



CNEC Christian College

School Report

(2023-2024)

School Vision & Mission

To

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

Our School

CNEC Christian College is a subsidised EMI school. Being a Christian school founded in 1973, it does not only uphold the spirit of serving the community, but also practises its belief that young people are to be educated and developed morally, cognitively, physically, socially, aesthetically and spiritually if an all-round education is to be achieved. Consequently, CNEC Christian College provides students with an environment whereby their academic performance can be improved, their moral character can be edified and their interpersonal skills can be enhanced. Then, in doing so, the school hopes that students will be inspired to know the Truth and lead a life of excellence.

School Campus

Our school, with a floor area 100,000 square feet, comprises three teaching blocks with lift tower installed, a hall, two covered playgrounds, two basketball courts, four volleyball courts, two gardens and a five-lane running track.

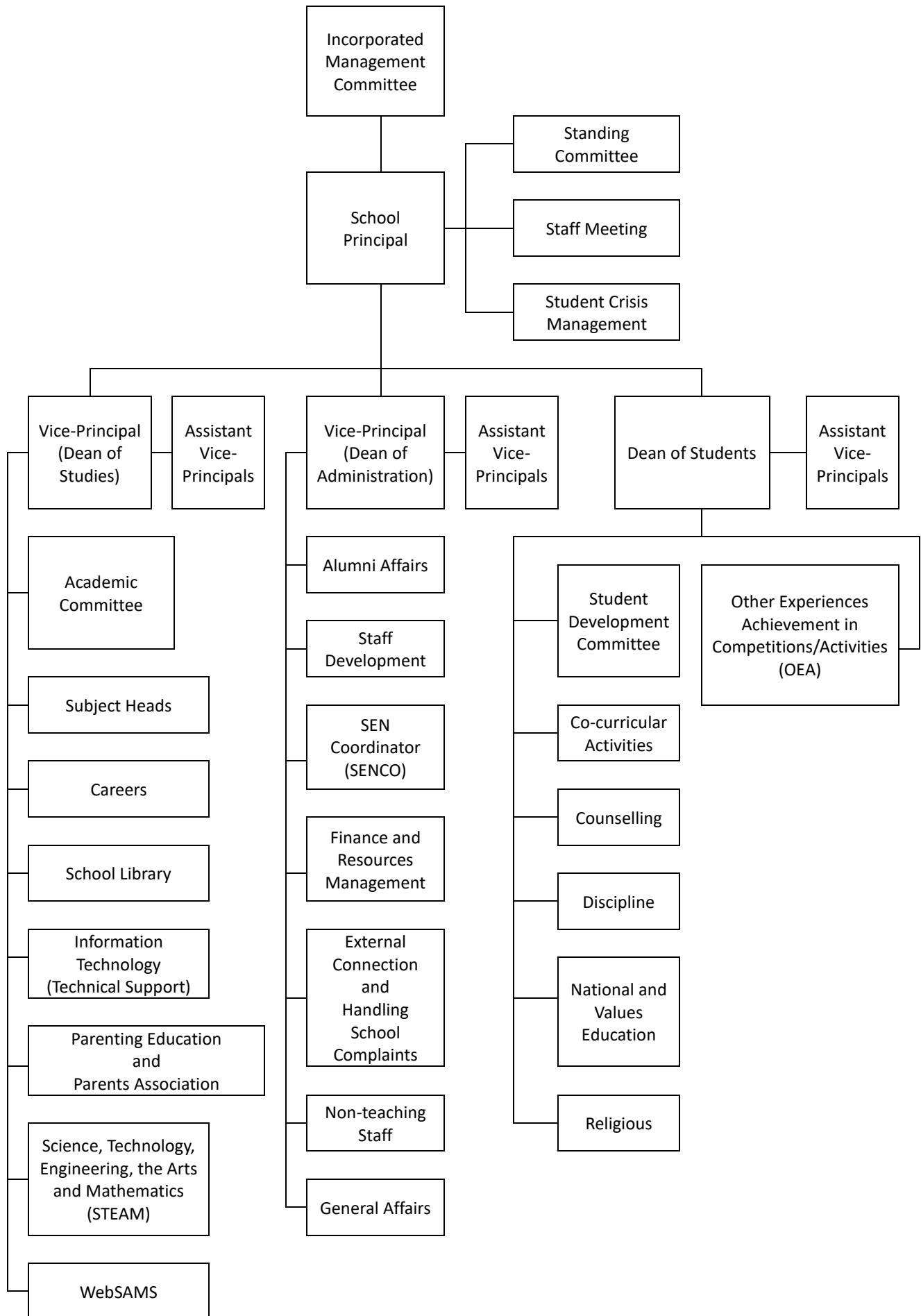
School Facilities

Facility	Quantity
• Alumni Association Room	1
• Computer Preparation Teaching Centre	1
• Creative Writing Room	1
• English Activity Room	1
• Fitness Room	1
• Geography Room	1
• Guidance Activity Room	1
• Guidance & Careers Room	1
• House Room	1
• Laboratory	4
• Language and Performance Center	1
• Library	1
• Multi-media Learning Centre	1
• Multi-purpose Room	1
• Music Room	1
• Prefect Room	1
• Room for Drama Club & Quiz Team	1
• School Hall	1
• STEAM Room	1
• Student Activity Centre	1
• Student Council Room	1
• Student Fellowship Room	1
• Teaching Resource Centre	1
• Uniform Team Room	2
• Visual Arts Room	1
• Classroom	24
• Badminton Court	2
• Basketball Court	2
• Covered Playground	1
• Volleyball Court	4
• Wi-Fi coverage	whole school

Medium of Instruction

- English is being used as the medium of instruction in all subjects except Chinese Language, Chinese Literature, Chinese History, Liberal Studies, Citizenship and Social Development, and Religious Education.
- English is used when making announcements during morning assemblies and major school functions.

School Administration Chart

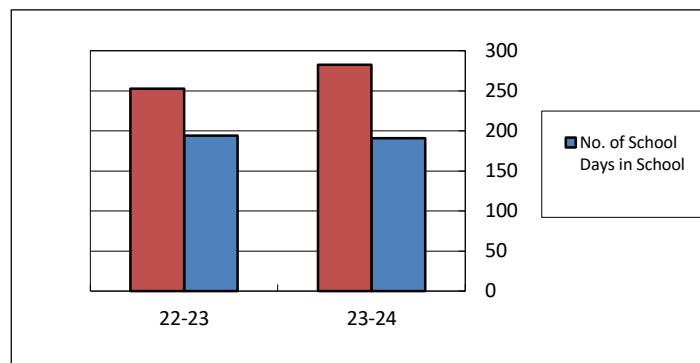


School Management

- Our school established Incorporated Management Committee in 2006.
- Incorporated Management Committee (IMC)

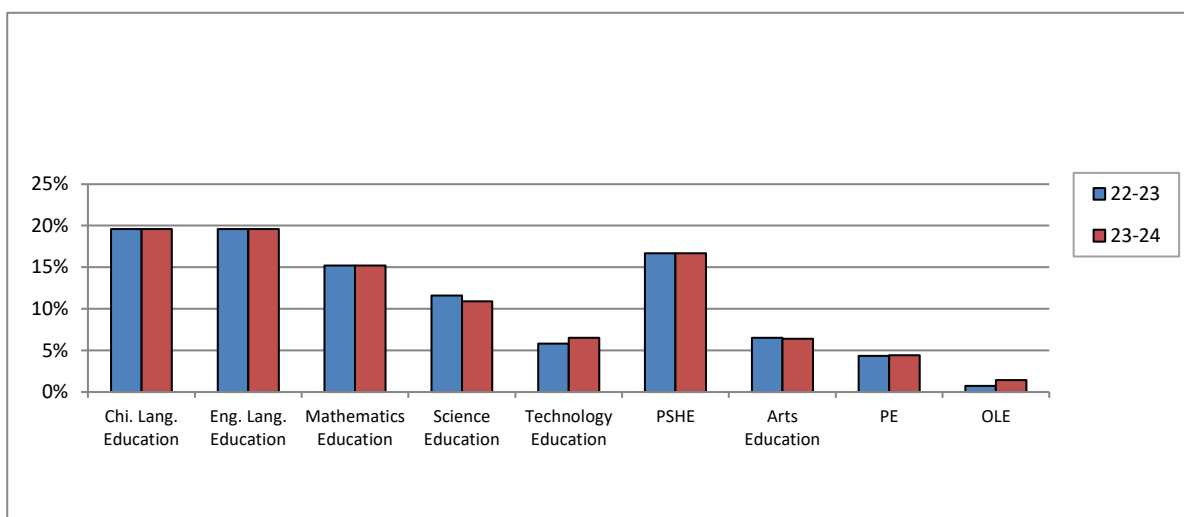
Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
22/23 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)
23/24 (IMC)	9 (52.9%)	1 (5.9%)	2 (11.8%)	2 (11.8%)	1 (5.9%)	2 (11.8%)

Number of Active School Days



Lesson Time for the 8 Key Learning Areas & Other Learning Experience (OLE) for S1 to S3

- The percentages of lesson time allocated to the 8 Key Learning Areas and Other Learning Experience (OLE) per school timetable for S1 to S3 in the past 2 years



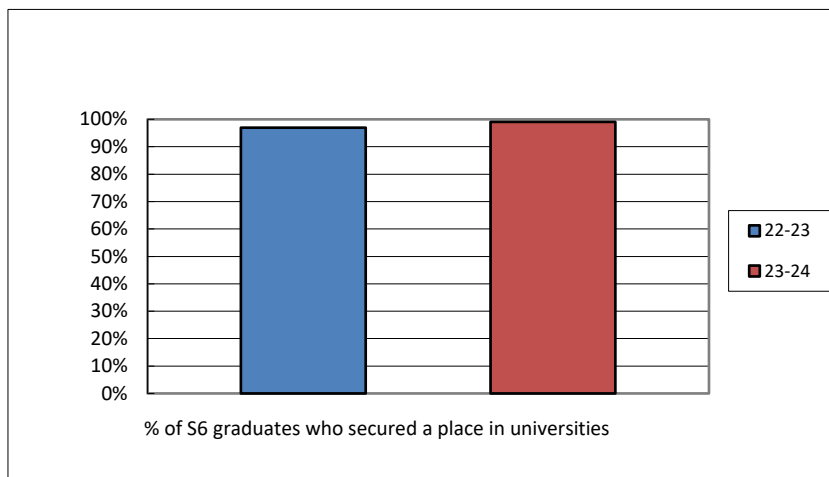
Our Students

Class Organisation

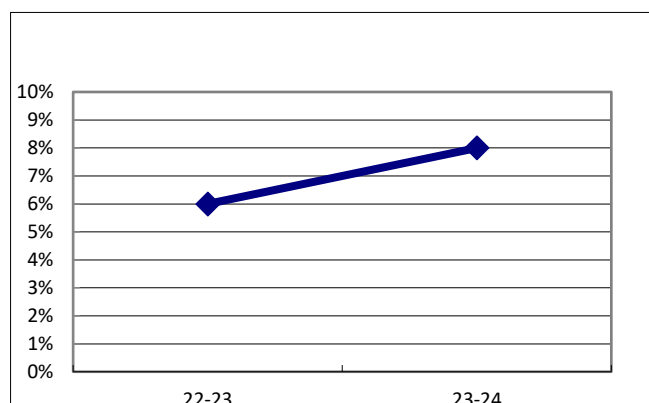
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Boys	66	82	55	70	67	56	396
Girls	59	50	54	54	65	56	338
Total Enrolment	125	132	109	124	132	112	734

