appreciation.	TBC	30 S1-S6 students	Participants will be asked to write a film/theatre production review.	1,500	✓				
	English World Book Day {Decoration fee: \$300 One-trip coach fee: (\$600x2) = \$1,200}	Encourage CNECCC students to come up with some reading activities and lead primary school kids to develop interest in reading.	24/4/2021	S.2-5	Questionnaires.	1,500	✓				
	MUN ( Participating fee: (\$700 x 4 students)	Allowing advanced students to challenge their proficiency in English via collaboration with other local/international school students.	Year-round	S2-S5	Feedback from students.	2,800	✓				
Geography	Field Study (1day)	Strengthen the field work skills of students	5/10/2020	F.6 Geography students 18 + 2 Teachers	Teachers' supervision and assignment	1,700 (Transport fee)	✓				

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Maths	Gifted education	To enrich students in advanced mathematics beyond the school curriculum	9/2020-5/2021	F.1-5 students who are gifted in Maths	participation in enrichment classes and different external Mathematics competitions	20,000 (Tutor fee \$16,000, Application fee \$2,000, copy fee \$2,000)					
Music	External Competitions - Mixed Voice Choir - Handchime Ensemble	To enrich students' experience of performance and pursue in aesthetic activities	10/2020-7/2021	F.1-5 members of each team	- 80% attendance of the targeted group	20,000 [11,000 + 9,000 application & coach fees]	✓	✓	✓		✓
	External Workshop/ Seminar/ Masterclass/ Concert - Mixed Voice Choir - Handchime Ensemble - S4 & S5 classes	To enrich students' experience of performance and pursue in aesthetic activities	10/2020-7/2021	F.1-5 members of each team	- 80% attendance of the targeted group - Concert Reports of S4-S5 students	12,000 [(60+40+200)*\$40]	✓	✓	✓		✓
	Procuring services from external organisations or hiring professionals /coaches to organise extra-curricular	To enrich students' experience of performance and pursue in aesthetic activities	10/2020-7/2021	F.1- 5 members of each team	- 80% attendance of the targeted group	8,000	✓	✓	✓		✓



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	activities - Mixed Voice Choir - Handchime Ensemble													
	Organise extra-curricular activities/concert/workshop (purchase of instruments and maintenance)	To enrich students' experience of performance and pursue in aesthetic activities	10/2020-7/2021	F.1-5	- 80% attendance of the targeted group	[category 2:12,000]								
Physics (co-work with Astronomy Club)	Stargazing Activities	To enrich students learning experience outside school	Nov 2020	F.6 Physics students & Astronomy Club members	Questionnaire	5,500 (Transportation fee)	✓							
Physics (co-work with Astronomy Club)	Stargazing Activities (purchase of binoviewer, binoculars and filters)	Monthly Stargazing Activities	9/2020 onwards	Astronomy Club members and students interested	Questionnaire	(category 2: 10,000)	✓							

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RE	Assembly talk on Religion and Science	Religion and Science (Dinosaur, an ape-man, Creation and Big Bang Cosmology etc.)	Nov 2020	F. 1-3 & F.4-6	Questionnaire	3,000	✓				
RE	聖經朗誦比賽	明白經文的意思以外，再以聲以情詮釋當中所要表達的意念和感情。透過朗誦段段聖經，願神的話在學生心中萌芽生長，陶造學生的生命。	MARCH 2021	F. 1 – F.3	Questionnaire	2,500	✓				
VA	World Heart Day Painting Competition	To engage students in a creative exercise in order to identify their artistic potentials and talents	1st Term of 20-21	F. 3 – F. 5 (15 Students)	Feedback from students and teachers	1,200 (Coach fee Round Trip)			✓		
	Business of Design Week (BODW) – Education Corner Creative Workshop & Exhibition Visit	To arouse student interest and participation in design and creativity	11 or 12 of 2020	F. 3 – F. 5 (25 Students)	Feedback from students and teachers	800 (Coach fee Single Trip)			✓		
	Fotan Artists' Studio Visit / H.K. Museum of Art Visit / Heritage Museum Visit / M+Museum / School Cultural Day	To learn about the creative industries & the potential career pathways	1st Term of 20-21	F. 2 – F. 5 (25 Students)	Feedback from students and teachers	500 (Coach fee Single Trip)			✓		