Pursuits of Our Graduates in the past 2 years

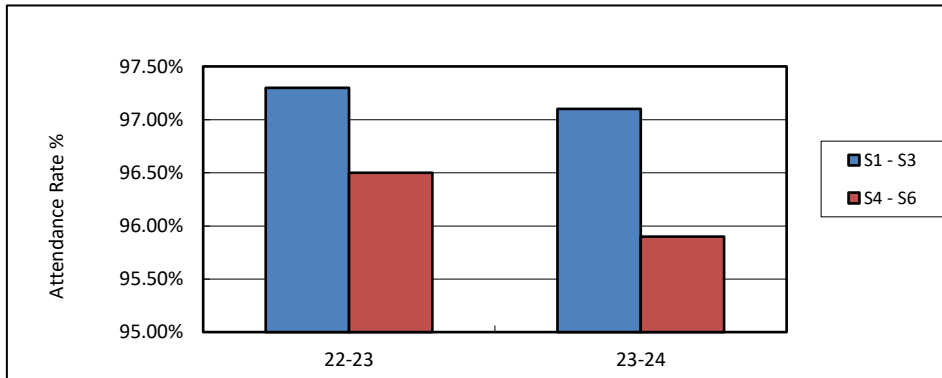
- Percentage of S6 graduates who have secured a place in universities or tertiary institutions (Including Degree, Associate Degree and Higher Diploma courses)



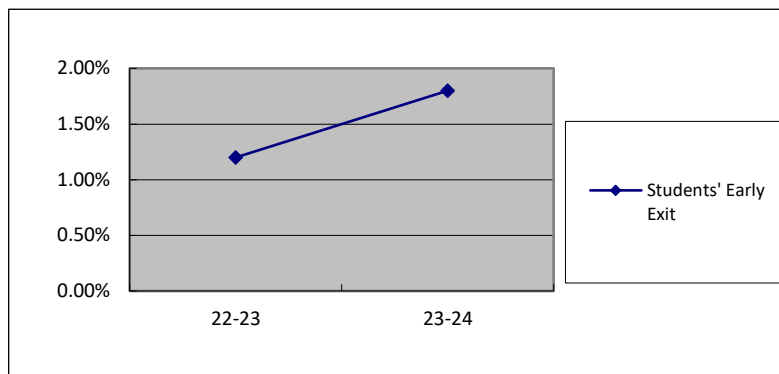
Unfilled Places in the past 2 years



Students' Attendance in the past 2 years



Students' Early Exit in the past 2 years



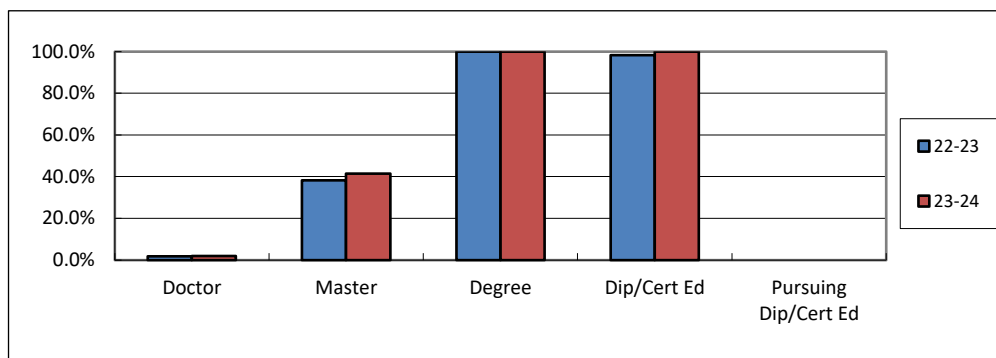
Our Teachers

Teachers' Qualification

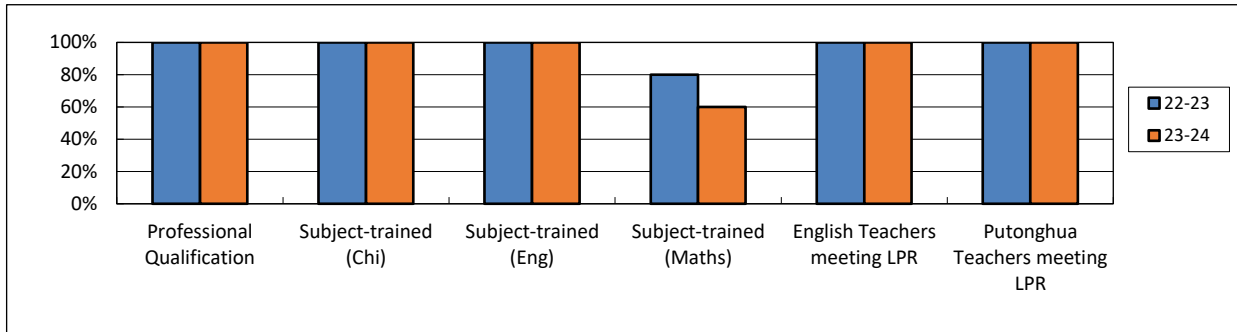
- Number of teachers in the past 2 years

	2022/2023	2023/2024
No. of teachers	55	53

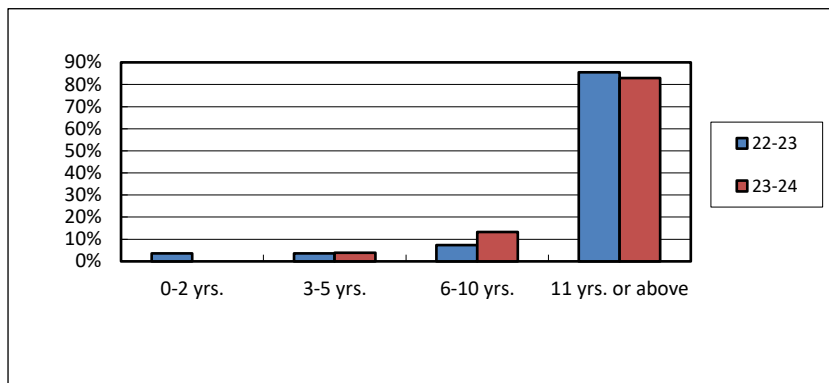
- The percentages of teachers' highest academic qualifications in the past 2 years.



- The percentages of
 - Teachers holding qualified professional status (post-graduate certificate/diploma in education, bachelor of education, certificate in education, in-service course of teacher training and qualified status granted through the NGTQA scheme);
 - Subject-trained teachers in the core-three subjects; and
 - Teachers meeting Language Proficiency Requirement in the past 2 years.

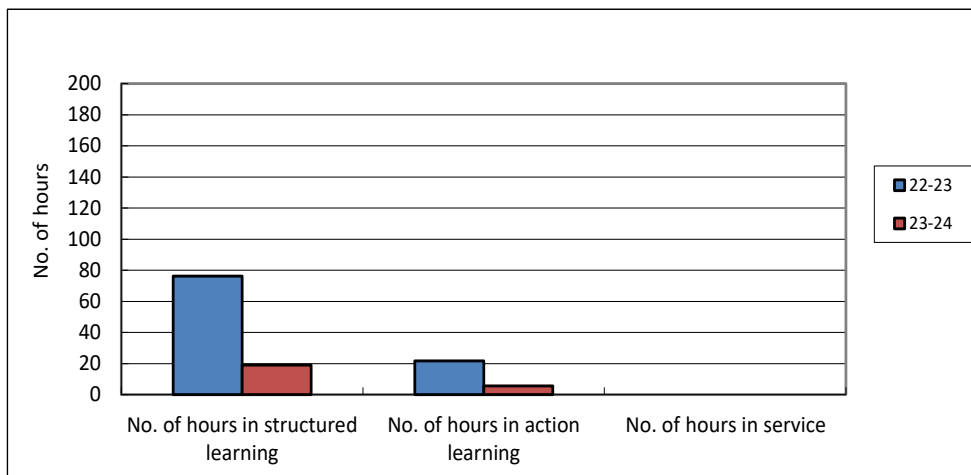


Teachers' Teaching Experience in the past 2 years

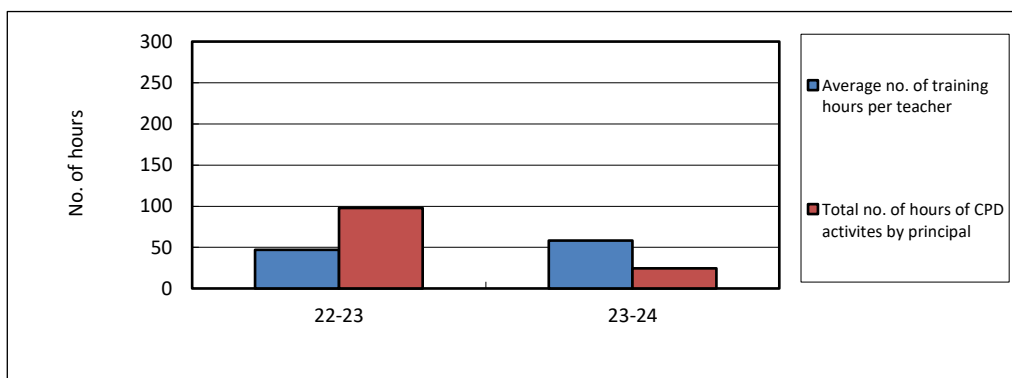


Teachers' Professional Development

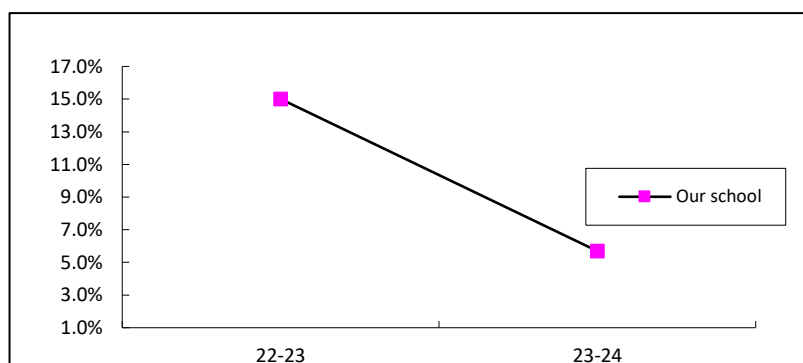
- Principal's Continuing Professional Development (CPD) in the past 2 years. (Number of hours in activities related to structured learning, action learning and service to education and the community.)



- The number of training hours undertaken by teachers and the principal
 - Average number of training hours undertaken by a teacher; and
 - Total number of hours of CPD activities undertaken by the principal (including newly appointed and serving principal).



Staff Turnover Rate in the past 2 years



Major Concerns 2024-2025 (Strategies, Success Criteria, Actual Progress & Follow-up Suggestions)

Major Concern 1: Nurturing students to be self-directed learners and catering for their diverse learning needs

Achievements

Area 1: Improve students' self-directed learning skills through reading and note-taking

- One reading period was implemented into the school timetable for F.1 and F.2 students.
- Reading / activities Across the Curriculum (RaC / AaC) were arranged in all subjects.
- Promoting reading through DEAR periods, reading across the curriculum in all subjects, library activities and reading periods.
- Book sharing by teachers and students have been done throughout the year during the DEAR periods.
- Improve students' self-directed learning skills and train F1 and F2 students for their note-taking skills by our teachers. Two workshops are arranged in the first term of the academic year:
 - F.1 workshop: 26/9/2023
 - F.2 workshop: 3/10/2023
- Encourage students to design their personalized learning method, provide tools and materials for students to be self-directed learners.

Area 2: Cater for the diverse learning needs of students

- In-depth group discussion and provoking questions were incorporated in the lessons. Various means of tasks and assessment to cater for diverse students' learning needs are adopted.
- Formal lesson observations and peer observations with the focus of catering for the diversified learning were arranged in a large scale.
- Peer learning groups among students from the same class or from the same house were established.
- Various learning support programmes for gifted students and low achievers were provided.
- Effective pedagogies or good practices at department level were shared.

Reflection

- All subjects have designed subject-based reading and cross-curriculum reading activities.
- Workshops on note-taking skills for F.1 and F.2 students have been conducted (26/9/2023 and 3/10/2023) successfully. In the evaluation survey, 87.9% of students applied the note-taking skills they learned in the workshop. 87.7% of students felt more confident in the ability to take effective notes after attending the workshop.
- The borrowing rate of books in School Library is 18.83 item /day in the school year 2022-23. The rate was 18.66 item / day in the school year 2023-24. E-Book Reading Rate is sharply increased from 4679 times in 2022-23 to 29233 times in 2023-24.
- In the Stakeholders' Survey, 47.2% of the students showed that "I often read materials such as leisure reading materials and newspapers outside class." and 38.9% of the parents showed that "My child likes reading."
- In the Stakeholders' Survey, students have positive feedback on learning:
 - 55.8% of students showed that "I take an active role in learning inside and outside of the classroom."
 - 46.2% of students showed that "I am confident in learning inside and outside of the classroom."
 - 40.8% of students showed that "I enjoy learning inside and outside of the classroom."
 - 58.4% of students showed that "I often complete learning tasks, including homework, seriously."
 - 47.2% of students showed that "I often read materials such as leisure reading materials and newspapers outside class."
 - 53.4% of students showed that "I know how to set my own learning goals."

- 52.7% of students showed that “I know how to apply learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources.”
- 62.1% of students showed that “I often reflect on my performance in class, test and examination results, as well as teachers' suggestions, such as their comments on my assignments, in order to reflect on and improve my learning.”
- In the Stakeholders’ Survey:
 - 64.9% of students showed that “The teachers often teach us learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources.”
 - 64.2% of students showed that “Teachers often provide suggestions on my performance and let me know how to improve.”
 - 62.6% of students showed that “Teachers’ questions inspire my thinking inside and outside of the classroom.”
 - 64.6% of students showed that “Teachers often allow us to explore a variety of topics inside and outside of the classroom.”
 - 61.2% of students showed that “Teachers often organise different learning activities both inside and outside of the classroom, such as discussion, visits, sharing of insights gained from reading and oral presentation.

Feedback and Follow-up

Our school goes through a planning, implementation, and evaluation (PIE) process every year. By evaluating the 2023-24 annual plan, which is the second year of the Three-year Development Plan (2022-25), follow-up actions are taken in the coming academic year.

- To improve students’ self-directed learning skills through reading and note-taking.
 - Workshops on note-taking skills for F.1 and F.2 students would be conducted by Chinese, English, Science and PSHE teachers.
 - Book sharing of teachers and students during the DEAR periods.
 - Reading period would be implemented into the school timetable for F.2 students.
 - More reading activities and reading promotion from library and academic departments.

Major Concern 2: Promoting positive values education and good mental health to help students live a purposeful life

Achievements

Area 1: To nurture students with positive values education

- The elements of positive values education had been organically integrated and naturally connected into curriculum. They were clearly stated in the teaching progress of all subjects.
- The following programs, talks or activities had been conducted to nurture students with positive values education,
 - ♦ Moral education theme morning assembly message
 - ♦ Moral education Lessons
 - ♦ Elements of positive values instilled in OLE lessons
 - ♦ Pupil Ambassador Scheme on Positive Living
 - ♦ Top Ten News Election
 - ♦ Junior forms inter-class board design competition with theme concerning positive values
 - ♦ Clean Classroom Campaign
 - ♦ Form 1 Dare Youth Camp
 - ♦ Form 2 Growth Camp
 - ♦ Form 4 Boomerang Camp
 - ♦ Big Brothers and Sisters Scheme
 - ♦ Positive life sharing by Hong Kong NeuroMuscular Disease Association
 - ♦ Talk on the significance of organ donation
 - ♦ Talk on beware of the pitfall of friends making apps
 - ♦ Talks on bullying & workplace traps by the Hong Kong Police
 - ♦ Talk on cyberbullying
 - ♦ Sexual harassment educational talk
 - ♦ iTeen Against Corruption Drama by ICAC
 - ♦ Workshop on skills in handling conflict for the needed students
 - ♦ “Colourful life” personality dimensions workshop
 - ♦ Junior form fellowships that bible verses were quoted to encourage students to have love, faith, etc., and convey positive messages
- During Discipline Week, discipline competitions, school rule quiz competition and slogan design competition concerning positive values education had been held to promote positive values education.
- The following programs or activities had been conducted or joined to promote Chinese culture and national identity,
 - ♦ Flag-raising ceremony participation
 - ♦ Speech under the national flag
 - ♦ National education event planning calendar key dates school-based learning activities
 - Mid-Autumn Festival lantern riddle guessing
 - National Day music video
 - 86th anniversary Nanjing Massacre student memorial ceremony

- Inter-class quizzes on the Basic Law and National Security Law
- Introduce on school bulletin boards the National Security Law
- ♦ Constitution and Basic Law Student Ambassadors Training Scheme
- ♦ Visit The Grand Gathering of the Century Zodiac from the Yuanmingyuan and Important Treasures
- ♦ The 2nd “Young Ambassador” – “In Sync with Chinese” Video Show
- ♦ 「少年中國說」 video
- ♦ Watch drama 《邊城》
- ♦ Hong Kong Traditional Culture study tour (Tai Hang, Sai Wan, Sham Tseng, Chungking Mansions)
- ♦ Shenzhen one day study tour
- ♦ Beijing, Hong Kong and Macao Student Exchange Summer Camp 2024
- ♦ National Security Education Mainland Study Tour
- ♦ Exploration into the History, Culture and Development of Innovative Technologies in Tianjin and Chengde 2023/24
- ♦ Different national education quiz competitions
- ♦ Mandarin Promotion Activities
- ♦ Chinese writing competitions
- ♦ Inter-class Chinese culture competition
- The following voluntary services were arranged for students to serve both the schoolmates and in the community,
 - ♦ Flag-selling for fundraising
 - ♦ Together We Care 2023
 - ♦ Caring for One Hundred Days
 - ♦ Teach Chinese-style marching to golden guides (Girl guides)
 - ♦ First Aid duty during morning assemblies, sports days and inter-house ball games (Red Cross)
 - ♦ School Health Ambassadors (Red Cross)
 - ♦ 「童叢司長 共創明 Teen」 exhibition (Scouts)
 - ♦ Preparation work for Candle Light Passing Ceremony and School Open Day (Scouts)
 - ♦ Brothers and sisters in Christ (Cell groups and fellowship)
- Classroom management workshop for all teachers was held to enhance the effectiveness of classroom management.
- In the Stakeholders’ survey,
 - ♦ Teachers’ view
 - 86.8% of teachers agreed that “The school curriculum aligns with the learning goal, National and Global Identity.”
 - 60.4% of teachers agreed that “The school leads collaboration among subject panels and committees to actively implement values education.”
 - 62.3% of teachers agreed that “The school helps students develop interpersonal skills and attitudes, such as showing respect for others and empathising with others.”
 - ♦ Students’ view
 - 44.1% of students agreed that “My schoolmates are self-disciplined and follow rules.”
 - 64.7% of students agreed that “The school actively teaches us how to get along with others, such as showing respect for others and being considerate.”
 - 63.4% of students agreed that “The school helps us develop good moral character inside and outside of the classroom.”
 - 56.3% of students agreed that “My schoolmates respect the teachers.”

- ♦ Parents' view
 - 73.6% of parents agreed that "The school enables my child to be self-disciplined and to follow rules."
 - 75.7% of parents agreed that "The school enables my child to understand how to get along with others, such as respecting others and being considerate."
 - 79.5% of parents agreed that "The school helps my child develop good moral character."
 - 86.4% of parents agreed that "The students respect their teachers."
- In APASO-III,
 - ♦ National Identity
 - The Q-score of the subscale "National Identity (Responsibility, Obligations)" is 116.
 - The Q-score of the subscale "National Identity (Proud, Love)" is 116.
 - The Q-score of the subscale "National Identity (National Flag, Anthem)" is 116.
 - The Q-score of the subscale "National Identity (Achievements)" 116.
 - ♦ Benevolence
 - The Q-score of the subscale "Volunteering Work Frequency" is 102.
 - The Q-score of the subscale "School Atmosphere (Belongingness)" is 109.
 - The Q-score of the subscale "School Atmosphere (Not Lonely)" is 96.
 - ♦ Law-abidingness
 - The Q-score of the subscale "Morality (Importance)" is 116.
 - The Q-score of the subscale "Morality (No Stealing)" is 116.
 - The Q-score of the subscale "School Atmosphere (No Discipline Problems)" is 85.
 - The Q-score of the subscale "Honesty (Act of Honesty)" is 107.
 - The Q-score of the subscale "Honesty (No cheating)" is 109.
 - ♦ Other positive values education elements
 - The Q-score of the subscale "Learning Attitude (Perseverance)" is 116.
 - The Q-score of the subscale "Respect People of Different Cultural Backgrounds" is 103.
- 78% of students agreed that the internal and external activities arranged by National and Values Education Action Group could nurture their positive values and attitudes.
- 77.7 % of Form 3 students and 89% of Form 4 students agreed positive values could be built through participating OLE lessons.
- 93% of student participants of fellowship agreed the awareness of the need of positive values were uplifted.

Area 2: Promoting physical health and mental health by developing good habits and peer support

- The following talks related to healthy habits were held to promote physical health,
 - ♦ Physical Education theory lessons (Fitness & health, Movement analysis, Sports injuries, Treatment and precautions, Human body, Physiological basis for exercise and sports training, psychological skills for physical education)
 - ♦ Talk on stress management procrastination from Chinese medicine aspect
 - ♦ Talk on "A Balanced Life"
 - ♦ Talk on the importance of rest
 - ♦ Talk on "How to replenish body water during exercise"
- The following activities were held to promote physical ability,
 - ♦ Sports day

- ♦ Swimming gala
- ♦ Sports teams
- ♦ Physical fitness test
- ♦ School Physical Fitness Award Scheme
- The following talks or activities were arranged to promote mental health,
 - ♦ Spiritual retreat for teachers
 - ♦ Talk on “Psychological preparation on new school life adaptation” for students
 - ♦ Discipleship training, cell groups and fellowship
 - ♦ Life Education Activity Programme “Thinking it Through” Secondary Programme
 - ♦ “Surviving in Lost (Five Senses Experience)” workshop
 - ♦ Activity day in “Mental Health Month”
 - ♦ Workshops on “To be a magician”
 - ♦ Workshops on making crystal glue
 - ♦ Programmes on learning Korean and dodgebee
 - ♦ Workshops on art (Fluid painting, Butterfly kubat, Zentangle and Fluid bear)
 - ♦ “Combating the Pandemic and Adversity – Protecting Mental Health” talk for parents
 - ♦ “Positive Mindset and Mental Health” for parents
- The following programmes were organized to promote healthy lifestyle,
 - ♦ Seasonal Influenza Vaccination School Outreach Programme
 - ♦ Sports promotion week
 - ♦ Laser tag experience day
 - ♦ Fitness course for students & parents
 - ♦ Smart health & sports Day
 - ♦ Joyful fruit day
 - ♦ Form 3 Life Skills Training Camp
 - ♦ Activity and contest of Chinese billiard
- The following activities or schemes were organized to promote peer support,
 - ♦ Big Brothers and Sisters Scheme
 - ♦ Boardgame group
 - ♦ Cell groups and fellowship
 - ♦ Uniform teams
- The following activities were organized to nurture grateful attitude,
 - ♦ Farewell lesson before graduation
 - ♦ Gratitude exercise in Religious Education lessons
 - ♦ Cell groups and fellowship
- In the Stakeholders’ survey,
 - ♦ Teachers’ view
 - 77.4% of teachers agreed that “The school curriculum aligns with the learning goal, Healthy Lifestyle.”