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	Hong Kong Flower Show Drawing Competition	To engage students in a creative exercise in order to identify their artistic potentials and talents	3/2021	F. 2 – F. 5 (12 Students)	Feedback from students and teachers	800 (Coach fee Single Trip)			✓		
	PMQ / Tai Kwun Visit	To inspire students about the role of art & design in Hong Kong from the past to present	June or July, 2021	F. 2 – F. 5 (25 Students)	Feedback from students and teachers	800 (Coach fee Single Trip)			✓		
VA	CUHK Graduation Show / BU Graduation Show Visit / H.K. Museum of Art Visit / Heritage Museum Visit / M+ Museum	To explore various types of art and forms of presentation To learn about potential career pathways	2 <sup>nd</sup> term of 2021	F. 2 – F. 5 (25 Students)	Feedback from students and teachers	500 (Coach fee Single Trip)			✓		
	PolyU Graduation Show Visit	To explore various types of designs, the practices and values in the different industries	6-7/2021	F. 3 – F. 5 (25 Students)	Feedback from students and teachers	800 (Coach fee Single Trip)			✓		
	Art Basel, Hong Kong / Art Central / Key International Art Show in Hong Kong	To learn about artists and their work from one of the selected international art exhibitions held in Hong Kong To understand the creative	3/2021	F. 4 – F. 5 (25 Students)	Feedback from students and teachers	6,900 (Coach fee Round Trip 1,600 + Students')			✓		

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		aspects in art making and exhibition To further students' knowledge of the art market and valuing				admission fee = 25 x \$200 =5,000 +Teacher's admission fee = 300)					
					<b>1.1 TOTAL</b>	<b>\$216,170</b>					

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<b>1.2</b>	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
Student Development Committee	Talks on positive education (speakers' fees)	Educate students about the use of character strengths in personal growth	9/2020-5/2021	F.1 F.2 F.3	questionnaires to be completed by students and class teachers	6,000 (2,000 x 3)		✓			
Careers Action Group	Career and life planning workshops: Exploring one's potential and understanding the value of work (purchase Taiwan cards \$12,000)	To enhance students' self-identification / self-recognition and understand what they can do to achieve their dreams; to enhance students' understanding of the value of work in order to prepare them for further studies and / or for work as well as for life-long learning	11/2020 & 3/2021	All F.1-2 students	Completed worksheets and presentation during lessons; observation by class teachers	[category 2: 12,000]		✓			✓
Careers Action Group	Career Mapping: Aptitude test	To enhance students' self-understanding of their strengths and weaknesses in order to help them to make the informed choice of NSS subject selection	11/2020 & 3/2021	All F.3 students	Reports of students' aptitude test	5,000					✓

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	Multiple pathways programmes: Visits to specific departments/faculties in tertiary institutes in Hong Kong	To help students acquire relevant information, and make informed choices and responsible decisions after exploring their interested subjects / faculties	12/2020 & 4/2021	F.4-5 (30 persons for each activity)	Records of attending the activities and reflection.	4,000					✓
	Multiple pathways programmes: Subsidizing students to join different programmes launched by different tertiary institutions or well-known organisations	To help students acquire relevant information, make informed choices and responsible decision	All the year round	F.3-6	Records of attending the activities and reflection.	5,000					✓
	Career-oriented activities: Job-shadowing	To enhance students' career-related competencies / skills in order to prepare them for further studies and / or for work as well as for life-long learning	All the year round	F.4-6	Records of joining briefing and debriefing sessions provided. Reflection and sharing.	1,000					✓
Careers Action Group	Talk on multiple pathways (speaker from Hok Yau Club)	To help students acquire the latest and relevant information, and make informed choices and responsible decisions after the talk	July 2021	F.5-6	Student survey	3,000					✓
	Career & Life-planning Website and Application software	To help students acquire the latest and relevant information of multiple	All the year round	F.1-6	By checking the browsing rate of	20,000					✓

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		pathways and workplace, and make informed choices and responsible decisions			students						
CCA AG	1. A workshop for each class will be conducted during one class assembly and after school. 2. A follow-up training for each F.3 class will be held. (F.3 Leadership Training)	1. To develop students' character strength through leadership training. 2. To serve the community by visiting the underprivileged	Oct, 2020 – Jul 2021	F.3 students	Evaluation meeting and questionnaire.	20,000	✓	✓		✓	✓
Counselling AG	Big Brothers and Sisters Training Camp	Provide leadership training for the Big Brothers and Sisters	9-10/7/2021	36 F.2-4 Ss	90% attendance of students	12,000		✓			
	Big Brothers and Sisters Scheme Follow-up activities	Establishing relationship between the Big Brothers and Sisters and the F.1 students	9/2020 -5/2021	F.1-F.4 Ss	80% of the Big Brothers and Sisters are committed to serve.	2,000		✓			
	F.1 Dare Youth Camp (8-10/10/2020) F.4 Boomerang Camp (17-19/9/2020)	Building up team spirit and sense of belonging to the class	10/2020 9/2020	F.1 Ss F.4 Ss	Questionnaire Feedback from teachers & students	11,000		✓			
	F.2 Growth Camp	To promote positive education	9/2020 – 4/2021	20-30 at risk F.2 students	Questionnaire	25,000		✓		✓	

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Counselling AG	Adventure-Ship Activity for F.3 students	To develop students' character strength	12/2020	50 F.3 Ss	Feedback from teachers & students	21,460 (18,960 + 2,500 coach fee)		✓			
	Small group activities with specific foci e.g. training on interpersonal skills	Train students to have self-control and their inter-personal skills	9/2020 – 5/2021	F.1- 5	Feedback from students	5,000		✓			
	Workshop on sex education F. 2: 23-24/2/2021 F. 5: 2-3/2/2021	Promote sex education	F. 2: 2/ 2021 F. 5: 2/2021	F2 and F.5	Feedback from teachers & students	2,000		✓			
	Workshop for the management of stress and emotion for F.6 students	Promote mental health	9/2020 - 6/2021	F.6	Feedback from teachers & students	1,000		✓			
	Colorful Life personality dimensions assessment	To enhance students' self-awareness, self-esteem and communication skills	10/2020	F.5 Ss	Observation by trainers, social workers and class teachers	27,940 (\$220 x 123Ss \$220 x 4Ts)		✓			
	Pastel Nagomi Art Workshops and Social Services	To enhance students' creativity through Pastel Nagomi Art	12/2020 – 3/2021	20 F.3 Ss	Observation by trainers, social workers and class teachers	12,000 (\$3,000 x 4 sessions)		✓		✓	



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Religious AG	Student Leaders Training Program: Camp and coach fee	Discipleship Training	8/2020–5/2021	F.2-6 student helpers	Group interview	5,000		✓			
	Activities of Gospel Week (speaker fee)	Gospel Week	11/2020	F.1 – 6	Group interview	4,000		✓			
	Junior form fellowship and senior form cell group activities (speaker fee)	To support fellowship and cell group activities	10/2020 – 5/2021	F.1 – 6	Group interview	1,500		✓			
	Junior form fellowship and senior form cell group activities (purchase of materials)	To support fellowship and cell group activities	9/2019 – 5/2019	F.1 – 6	Group interview	[Category 2: 1,400]		✓			
Healthy Campus	Workshops about smoking and drug abuse	To widen students' knowledge and arouse students' awareness on smoking and drug abuse	F.1: 28/4/2021 F.2: 12/5/2021	F.1- F.2	Questionnaires	4,800		✓			
Moral and Civic Education	Hall Assembly for Moral and Civic Education	Enhance the students' awareness of the current issue and promoting the development of their personal growth	9-12/2020	F.1 - F.6	Feedback from students and teachers	\$2,000 (Speaker's fee)		✓			