- 62.3% of teachers agreed that “The school helps students lead a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress.”
- 66.0% of teachers agreed that “The student support services offered by the school cater for students' development needs.”
- ♦ Students' view
 - 54.3% of students agreed that “Teachers help us resolve problems related to growing up, such as those related to our physical and mental development, making friends and our studies.”
 - 52.3% of students agreed that “I live a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress.”
 - 71.7% of students agreed that “My schoolmates and I help each other and get along well.”
 - 65.2% of students agreed that “I receive support and encouragement from teachers.”
- ♦ Parents' view
 - 63.9% of parents agreed that “The school helps my child resolve problems related to growing up, such as those related to physical and mental development, making friends and studies.”
 - 87.0% of parents agreed that “My child gets along well with his/her schoolmates.”
- In APASO-III,
 - ♦ Physical Health
 - The Q-score of the subscale “Physical Exercise” is 85.
 - The Q-score of the subscale “Self-reported Health Status” is 85.
 - The Q-score of the subscale “BMI (Less Obese)” is 109.
 - The Q-score of the subscale “Breakfast Habit” is 99.
 - The Q-score of the subscale “Sleeping Hours” is 93.
 - The Q-score of the subscale “Information Technology (Less Time for Leisure)” is 90.
 - ♦ Mental Health
 - The Q-score of the subscale “Affect (Positive Affect)” is 93.
 - The Q-score of the subscale “Affect (No Negative Affect)” is 103.
 - The Q-score of the subscale “Affect (No Fear of Failure)” is 85.
 - The Q-score of the subscale “Affect (No Anxiety, Depressive Symptoms)” is 87.
 - The Q-score of the subscale “Affect (No Academic Anxiety)” is 98.
 - The Q-score of the subscale “Affect (No Psychosomatic Symptoms)” is 97.
 - The Q-score of the subscale “Meaning in Life” is 105.
 - The Q-score of the subscale “Social Behaviour (Number of close friends)” is 97.
 - The Q-score of the subscale “Social Behaviour (Time with Friends)” is 101.
 - The Q-score of the subscale “Self-concept (Relationship with Parents)” is 89.
 - The Q-score of the subscale “Self-concept (Physical Appearance)” is 93.
 - The Q-score of the subscale “Self-concept (Emotional Stability)” is 97.
 - The Q-score of the subscale “Self-concept (Relationship with Opposite Sex)” is 86.
 - The Q-score of the subscale “Self-concept (Relationship with Same Sex)” is 110.
 - The Q-score of the subscale “Self-concept (Physical Activities)” is 88.

- The Q-score of the subscale “Self-concept (General School Study)” is 97.
- The Q-score of the subscale “Self-concept (Chinese)” is 98.
- The Q-score of the subscale “Self-concept (English)” is 106.
- The Q-score of the subscale “Self-concept (Mathematics)” is 101.
- The Q-score of the subscale “Information Technology (No Addiction)” is 116.
- 31.61%, 30.65% and 22.07% of students got Gold, Silver and Bronze Award respectively in the 2nd term which the result was like that in the 1st term.
- 74% of student participants of fellowship agreed they could relieve stress through the activities.

Reflection

- The element “Benevolence” was optimised and “Unity”, “Filial Piety” were newly added that the planning of the curriculum must consider all the twelve priority values and attitudes. They will be clearly stated in the teaching progress of all subjects.
- Understanding the importance to instil positive values in students and promote mental health, lots of activities or programmes were implemented to promote positive values education and mental health that helping students live a purposeful life.
- Through various learning activities related to national education, students have a strong sense of national identity which is the same as last school year.
- With the pandemic having ended, normal school life is gradually allowing students to return to their regular social lives, providing more opportunities for discussions with teachers and support from peers. Students’ recognition of benevolence is uplifted as the Q-score of the subscale “School Atmosphere (Not Lonely)” is higher than that of last school year.
- Students have a strong sense of morality and are honest. However, they are weak to abide by the law and regulations. Students in general recognize the schoolmates should behave well. The findings are similar to the last school year. More efforts should be made to educate students about good discipline.
- Students possess a significant ability to persist in the face of challenges or difficulties in learning.
- Students should be aware of doing more physical exercise, sleep more and have less time played on electronic devices. Meanwhile, they are not addicted to electronic devices.
- Students are fear to face failure and may be with anxiety, depressive symptoms.
- Students find meaningful in life and with no negative affect in general.
- Students have normal social behaviours with friends.
- Students’ emotional stability and relationship with same sex improve a lot. However, their self-concept concerning the physical appearance and relationship with opposite sex lower, especially the latter. Students need to enhance their self-confidence.

Feedback and Follow-up

- More planning work involving the teaching of the self-discipline of students should be done. The school’s disciplinary management should be effective and appropriate reward and punishment measures should be implemented well such that students develop habits of respect. Teachers should strictly follow school regulations to give students appropriate rewards and punishments. This is one of the ways to guide students in establishing the correct set of values.
- According to the EDB Circular Memo No. 105/2024, the emphasis on “courtesy” among students should be encouraged to be further strengthened through school-based learning activities.
- Continuous efforts should be made to assist students in having healthy lifestyles.

- Teachers should care for the growth needs of students and have regular communication with them.
- “Mental Health@School” 4Rs Mental Health Charter would be signed up so that mental health in schools could be promoted in a more comprehensive and systematic manner.

Financial Summary

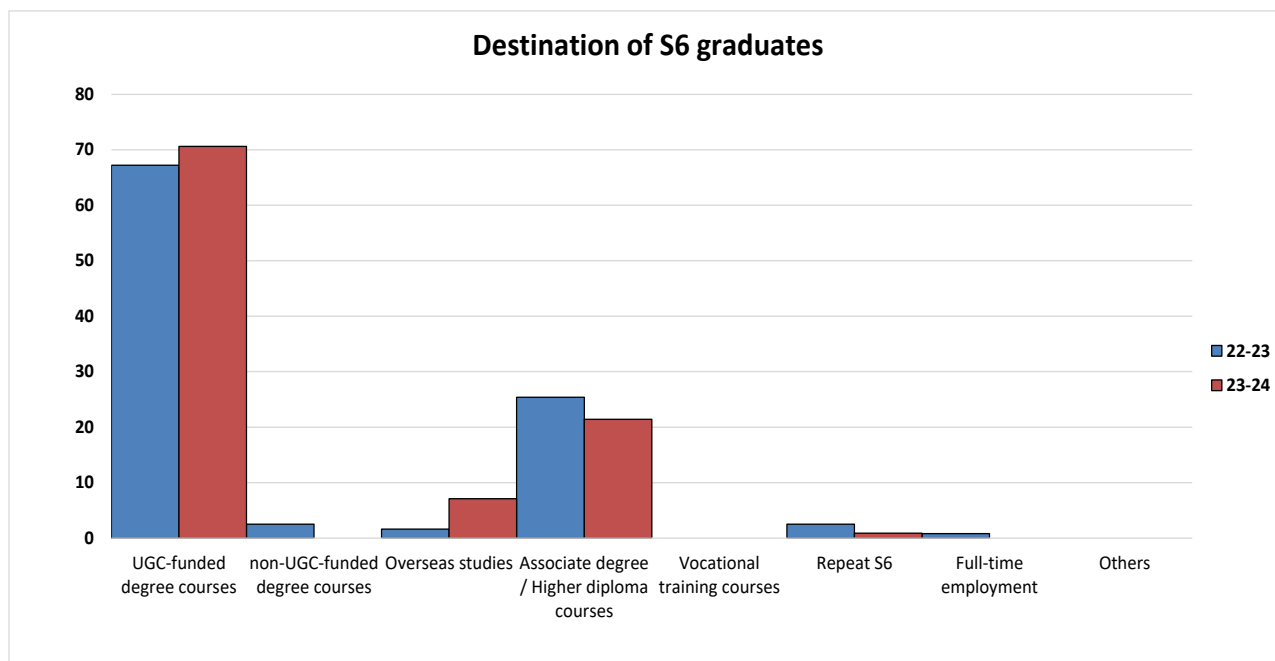
(For the period from 1-9-2023 to 31-8-2024)

Name of Grants	Income (\$)	Expenditure (\$)
I. Government Funds		
(1) EXPANDED OPERATING EXPENSES BLOCK GRANT ("EOEBG")		
Non-School Specific Grant (Baseline Reference)	2,228,388.75	2,874,058.99
Specific Grants		
● Administration Grant	4,024,884.00	3,945,351.74
● Air-Conditioning Grant	567,212.25	329,179.25
● Capacity Enhancement Grant	666,935.00	409,002.30
● Composite Information Technology Grant	512,696.00	509,291.01
● SB Speech Therapy Administration Grant	8,415.00	0.00
● SB Management Top-Up Grant	52,596.00	8,920.00
Sub-total: (1)	8,061,127.00	8,075,803.29
(2) GRANTS OUTSIDE EOEBG		
● Citizenship & Social Development (One-off Grant)	0.00	76,452.70
● Committee on Parent-Teacher Ass. Grant	25,978.00	25,978.00
● Diversity Learning Grant - Applied Learning	9,000.00	9,000.00
● Diversity Learning Grant - Other Programme	78,000.00	69,332.10
● Employer Contribution to MPF Scheme for Non-Teaching Staff (Administrative Staff and Laboratory Technician)	461,376.44	470,849.08
● Hong Kong School Drama Festival	12,200.00	3,540.90
● Information Technology Staffing Support	333,812.00	587,160.00
● Learning Support Grant for Sec. School	299,297.00	292,754.00
● Life-Wide Learning Grant	1,218,131.00	1,371,268.44
● Mental Health at School (One-off Grant)	60,000.00	18,959.02
● Mental Health of Parents & Students (One-off Grant)	20,000.00	10,052.85
● Moral and National Education Subject Support	0.00	65.41
● Net Salary Grant for Teaching Staff & Teaching Supporting Staff	48,448,363.81	48,448,363.81
● Other Recurrent Grant - Government Rent & Rates	555,568.00	555,568.00
● Parent Education (Secondary) (One-off Grant)	200,000.00	0.00
● Promotion Chinese Culture Immersion Activities (One-off Grant)	300,000.00	0.00
● Promotion of Reading in Schools	65,198.00	76,606.06
● Promotion Sport Ambience & MVPA60 in Sec. School (One-off Grant)	150,000.00	0.00
● QEF - Enhanced 'My Pledge to Act' Programme	100,150.00	77,250.00
● QEF - Prov of Mobile Comp Devices & Internet Service Support	81,420.00	81,420.00
● SB Speech Therapy Set-Up (One-off Grant)	0.00	8,276.50
● SB Support Grant for Non-Chinese Student	156,691.00	45,999.86
● School-Based After-School Learning and Support Program	157,800.00	288,389.40
● Sister School Scheme	162,994.00	125,028.30
● Student Activities Support Grant (SAS)	112,450.00	112,450.00
● Teacher Relief Grant (Basic)	242,396.00	220,241.10
● Teacher Relief Grant for Freezing Teaching Post	2,707,911.00	2,142,403.13
● Teacher training grant (SEN) for IMC schools	70,200.00	70,200.00
Sub-total: (2)	56,028,936.25	55,187,608.66
II. School Funds		
● Approved Collection - Bank Interest	28,507.00	-
● Collection Of Fees For Specific Purposes (Hire Out Of School Premises, Library Fine And Bank Interest, Etc.)	335,477.36	-
● Donations	713,321.00	683,200.68
● Profit on Sale of Exercises Books And School Badges	3,033.88	-
● Subscriptions / Tong Fai	123,760.00	-
● Tuckshop Rent Received	110,000.00	-
● Expenditure (Including Miscellaneous Expenditure, Specific Donation Given, Award Of Students Scholarship, Etc.)	-	165,945.35
Sub-total:	1,314,099.24	849,146.03

Income and Expenditure Accounts of the School for the accounting year ended 31 August, 2024 has not yet been audited.

Performance of Students

Destination of exit students



Students' Borrowing Rate of Books

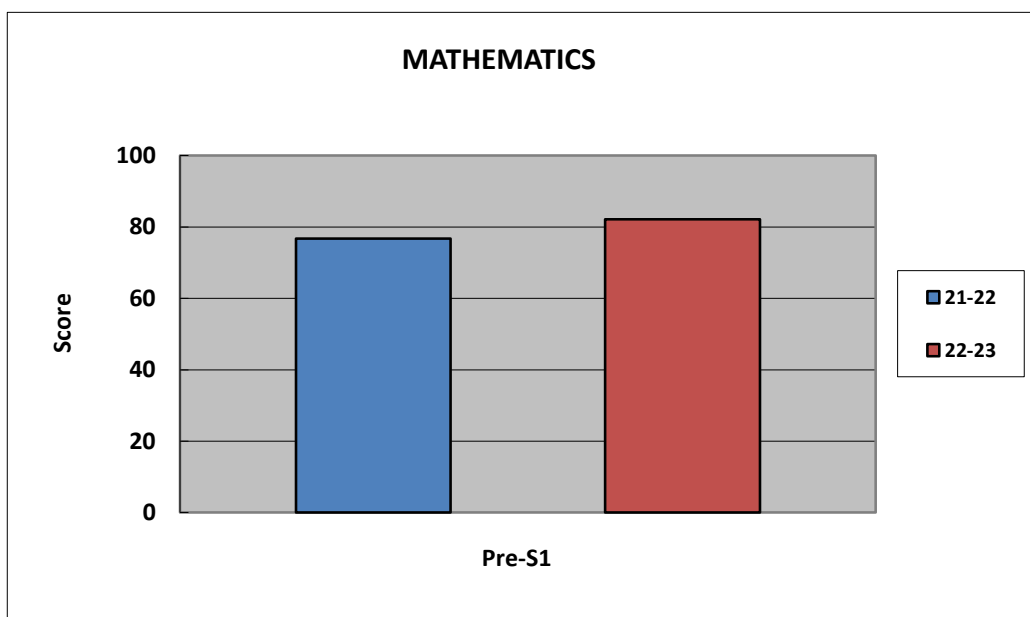
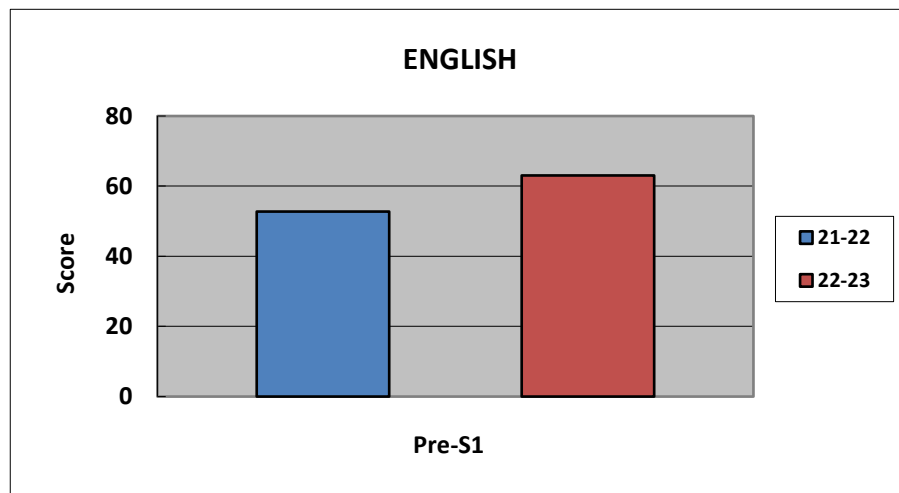
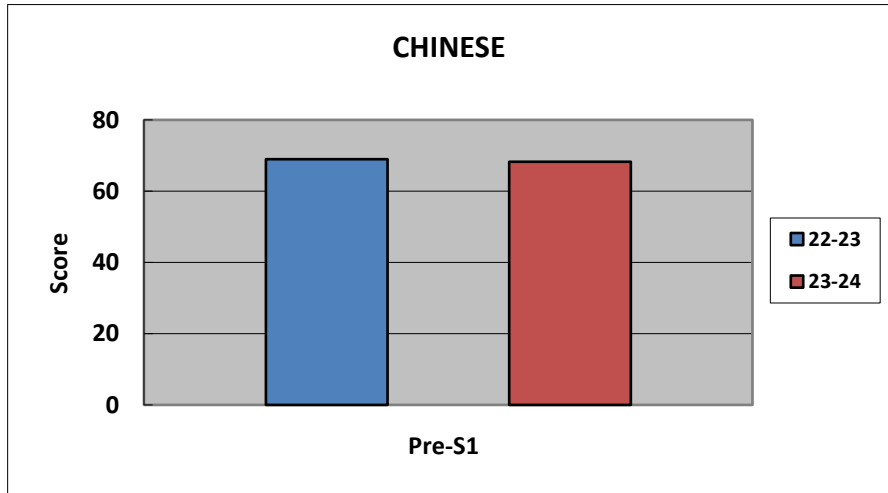
- Borrowing Rate of the Extensive Reading Scheme (ERS) Books

Form	2022/2023		2023/2024	
	Chinese	English	Chinese	English
F.1	182	785	114	804
F.2	124	693	59	923
F.3	148	825	108	608

- Borrowing Rate of books from the School Library

Types of reading materials	2022/2023	2023/2024
	F.1 – F.6	F.1 – F.6
Chinese Books	2013	1573
English Books	552	473
Other Reading/Learning Materials	147	136
No. of opening days of School Library	133	124

HKAT (Pre-S1)



HKDSE

- HKDSE results in 2022-2023

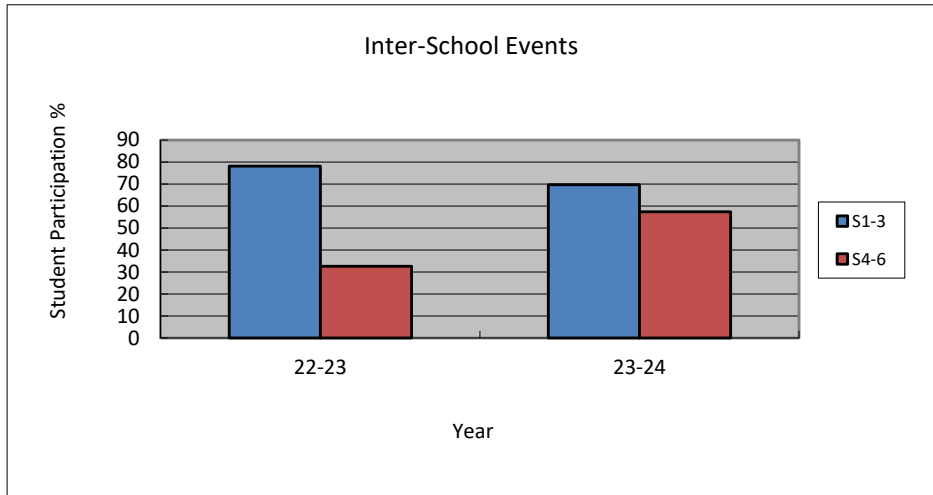
Description	% of students awarded Level 2 or above		% of students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	78.9	61.5	27.8
Chinese Language	99.2	88.3	56.6	32.8
Mathematics (Compulsory)	100	82.2	82	38.6
Economics	100	86.4	83.3	46.8
Business, Accounting and Financial Studies	94.7	91.4	73.7	43.6

- HKDSE results in 2023-2024

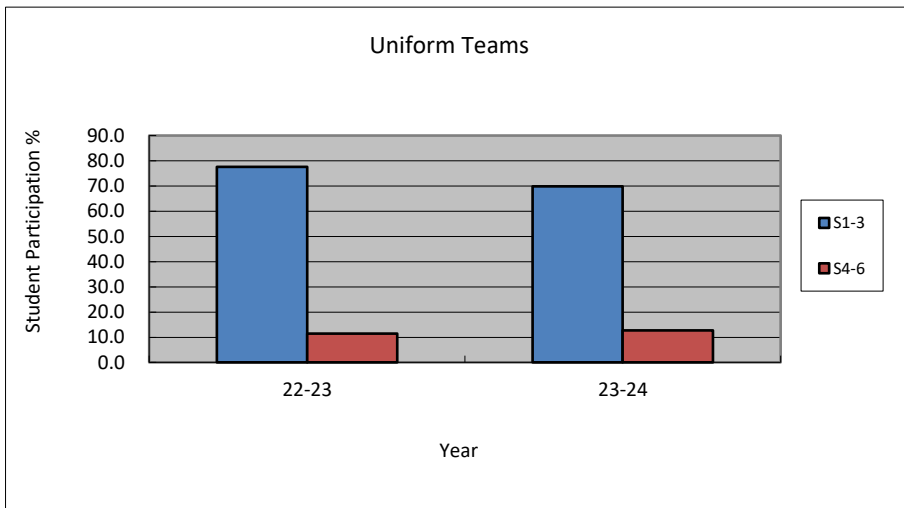
Description	% of students awarded Level 2 or above		% of students awarded Level 4 or above	
	CNECCC	Territory	CNECCC	Territory
English Language	100	81.9	68.5	28.7
Chinese Language	100	91.2	55.9	32.4
Mathematics (Compulsory)	100	83	78.4	39.1
Business, Accounting and Financial Studies	100	91.5	84.2	43.1
Physics	100	90.9	83.8	49.8

Student Participation in Inter-school Events and Uniform Teams

- Inter-school events (including School Music, Speech, Dance and Drama Festivals and inter-school sports events organised by the HK Schools Sports Federation)



- Uniform Teams (including Scouts, Girl Guides, HK Red Cross and Road Safety Patrol)



- Participation rates (in terms of number of students/student-times) of students (all levels) in co-curricular activities and uniform groups in the past 2 years:

Activities	22/23		23/24	
	(Number of students)	(Student-times)	(Number of students)	(Student-times)
Inter-school sports events	191	259	277	1076
Speech Festival	89	91	40	78
Music Festival	109	305	102	244
Scout	65	1755	60	1380
Girl Guides	45	1080	54	1566
Red Cross	70	770	61	793
Road Safety Patrol	80	1280	70	840
Drama	20	40	20	40
Voluntary Services	188	281	89	146