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Moral and Civic Education	Prison Visit	Enhance the students' awareness of social concern.	9/2020-7/2021	F.3 – F.5	Feedback from students and teachers	\$1,500 (coach fee)		✓	✓			
	ICAC Visit	Enhance students' understanding of the importance of ICAC's work	9/2020-7/2021	F.3 – F.5	Feedback from students and teachers	\$1,500 (coach fee)			✓			
School Library	Outreaching Reading Activities	To widen students' exposure and develop their interest in reading.	TBC	S1-6	Collect feedback from students.	Coach fee: 1,500	✓	✓				
SLP & OLE Task Group	Promotion of OLE (F.1 students iPortfolio account)	Recording students' OLE activities	9/2020-5/2021	All F.1 students	Activity records are accurately saved and individual report is printed for students.	7,920 (\$60 x 132Ss)	✓	✓	✓	✓	✓	
Sports Team	Instructor fees and MPF for regular trainings of sports teams: 1. Athletic 2. Volleyball (Girls) 3. Volleyball (Boys) 4. Basketball (boys) 5. Football (Boys) 6. Table-tennis 7. Badminton 8. Beach Volleyball 9. Diabolo	To help students to develop a healthy and an active life-style through participation in sports activities. To enhance students' positive attitudes in personal growth.	2/9/20-31/8/21	F.1 – 6	Feedback from instructors and students	181,264			✓			

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Sports Team	Sports Team training and competitions: entry fees (\$11,000), student registration cards (\$2,400) and court booking fees (\$4,000)	To take part in competitions as a goal for students.	1/9/20-31/5/21	F.1 – 6	Results of competitions	17,400 [Category 2: 15,050]			✓		
	Proper way of using fitness equipment courses	To let students acquire the qualification in using fitness equipment in fitness room.	11/2020	F.3-6 (25)	Feedback from participants	2,400			✓		
	Promotion for Inter-class sports competitions. (Sports may include Volleyball, Table-tennis, Badminton, Dodgebee or Rope skipping)	To enhance the spirit of classes through inter-class sports competitions.	11/2020-14/5/2021	F. 1 – 6	Feedback from participants	1,000			✓		
STEM	STEM Course (Deep-learning)	Seek gifted potential students to develop their talent and to prepare student to learn AI	10/2020-8/2021	F.1 – F.5 (25 students)	Evaluate the functionality of the project product	32,000 [Category 2: 13,000]	✓				✓
	Drone Programming	Develop students' potentials in drone programming	9/2020-5/2021	F.1 – F.3 (30 students)	Questionnaires	[Category 2: 8,000]	✓				✓
	Participate in competition including I) Robosteam II) Odyssey of the mind III) Robofest IV) Others {registration fee}	Explore students' opportunities/ widen their exposure and promote STEM	9/2020-7/2021	F.1 – 5 (30 students)	Photo taken and product made in the external competitions	7,000 [Category 2: 33,000]	✓				✓