Inter-school Activities and Prizes Won in the Past 2 years

Nature	Name of Competition / Organisation	Award / Prize details	
		2022/2023	2023/2024
Art	Inter-school Competition	<p>My Australian Christmas Card Competition & Exhibition</p> <ul style="list-style-type: none"> • Second, Senior Secondary Group <p>Celebration of the 25th Anniversary of Establishment of the HKSAR Calligraphy Competition</p> <ul style="list-style-type: none"> • Champion, Senior Secondary Group <p>The International Xu Beihong Art Competition for Children and Young Adults</p> <ul style="list-style-type: none"> • Champion, Secondary Section (HKSAR) Thematic Competition <p>Jockey Club Young Artists Development Programme: HK Territory-wide Youths Online Painting Competition</p> <ul style="list-style-type: none"> • Top 10 HK Youth Artists <p>‘World Heart Day’ The Hong Kong Heart Foundation Painting Competition</p> <ul style="list-style-type: none"> • Champion, 3 Elite, 1 Merit <p>Anti-Mosquito Game Worksheet Design Competition</p> <ul style="list-style-type: none"> • Second 	<p>Good Citizen Poster Design Competition</p> <ul style="list-style-type: none"> • Silver Award <p>The Hong Kong Bauhinia Cup International Painting Competition- Comic Character</p> <ul style="list-style-type: none"> • Award of Creativity <p>The Hong Kong Bauhinia Cup International Painting Competition- Winter Festival</p> <ul style="list-style-type: none"> • Champion <p>HKQAA My Dream Home Poster Design Competition</p> <ul style="list-style-type: none"> • Finalist <p>Vibrant FUN Easter Children’s Drawing and Coloring Contest</p> <ul style="list-style-type: none"> • Award of Creativity

Music	Inter-school Festival	<p>The Hong Kong Inter-school Music Festival 2023</p> <ul style="list-style-type: none"> • Bronze Award in Graded Piano Solo- Grade 4 • Silver Award and Bronze Award in Graded Piano Solo- Grade 5 • 2 Silver Award in Graded Piano Solo- Grade 6 • 2 Silver Award in Graded Piano Solo- Grade 7 • 2 Silver Award in Piano Duet- Intermedia Class • Bronze Award in Graded Violin Solo- Grade 8 • Bronze Award in Violin Duet- Intermediate Class • 3 Silver Award in Vocal Solo- Age 16 or under <p>Joint School Music Association Competition</p> <ul style="list-style-type: none"> • Gold Award, Junior Class of Secondary School (I) in Mixed Voice Choir • Silver Award, Junior Class of Secondary School (II) in Mixed Voice Choir • Gold Award in Handchime Ensemble-Team A <p>Hong Kong Inter-School Choral Festival 2023</p> <ul style="list-style-type: none"> • Silver Award in Mixed Voice Choir, Secondary School Junior Division <p>Hong Kong Youth Music Competition by TAT 2022</p> <ul style="list-style-type: none"> • Champion in Piano Duet 	<p>The Hong Kong Inter-school Music Festival 2024</p> <ul style="list-style-type: none"> • Silver Award in Graded Piano Solo- Grade 2 • 4 Silver Award and 1 Bronze Award in Graded Piano Solo- Grade 6 • Silver Award in Graded Piano Solo- Grade 7 • 4 Silver Award in Graded Piano Solo- Grade 8 • Winner and Silver Award in Piano Duet- Junior Class • Bronze Award in Erhu Solo- Senior Class • Silver Award in Graded Violin Solo- Grade 6 • Silver Award in Vocal Solo- Age 16 or under <p>Joint School Music Association Competition</p> <ul style="list-style-type: none"> • Silver Award, Junior Class of Secondary School (I) in Mixed Voice Choir • Silver Award, Junior Class of Secondary School (II) in Mixed Voice Choir • Silver Award in Handchime Ensemble-Team A • Gold Award in Handchime Ensemble-Team B • Gold Award in Piano Solo- Senior • Silver Award in Alto Saxophone- Junior Class • Silver Award in Alto Saxophone- Senior Class • Gold Award in Zheng Solo- Senior Class • Gold Award in Ensemble (Violin) • Gold Award and 2 Silver Award in Ensemble Group (Piano Duet) <p>Hong Kong Inter-School Choral Festival 2024 Competition cum Masterclass- Secondary School Junior Division</p> <ul style="list-style-type: none"> • Silver Award, Mixed Voice Choir <p>Bellprints International Handbell Competition 2023</p> <ul style="list-style-type: none"> • Excellence, Handchime Ensemble- Team A
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Sports	Inter-School Competition	<p>Inter-school Competition (Kwai Tsing District)</p> <p>Swimming Competition</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • Overall Second runner-up • Second runner-up in 4 x 50M Medley Relay • First runner-up in 50M Butterfly Stroke • First runner-up in 200M Individual Medley • Second runner-up in 50M Free Style • Second runner-up in 50M Backstroke • First runner-up and Second runner-up in 100M Backstroke <p>Boys' A Grade</p> <ul style="list-style-type: none"> • First runner-up in 100M Breaststroke <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Champion in 100M Breaststroke • Champion in 500M Breaststroke <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Overall Champion • Champion in 4 x 50M Medley Relay • First runner-up in 50M Breaststroke • Second runner-up in 100M Breaststroke • Champion in 200M Breaststroke • First runner-up in 50M Backstroke • Second runner-up in 100M Backstroke • Second runner-up in 200M Free Style <p>Athletics</p> <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up in 4 x 100M • Third runner-up in 100M • Second runner-up in 400M • Champion in Long Jump <p>Boys' A Grade</p> <ul style="list-style-type: none"> • Third runner-up in 100M 	<p>Inter-school Competition (Kwai Tsing District)</p> <p>Swimming Competition</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • First runner-up in 50M Butterfly Stroke • First runner-up and Second runner-up in 50M Free Style <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Champion in 50M Breaststroke • First runner-up in 100M Breaststroke <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Champion in 100M Breaststroke • Champion in 200M Breaststroke <p>Athletics</p> <p>Boys' B Grade</p> <ul style="list-style-type: none"> • First runner-up in 100MH • Third runner-up in 4 x 100M <p>Boys' A Grade</p> <ul style="list-style-type: none"> • Overall First runner-up • First runner-up in 400M • Champion in 110MH • Second runner-up in 400MH • Champion in 4 x 100M • Second runner-up in Long Jump <p>Girls' C Grade</p> <ul style="list-style-type: none"> • Overall the 7th place • Second runner-up in Shot Put • Champion in 400M <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Overall Second runner-up • Second runner-up in Long Jump • Champion in 4 x 100M • Champion in 100MH • First runner-up and Second runner-up in 100M • Second runner-up in 200M
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	<ul style="list-style-type: none"> • Third runner-up in 110MH <p>Girls' C Grade</p> <ul style="list-style-type: none"> • Second runner-up in 400M • First runner-up and Third runner-up in Shot Put <p>Girls' B Grade</p> <ul style="list-style-type: none"> • Overall fifth • Third runner-up in 4 x 100M • Champion in High Jump • Third runner-up in Discus <p>Handball</p> <p>Girls Senior</p> <ul style="list-style-type: none"> • Second runner-up <p>Girls Junior</p> <ul style="list-style-type: none"> • First runner-up <p>Table-tennis</p> <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Champion <p>Badminton</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • Third runner-up <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Third runner-up <p>Volleyball</p> <p>Girls Junior</p> <ul style="list-style-type: none"> • Third runner-up <p>City University of Hong Kong Sports Rowing Invitation Competition 2023</p> <p>Boys (Secondary School)</p> <ul style="list-style-type: none"> • Second runner-up in Team Relay 4 x 500M • First runner-up in 500M • Second runner-up in 1000M • First runner-up in Pair 1000M 	<ul style="list-style-type: none"> • Second runner-up in 400M <p>Handball</p> <p>Girls' C Grade</p> <ul style="list-style-type: none"> • Second runner-up <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Second runner-up <p>Badminton</p> <p>Boys' C Grade</p> <ul style="list-style-type: none"> • First runner-up <p>Boys' B Grade</p> <ul style="list-style-type: none"> • Overall Second runner-up • Overall Third runner-up <p>Cross-Country</p> <p>Boys' A Grade</p> <ul style="list-style-type: none"> • The 5th place <p>Indoor Rowing</p> <p>Boys' A Grade</p> <ul style="list-style-type: none"> • Overall the 6th place • Second runner-up in 2000M <p>Girls' A Grade</p> <ul style="list-style-type: none"> • Overall the 7th place • The 7th place in 500M • The 9th place in 2000M <p>Youth College Indoor Rowing Invitation Competition</p> <p>Boys Senior</p> <ul style="list-style-type: none"> • The 5th place in 500M <p>Girls Senior</p> <ul style="list-style-type: none"> • First runner-up in 500M <p>Girls A (U18)</p> <ul style="list-style-type: none"> • Third runner-up in 110M
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		<p>Girls (Secondary School)</p> <ul style="list-style-type: none"> • Second runner-up in Team Relay 4 x 500M • Champion in 500M • Second runner-up in 1000M <p>All HK Inter-Secondary Schools Competition- BOCHK Virtual Indoor Rowing Cup 2022-2023</p> <p>Girls' C Grade</p> <ul style="list-style-type: none"> • Third runner-up in 300M • Fifth in 300M <p>Jockey Club Row for Future Scheme Indoor Paddling Competition 2022</p> <p>Boys (12-14 years old)</p> <ul style="list-style-type: none"> • Second runner-up in 2 mins <p>Hong Kong Students Sports Award 2022-2023</p> <ul style="list-style-type: none"> • Secondary School Winner <p>Altra Hong Kong NE25, XTE Race Youth (Below 21 years old)</p> <ul style="list-style-type: none"> • Second runner-up 	<p>Hong Kong Junior Age Group Athletics Meet 2023- III</p> <ul style="list-style-type: none"> • Secondary School Winner
Academic Subjects	Reading	<p>2022-2023 全港中小學校際價值觀教育讀後感比賽 (香港價值教育協會及香港學校圖書館主任協會主辦)</p> <ul style="list-style-type: none"> • 亞軍, 初中組 • 冠軍, 高中組 • 最有創意短片, 高中組 • 最佳影片製作, 高中組 	-

	Economics	<p>Hong Kong Economics Olympiad 2023</p> <ul style="list-style-type: none"> • Silver Medal • Bronze Medal (3) <p>Po Leung Kuk Christmas Market</p> <ul style="list-style-type: none"> • Best Seller Award 	-
	Science	<p>2022 Fun Science Competition ‘Just Right There’ Junior Forms Group- Heavyweight Group</p> <ul style="list-style-type: none"> • Second Class Honor • Best Craftmanship Award • Best Design Drawing Award <p>Junior Forms Group- Lightweight Group</p> <ul style="list-style-type: none"> • Second Class Honor • Best Craftmanship Award <p>The 25th Hong Kong Youth Science & Technology Innovation Competition Senior Form Secondary School, Computer and Information Technology Section</p> <ul style="list-style-type: none"> • Honorable Mention <p>IEEE Hong Kong and IEEE Region 10- TENCON 2022 Young Engineers (YE-22) Project: Investigation of AI traffic system through simulation and IoT Integration</p> <ul style="list-style-type: none"> • Distinction Award <p>Pre-university Student Forum Project: Railway Energy and Service Improvements</p> <ul style="list-style-type: none"> • Credit Award 	<p>Database Minicontest 2023</p> <ul style="list-style-type: none"> • Silver Medal Honorable Mention <p>2023 Electrical Model Design Contest</p> <ul style="list-style-type: none"> • Champion • Highest Power Output Award <p>CUHK Jockey Club AI for future Secondary School Think and Create Competition 2023/24 Faculty of Education</p> <ul style="list-style-type: none"> • Certificate of Merit <p>IEEE Hong Kong and IEEE Region 10- TENCON 2023 Young Engineers (YE-23) Project: Active Noise Cancellation on Air Conditioner</p> <ul style="list-style-type: none"> • Credit Award <p>Young Engineers (YE-23) Project: Classroom Air Quality Regulating System</p> <ul style="list-style-type: none"> • Credit Award
	Physics	<p>The 53rd International Physics Olympiad (IPhO 2023)</p> <ul style="list-style-type: none"> • Bronze Medal 	-

	<p>Mathematics</p> <p>HuaXia Mathematical Olympiad Contest (Hong Kong) 2023</p> <p>Preliminary</p> <ul style="list-style-type: none"> • 4 Pass in F.1 • 5 Pass in F.2 • 5 Pass in F.3 <p>Semi-Final</p> <ul style="list-style-type: none"> • 1 Second-class Honour in F.1 • 1 Second-class Honour in F.2 • 1 Third-class Honour in F.2 <p>Asia International Mathematical Olympiad 2023 Open Contest</p> <p>Preliminary</p> <ul style="list-style-type: none"> • 2 Pass in F.1 • 3 Pass in F.2 • 2 Pass in F.3 • 5 Pass in F.4 <p>Thailand International Mathematical Olympiad 2022-2023</p> <p>Heat Round</p> <ul style="list-style-type: none"> • 1 Bronze Medal in Secondary 2 <p>Semi-Final Round</p> <ul style="list-style-type: none"> • 1 Bronze Medal in Secondary 2 <p>The 40th Hong Kong Mathematics Olympiad (2022/2023)</p> <p>Heat Round</p> <ul style="list-style-type: none"> • Honourable Mention in F.4 • First-class Honour in F.5 <p>The 25th Hong Kong Mathematical High Achievers Selection Contest</p> <ul style="list-style-type: none"> • Bronze Award in F.3 	<p>HuaXia Mathematical Olympiad Contest (Hong Kong) 2024 Preliminary</p> <ul style="list-style-type: none"> • 1 Second-class Honour in F.1 • 1 Second-class Honour in F.2 • 1 Second-class Honour in F.3 • 2 Third-class Honour in F.1 <p>Asia International Mathematical Olympiad 2024 Open Contest Preliminary</p> <ul style="list-style-type: none"> • 1 Good Award in F.5 • 1 Silver Award in F.1 • 1 Silver Award in F.2 • 1 Silver Award in F.3 • 2 Silver Award in F.5 • 1 Bronze Award in F.1 • 1 Bronze Award in F.5 <p>Semi-Final</p> <ul style="list-style-type: none"> • 2 Gold Award in F.5 • 1 Silver Award in F.3 • 1 Bronze in F.2 • 1 Bronze in F.5 <p>Thailand International Mathematical Olympiad 2023-2024 Heat Round</p> <ul style="list-style-type: none"> • 1 Gold Medal in Secondary 1 • 3 Silver Medal in Secondary 5 • 1 Bronze Medal in Secondary 1 • 1 Bronze Medal in Secondary 2 • 4 Bronze Medal in Secondary 5 <p>Semi-Final Round</p> <ul style="list-style-type: none"> • 1 Merit Award in Secondary 5
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	Mathematics		<p>The 26th Hong Kong Mathematical High Achievers Selection Contest</p> <ul style="list-style-type: none"> • 3 Third-class Award in F.3 <p>Hong Kong International Mathematical Olympiad 2023-2024 Heat Round</p> <ul style="list-style-type: none"> • 1 Gold Medal in Secondary 1 • 1 Gold Medal in Secondary 5 • 2 Silver Medal in Secondary 5 • 1 Bronze Medal in Secondary 1 • 1 Bronze Medal in Secondary 2 • 8 Bronze Medal in Secondary 5 <p>Guangdong- Hong Kong- Macaogreater Bay Area Mathematical Olympiad Preliminary Round 2024 Preliminary</p> <ul style="list-style-type: none"> • 1 First-class Honour in F.5 • 1 Second-class Honour in F.1 • 2 Second-class Honour in F.2 • 6 Second-class Honour in F.5 • 1 Third-class Honour in F.1 • 5 Third-class Honour in F.5
Speech	Inter-School Festival	<p>The 74th Hong Kong Schools Speech Festival <u>Speech Contest in Chinese</u></p> <ul style="list-style-type: none"> • Champion in Boys' Solo Poem Speaking in Cantonese (F.1) • Third in Girls' Solo Prose Reading in Putonghua (F.1) • 2 Second in Dramatic Duologue (F.1) • Champion and Second in Boys' Solo Prose Reading in Cantonese (F.2) • 2 Champion in Dramatic Duologue (F.2) • Second in Girls' Solo Prose Reading in Putonghua (F.3) • 4 Second in Dramatic Duologue (F.3) 	<p>The 75th Hong Kong Schools Speech Festival <u>Speech Contest in Chinese</u></p> <ul style="list-style-type: none"> • Champion and Second in Boys' Solo Poem Speaking in Cantonese (F.1) • Champion and Third in Boys' Solo Prose Reading in Cantonese (F.3) • Second in Girls' Solo Prose Speaking in Cantonese (F.4) • Champion, Second, Third in Dramatic Duologue (F.2) • Third in Dramatic Duologue (F.5) • 2 Champion and Third in Choral Verse Speaking in Putonghua (F.1)

		<ul style="list-style-type: none"> • Second in Boys' Solo Prose Reading in Cantonese (F.4) • Second in Girls' Solo Prose Reading in Putonghua (F.4) • 2 Third in Dramatic Duologue (F.4) <p><u>Speech Contest in English</u></p> <ul style="list-style-type: none"> • 2 Second in Dramatic Duologue (F.1) • First and Second in Solo Verse Speaking (F.2) • 2 First in Dramatic Duologue (F.2) • Second in Solo Verse Speaking (F.3) • 4 Third in Dramatic Duologue (F.3) • 2 Second in Dramatic Duologue (F.5) <p>The 29th Bible Recitation Festival 2023 F.1 to F.3 Secondary Schools</p> <ul style="list-style-type: none"> • 1 Second in Duologue Speech in Cantonese (F.1) • 1 Merit in Solo Speech in Mandarin (F.1) • 2 Third in Duologue Speech in Mandarin (F.2) • 1 Second and 1 Merit in Solo Speech in Cantonese (F.3) • 2 Merit in Duologue Speech in Cantonese (F.3) 	<p><u>Speech Contest in English</u></p> <ul style="list-style-type: none"> • Third in Choral Speaking Mixed Voice (F.1) • Third in Solo Verse Speaking (F.2) • First in Solo Verse Speaking (F.4) • 4 Second in Dramatic Duologue (F.2) • 2 Third in Dramatic Duologue (F.3) • 2 Second in Dramatic Duologue (F.4) <p>The 30th Bible Recitation Festival 2024 F.1 to F.3 Secondary Schools</p> <ul style="list-style-type: none"> • 1 Second in Solo Speech in Cantonese (F.1) • 1 Merit in Solo Speech in Cantonese (F.5) • 1 Third in Solo Speech in Mandarin (F.1) • 2 Second in Duologue Speech in Cantonese (F.2) • 2 Merit in Duologue Speech in Cantonese (F.1) • 2 First in Duologue Speech in Mandarin (F.3) • 2 Third in Duologue Speech in Cantonese (F.2)
	Chinese Debate	<p>Debate One 希聲辯論- 2023 希聲辯論邀請盃</p> <ul style="list-style-type: none"> • Champion (4) • 得分王 (1) <p>辯論協會 2023 年五角辯論盃</p> <ul style="list-style-type: none"> • First runner-up (8) • Best Debater (3) 	-

	English Debate	<p>Hong Kong Secondary Schools Debating Competition (HKSSDC) 2022-23</p> <p>Term 1 Finals KLN & NT Division 1</p> <ul style="list-style-type: none"> • Champion • Best Debater <p>Grand Final NT Senior Division 1</p> <ul style="list-style-type: none"> • First runner-up • Best Debater 	<p>Hong Kong Secondary Schools Debating Competition (HKSSDC) 2023-24</p> <p>Term 1 Finals KLN & NT Junior Division</p> <ul style="list-style-type: none"> • First runner-up <p>HKFYG- The Youth Boardroom 2023</p> <ul style="list-style-type: none"> • The Best Presentation Award
Writing	Novel Writing Competition /Essay Writing Competition	<p>第二屆「我是外交官」全球選拔計劃 2023「講述中國 • 視頻展演」(中國外文局主辦)</p> <ul style="list-style-type: none"> • 國際大獎 • 全球最具創意獎 • 3 中文組金獎 <p>中國語文菁英計劃第二屆「語文報杯 • 時代新人說」全國中學生徵文大賽 (中國語文報協會主辦)</p> <ul style="list-style-type: none"> • 優秀組織獎 • 4 全國一等獎 • 5 全國二等獎 • 3 全國三等獎 • 16 香港區一等獎 <p>第九屆龍少年文學獎 (中國、台灣、香港、澳門四地聯賽)</p> <ul style="list-style-type: none"> • 全國一等獎 • 3 全國二等獎 • 5 全國三等獎 	<p>「憲愛之星」遊記寫作比賽 (民政事務處、龍騰志青、領域國際集團主辦)</p> <ul style="list-style-type: none"> • 中學組創意獎 • 中學組優異獎 <p>校園作家大招募計劃 (香港青年協會、語常會、語文基金)</p> <ul style="list-style-type: none"> • 優秀校園作家 <p>中國中學生作文大賽 (中國全國 40 多家中學報刊社共同主辦、中國教育學會中學語文教學專業委員會學術指導、全國 80 多家中學報刊承辦、恒源祥 (集團) 有限公司贊助)</p> <ul style="list-style-type: none"> • 14 優異獎 <p>中國語文菁英計劃 • 全國中學生徵文大賽 (中國語文報協會及教育局主辦)</p> <ul style="list-style-type: none"> • 4 全國一等獎 • 5 全國二等獎 • 3 全國三等獎 • 4 香港區一等獎 • 6 香港區二等獎 • 15 香港區三等獎