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STEM	AiTLE & ETC Testbed 6.0 programme	Explore students' opportunities/ widen their exposure and promote STEM during using STEM development kit and attend workshop. Presentation in public event may be arranged.	9/2020-7/2021	F.1 – 5 (10 students)	products made in the programme	[Category 2: 5,000]	✓				✓
	"STEM for all" workshops	Arouse students' interest in STEM	9/2020 – 7/2021	F.1 – 5 (80 students)	Photo taken and product made in the workshop	[Category 2: 20,000]	✓				✓
STEM	Junior Form STEM Visit/ Seminar/ Activities including Innotech Expo Visit, HK SciFest,, STEM Education Fair	Explore students' opportunities/ widen their exposure and promote STEM	12/2020-7/2021	F.1 – F.3 (360 students)	Visit reports	36,000 (coach fee 12,000 x 3)	✓				✓
	STEM Carnival provided by HKFYP	Explore students' opportunities/ widen their exposure and promote STEM	6/2020 – 7/2021	F.2 (120 students)	Questionnaires, interview	13,000	✓				✓
	STEM Alumni Day	Provide a platform to the alumni to share their learning and working experience in STEM-related industries to the students.	7/2021	F.4 – F.5 (30 students & 10 alumni)	Photo taken in the event.	1,000	✓				✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
STEM	Set up a hydroponic system to collect the data of the amount of water, nutrient content in water, temperature, light intensity and humidity to investigate the effect in the growth of tomatoes	Monitor the amount of water and nutrient content used to find the optimal conditions for the growth of tomatoes	11/2020 – 5/2021	F.1 –F.2 (200)	Survey and questionnaire	5,000 [category 2: 10,000]	✓				✓
Drama and Short Video Filming Club	a) Annual Hong Kong Schools Drama Festival b) Different short video filming competitions on different topics and themes	Participating students are given a platform to experience and express their talents in drama through organizing different performances and producing short videos in collaboration so as to broaden their horizons.	9/2020-7/2021	S1-S5	Audience’s instant feedback during the performances and their verbal comments after the show. Results of various competitions.	\$11,000 (Category 2)			✓		
Scouts	1.21 Scouts and venture scouts - Foundation camp	To improve the relationships between members	02-2021	F.1-F.6	- Collect feedback from scout members and scouters	16,504 (30,000 – category 2)		✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	1.22 Scouts and venture scouts - Regular scoutcraft training camps	To practise scoutcraft skills	12-2020, 03-2021, 05-2021	F.1-F.6	- Collect feedback from scout members and scouters	9,315 (18,780 – category 2)		✓	✓			
	1.23 Scouts and venture scouts - Regular meetings	To develop the sense of belongings of members	09-2020 to 06-2021	F.1-F.6	- Collect feedback from scout members and scouters	10,400 (20,970 – category 2)		✓	✓			
	1.24 Scouts and venture scouts – Hiking	To boost members’ interest in hiking	12-2020, 02-2021, 04-2021, 07-2021	F.1-F.6	- Collect feedback from scout members and scouters	0 (3,270 – category 2)		✓	✓			
	1.25 Scouts and venture scouts - Orientation days	To demonstrate scout-related activities and scoutcraft through exhibitions	12-2020, 07-2021	F.1-F.6	- Collect feedback from scout members and scouters	2,600 (5,250 – category 2)		✓	✓			
	1.26 Scouts and venture scouts – Team-building training camp	To practise different skills and to be trained up as a patrol leader	08-2021	F.1-F.6	- Collect feedback from scout members and scouters	5,580 (11,250 – category 2)		✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
					<b>1.2 TOTAL</b>	<b>553,583</b>					
<b>1.3</b>	<b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b>										
Biology	STEAM@Soyabean 2020 (CUHK)	To get hands-on experience of Biotechnology research, running of industries as well as agricultural practice in China.	TBC	F.3 to F.6 (4 selected students)	Questionnaires. Collect feedback from students and teachers.	\$48,000 (\$8,000 X 6: 4Ss + 2Ts)	✓				
CCA & History	Study Trip in Moscow & St. Petersburg, Russia	To broaden the horizon of students by learning more about the history and the economic growth of Russia.	July 2021	F.3-F.5	Collect feedback from students and survey in the study trip handbook.	\$164,000 (\$7,000 x 20 Ss + \$12,000 x 2Ts)	✓				
English Activities (NET)	Singapore MUN (Students' participating fee: \$1,300 x4 Students' flight ticket fee: \$2300 x4 Teacher's flight ticket fee: \$2300x1)	Allowing elite students to overseas exposure and be leaders/demonstrators for future public speaking events within/outside of the school.	TBC	S 3-5	Collect written feedback from participating students.	\$16,700	✓				
STEM	Bett Show (study tour to London, UK jointly organised by AiTLE and EDB)	Explore students' opportunities/ widen their exposure and promote	1/2021	F.4 – F.5 (5 students)	Photos taken and products made in	\$90,000 (\$10,000 X 5)	✓				✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
		STEM			the workshop. Experience sharing.	Ss + \$17,000 X 2Ts, booth materials \$6,000)					
					<b>1.3 TOTAL</b>	<b>318,700</b>					
			<b>Estimated Expenses for Category 1</b>			<b>1,088,453</b>					



Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
Biology	Consumables and maintenance fee of Aquaponic system	For students to carry out research about the Aquaponic system.	9,000
Chemistry & STEM	Weather station; wifi-control panel, Solar panel; accessories and chemicals for analysis of rain samples; energy monitoring panel	Study the effect of weather conditions on electricity consumption on carbon footprint and air pollution in rain sample collected	10,000
Chemistry, Biology & Junior Science	Aquarium kit sets (CO2 generator, Temperature sensor, Salinity sensor, LED lighting system, pH sensor, Hardness sensor, motion sensor; Waterweed, Soil, Wifi control panel, Filtering system); Aquatic organisms	Investigate the optimal conditions in the growth of aquatic organisms	20,000
English	Buying reference books, equipment and materials for speech festival, and English Society activities.	To promote language-related activities at school and enrich students' experience in public speaking and language arts outside school	1,000
English Literature	Simple costumes, Matilda Drama costume and props expenditure	For in-class and whole-form activities.	1,700
Music	Instruments, accessories & maintenance	To ensure the activities can be carried out smoothly.	12,000
Careers AG	Career and life planning workshops: Exploring one's potential and understanding the value of work (purchase of Taiwan cards \$12,000)	To enhance students' self-identification / self-recognition and understand what they can do to achieve their dreams	12,000
Religious AG	Materials for Junior form fellowship and senior form cell group activities	To implement activities of Junior form fellowship and senior form cell group activities	1,400
Physics and Astronomy Club	Purchase of 1. Binoviewer 2. Binoculars 3. Filters	To renew equipment of Astronomy Club: 1. Binoviewer: Image can be seen by both eye in the telescope. (\$ 2,000) 2. Binocular, laser, lens and other consumables: Replace and repair of the existing broken one. (\$4,000) 3. Filters for the observing sun, moon and other	10,000

Domain	Item	Purpose	Estimated Expenses (\$)
		celestial objects (\$4,000) For clearer observation and safe purpose	
Sports Team	Purchase balls and equipment for trainings and competitions	Provide sufficient equipment for sports team trainings	15,050
STEM	Electronic parts for STEM Enrichment Course	Materials for STEM Courses (Deep-learning)	13,000
	Drone	Equipment for Drone Programming	8,000
	Materials for STEM competitions	Materials for STEM external competitions	23,000
	Ipads (4) for STEM competitions	Provides equipment for STEM competitions	10,000
	AiTLE & ETC Testbed 6.0 programme	Materials for the programme	5,000
	Set up a hydroponic system to collect the data of the amount of water, nutrient content in water, temperature, light intensity and humidity to investigate the effect in the growth of tomatoes	Monitor the amount of water and nutrient content used to find the optimal conditions for the growth of tomatoes	10,000
	"STEM for all" workshops	Materials for the workshops	20,000
Drama and Short Video Filming Club	Video production equipment gear such as stabilizers, wireless mics, batteries, editing software, lens and a monitor	Short video filming competitions	\$5,000
	Wireless microphones	Drama performances	\$6,000
Scouts	Purchase of camping equipment, including backpacks, tents and cookset etc.	To provide equipment to support regular trainings and competitions	67,920
	Purchase of audio-visual equipment	To provide equipment to support regular trainings and competitions	18,000
	Purchase of bamboo poles	To provide equipment to support regular trainings and competitions	3,600

Domain	Item	Purpose	Estimated Expenses (\$)
		Estimated Expenses for Category 2	281,670
		Estimated Expenses for Categories 1 & 2	1,370,123

**Estimated Number of Student Beneficiaries**

Total number of students in the school:	766
Estimated number of student beneficiaries:	100%
Percentage of students benefitting from the Grant (%):	100%