	<p>第十三屆魯迅青少年文學獎 (魯迅文化發展中心、北京大學、清華大學、復旦大學、浙江大學、廈門大學、東方教育時報聯辦)</p> <ul style="list-style-type: none"> • 最積參與學校獎 • 三等獎 • 2 優異獎 • 良好獎 <p>第十二屆大學文學獎 (香港浸會大學文學院主辦)</p> <ul style="list-style-type: none"> • 大學文學獎 • 少年作家獎 <p>明月灣區-大灣區文學徵文獎 (香港作家聯會主辦)</p> <ul style="list-style-type: none"> • 三等獎, 中學組 <p>「香港精神 • 兩代情」徵文比賽 (香港賽馬會社區資助計劃, 美荷樓香港精神學習計劃主辦)</p> <ul style="list-style-type: none"> • 7 優異獎 <p>第七屆「頌和平」徵文比賽 (夫子會、香港大學夫子儒生校友會、廟會文化服務工作者聯會、孔教青年會及夫子盃教育發展信託基金聯辦)</p> <ul style="list-style-type: none"> • 最積參與學校獎 • 優異獎 	<p>第十四屆魯迅青少年文學獎 (魯迅文化發展中心、北京大學、清華大學、復旦大學、浙江大學、廈門大學及東方教育時報聯辦)</p> <ul style="list-style-type: none"> • 最積參與學校獎 • 3 三等獎 • 2 優異獎 • 8 良好獎 <p>第三屆全港同心中文寫作比賽 (香港同心總會主辦)</p> <ul style="list-style-type: none"> • 校際優秀團隊獎 • 高中組亞軍 <p>「香港精神 • 兩代情」徵文比賽 (香港賽馬會社區資助計劃 : 美荷樓香港精神學習計劃主辦)</p> <ul style="list-style-type: none"> • 優異獎 <p>第二屆荃灣葵青區中小學微型小說創作大賽</p> <ul style="list-style-type: none"> • 高中組冠軍 • 高中組季軍 • 高中組優異獎 • 初中組冠軍 • 3 初中組優異獎 <p>第九屆陳贊一博士聯校微型小說創作獎</p> <ul style="list-style-type: none"> • 推薦獎
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	<p>「向老師致敬」全港中學生徵文比賽 (香港教育局及敬師運動委員會主辦)</p> <ul style="list-style-type: none"> • 亞軍, 初中組 <p>中國中學生作文大賽 (中國全國 40 多家中學報刊社共同主辦)</p> <ul style="list-style-type: none"> • 港區金獎 • 9 優異獎 <p>第五屆華服徵文比賽 (香港中華禮儀振興會主辦)</p> <ul style="list-style-type: none"> • 良好獎 <p>第一屆荃灣葵青區中小學微型小說創作大賽</p> <ul style="list-style-type: none"> • 冠軍 • 3 優異獎 <p>萬國郵政聯盟第 52 屆國際書信寫作比賽 (香港教育局聯同香港郵政局舉辦)</p> <ul style="list-style-type: none"> • 3 優異獎 <p>「好山好水好香港」全港中學生創意寫作比賽 (香港弘愛會主辦)</p> <ul style="list-style-type: none"> • 優良一等獎 <p>新地會「我家的良師益友」大募集 (新鴻基 • 新地會主辦)</p> <ul style="list-style-type: none"> • 優異獎 	<p>「愛、傳、城」第四屆全港徵文比賽 (香港新聞工作者聯會主辦、香港教育局、民政事務局、中聯辦及香港大學等協辦)</p> <ul style="list-style-type: none"> • 中學組優異獎 <p>第五屆全港青少年徵文比賽 • 創科創未來 (香港大公文匯傳媒集團主辦)</p> <ul style="list-style-type: none"> • 初中組季軍 • 初中組優異獎 <p>「圓·心」初中生散文創作比賽 (香港教育大學主辦)</p> <ul style="list-style-type: none"> • 嘉許獎
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	Calligraphy	<p>國學盃《論語》毛筆書法比賽</p> <ul style="list-style-type: none"> • 三等獎, 中學組 <p>區建公紀念書法比賽</p> <ul style="list-style-type: none"> • 優異獎, 中學組 	-
Quiz Competition	Inter-School Competition	<p>The Knowledge of China Quiz Competition Senior Form</p> <ul style="list-style-type: none"> • First runner-up <p>Junior Form</p> <ul style="list-style-type: none"> • First runner-up <p>The 6th Chinese History Inter-school Elite Quiz Competition</p> <ul style="list-style-type: none"> • Second runner-up <p>Hong Kong Inter-School Constitution and Basic Law Quiz Competition</p> <ul style="list-style-type: none"> • First runner-up <p>'To Know the Greater Bay Area' Quiz Competition</p> <ul style="list-style-type: none"> • First Prize • Second Prize • Third Prize <p>Confucian and National Academic Knowledge Quiz Competition 2022</p> <ul style="list-style-type: none"> • First runner-up • Second runner-up <p>15th Hong Kong Cup of Diplomatic Knowledge Competition</p> <ul style="list-style-type: none"> • Silver Award 	<p>Knowing The Constitution and Basic Law Quiz Competition 2023</p> <ul style="list-style-type: none"> • Silver Award <p>The Territory-wide Inter-school National Security Knowledge Challenge Team Group</p> <ul style="list-style-type: none"> • Champion <p>Individual Group</p> <ul style="list-style-type: none"> • First runner-up

Drama & Short Film	Inter-School Competition	<p>Hong Kong School Drama Festival 2022-2023</p> <p>Secondary Cantonese Category</p> <ul style="list-style-type: none"> • Award for Outstanding Script • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Outstanding Audio-visual Effects • Award for Commendable Overall Performance <p>Secondary Putonghua Category</p> <ul style="list-style-type: none"> • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation 	<p>Hong Kong School Drama Festival 2023-2024</p> <p>Secondary Cantonese Category</p> <ul style="list-style-type: none"> • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Outstanding Stage Effects • Award for Commendable Overall Performance <p>Secondary Putonghua Category</p> <ul style="list-style-type: none"> • Award for Outstanding Scripts • Award for Outstanding Director • Award for Outstanding Performer • Award for Outstanding Cooperation • Award for Outstanding Stage Effects • Adjudicators' Award
Others	National and Values Education	<p>Hok Yau Club The 31st Students' Top Ten News Election</p> <ul style="list-style-type: none"> • The Best News Summarization Award • News Decoding Challenge • The Most Active School Award • The All-round School Golden Award <p>2022-23 Hong Kong Student Service Leaders Award</p> <ul style="list-style-type: none"> • The Top 10 Hong Kong Student Service Award 	<p>Hok Yau Club The 32nd Students' Top Ten News Election</p> <ul style="list-style-type: none"> • The Best News Headline Award • News Decoding Challenge • The Most Active School Award • The All-round School Golden Award <p>“Spread Positive Energy”: Social Media Creative Post Design Competition</p> <ul style="list-style-type: none"> • Merit • Excellence Language Expression Award <p>Slogan Creation Contest 2023: Respect, Responsibility, Care, Inclusiveness</p> <ul style="list-style-type: none"> • Merit

Scholarship	Sir Edward Youde Memorial Prizes	<ul style="list-style-type: none"> Scholarship (2) 	<ul style="list-style-type: none"> Scholarship (2)
	Tsuen Wan, Kwai Chung & Tsing Yi District Board	<ul style="list-style-type: none"> Outstanding Student Award (5) 	-
	Tsuen Wan Kwai Chung & Tsing Yi District Outstanding Students Award	<ul style="list-style-type: none"> Outstanding Student Award 	-
	Youth Arch Student Improvement Award	-	<ul style="list-style-type: none"> Student Improvement Award (20)

Uniform Teams	Scouts	<p>Venture Scout Championship 2022</p> <p>Team A</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Team Challenge Section • Champion in GeoGuessr Section • Champion in Adventuring Section • Merit in World Council Section • Merit in Project Presentation Section <p>Team B</p> <ul style="list-style-type: none"> • Champion in Scoutcraft Section • Champion in Creative Pioneering Section • Champion in Hiking Section • Merit in Room Escape Section • Merit in Project Presentation Section <p>North Kwai Chung District Scoutcraft Competition (Chairman Shield) 2022-2023</p> <p>Badger Patrol</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Campcraft Construction Section • Champion in Team Intelligence Section <p>Beaver Patrol</p> <ul style="list-style-type: none"> • Overall first runner-up • Champion in First-Aid Section 	<p>North Kwai Chung District Scoutcraft Competition (Chairman Shield) 2023-2024</p> <p>Badger Patrol</p> <ul style="list-style-type: none"> • Overall Champion • Champion in Campcraft Construction Section • Champion in First-Aid Section • Champion in Outdoor Challenges Section • Champion in Pioneering Section • Champion in Team Intelligence Section <p>New Territories Region Scout Section Scoutcraft Competition 2024</p> <ul style="list-style-type: none"> • Overall Champion • Champion in First-Aid Section • Champion in Pioneering and Team Intelligence Section
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	Girl Guides	<p>Hong Kong Girl Guides Raffle 2023</p> <ul style="list-style-type: none"> • 2 Outstanding Girl Guides in F.4 <p>91st NT COY A</p> <p>Best Effort Unit in Region- NT Region</p> <ul style="list-style-type: none"> • First runner up <p>Best Effort Unit- Guides</p> <ul style="list-style-type: none"> • 7th Place 	<p>Hong Kong Girl Guides Raffle 2024</p> <ul style="list-style-type: none"> • 2 Outstanding Girl Guides in F.5 <p>Outstanding Girl Guide Award 2024</p> <p>91st NT COY A</p> <p>Best Effort Unit in Region- NT Region</p> <ul style="list-style-type: none"> • Champion <p>Best Effort Unit- Guides</p> <ul style="list-style-type: none"> • 4th Place <p>Best Improvement Unit- Guides</p> <ul style="list-style-type: none"> • Second runner-up •
	Hong Kong Red Cross Youth	-	<p>Junior Members of the Year Selection 2023</p> <ul style="list-style-type: none"> • WNTD Junior Members of the Year Selection
	Road Safety Patrol	-	<p>The Hong Kong Road Safety Association Fund Raising Raffle 2023-24</p> <p>Secondary School Division- NTS13</p> <ul style="list-style-type: none"> • Top Sales Award

Social Services

Years	Details of the participation of Social Services
2022/2023	<ul style="list-style-type: none"> • Three flag-selling activities were organised for all F.3 students throughout the year. • Six F.3-F.5 students actively participated in a yearly pilot programme named 'Voices of the Children Phase' organised by Plan International Hong Kong. With the support of our students, children in the Shek Lei community were helped voice their views and put forward their innovative solutions to issues about transportation and play space. • Collaborated with Adventure Ship Trainers and The Hong Kong Society of the Blind, Counselling Action Group arranged the 'Adventure Ship Buddies Program' which aimed at providing an opportunity to our students and people with special needs to have a positive interaction. The programme included a volunteer-service training workshop, an inclusion orientation program between our students and the members of The Hong Kong Society of the Blind, an adventure ship training day and, the evaluation and sharing session. • Members of Girl Guides participated in a raffle selling day, two flag hoisting ceremony on 4 May and 1 July 2023, and social inclusion with the elderly, through which they learnt to serve the community with a sense of responsibility and gratitude.
2023/2024	<ul style="list-style-type: none"> • Counselling Action Group launched Adventure Ship Buddies Programme which provides an opportunity for positive interaction between our students and people with special needs via the volunteer-service training workshop, inclusion orientation programme between our students and the members of The Hong Kong Society of the Blind, adventure ship training day and the evaluation and sharing session. • Seventeen students participated in a volunteer service titled '跨代共融-和諧粉彩義工活動'. This initiative aimed to foster creativity and connection between generations. At the Neighbourhood Elderly Centre, the students engaged the elderly in the soothing and expressive art of Pastel Nagomi. The vibrant colours and gentle techniques encouraged participants to share stories, fostering a warm and joyful atmosphere. Many elderly participants expressed delight in creating art, while students learnt valuable lessons in patience and empathy. • Sixteen students joined the volunteer service '躍動成長路-義工服務日' at the Heep Hong Society Jockey Club STAR Resource Centre. This event was designed to support families with children who have ADHD by providing a series of interactive game booths. Participating students not only were entertained but also promoted teamwork and social skills among participants. The smiles and laughter of the children filled the room, and parents expressed gratitude for the opportunity to connect with others facing similar challenges. This experience highlighted the importance of community support and understanding. • Members of Girl Guides participated in three raffle selling days on 3 February, 17 February, 18 February 2024 respectively; cross-sectional gathering-'跨代同樂 中式步操初探與美食交織之旅' on 2 March 2024, and the Color Party of National Security Education Day Carnival 2024 on 14 April 2024. Through these activities, students learnt to serve the community with a sense of responsibility and gratitude.

Key Issues for the new School Annual Plan

Major Concern 1: *Nurturing students to be self-directed learners and catering for their diverse learning needs*

Major Concern 2: Promoting positive values education and good mental health to help students live a purposeful life

- END -