

CNEC Christian College

^ List of **Category of the Activity** and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): [School may click on the "-" on the left to hide this part]

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Category of the Activity:	A1 Values Education	A2 Intellectual Development	A3 Community Service	A4 Physical and Aesthetic Development	A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education	A8 Student Mental Health		A9 Others (Please specify in column L)		
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record
						B7 Others (Please specify in column N)

Subject / Committee :

Overall

Head :

Overall

Category 1: Details of Activities

[Click here to see Category 4 items for your information](#)

Item No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				(Not including Procuring Items)	Category 4 for Procuring Items			Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)		Estimated Expenses (\$)	Description for Procuring Items	No.		Estimated Expenses (\$)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)
1.1	Local Activities (including online exchanges)															
(1)	Company visit and BAFS-related seminar	2nd Term	Offer opportunities to observe real-world business operations, understand organizational structures, and gain in-depth understanding of business management, accounting principles, and personal finance.	S4 to S5 (56)	2			\$1,500.00					A5 Career-related Experiences		B1 Questionnaire	
(2)	Field trip to Mai Po Nature Reserve	27 Feb 2026	To be familiar with ecological study	S4 (75)	2			\$5,000.00					A1 Values Education		B1 Questionnaire	
(3)	Ecological field trip to Caritas Chan Chun Ha Field Studies Centre	29 to 30 Jan 2026	To be familiar with ecological study	S5 (53)	2			\$23,000.00					A1 Values Education		B1 Questionnaire	
(4)	Marine habitat field trip to Hoi Ha Bay (with transportation)	Jun 2026	To be familiar with ecological study	S5 (53)	2			\$19,430.00					A1 Values Education		B1 Questionnaire	
(5)	Literary Walk	2nd term	To enhance student's reading experience by connecting to the physical environment, fostering deeper engagement with the text and the surroundings.	S4 (12)	1			\$1,500.00					A1 Values Education A2 Intellectual Development		B1 Questionnaire	
(6)	Cantonese Opera Appreciation (Still unconfirmed, as the EDB has not yet released the relevant information)	1st term	Students can appreciate its structure, plot, character development, and emotional expression, enhancing their literary appreciation skills.	S4 to S5 (25)	1			\$1,000.00					A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire	
(7)	Local cultural tours x2	Oct 2025, Mar 2026	To increase exposure to Hong Kong's history and cultural for enhancing students' identity	S4 (40)	1			\$9,000.00					A2 Intellectual Development A6 Patriotic Education		B5 Observation B1 Questionnaire	
(8)	Chinese Lunar New Year Trade Fair (Organised by Leisure and Cultural Services Department)	1 Dec 2025 to 28 Feb 2026	To provide real-life experience for students to apply economic concepts in running business	S5 (20)	2			\$5,000.00					A2 Intellectual Development A5 Career-related Experiences		B5 Observation	
(9)	External Economics Competition	1 Sep 2025 to 31 Aug 2026	To provide students chances to apply their knowledge and enhance their interest in learning economics.	S4 to S6	1			\$1,000.00					A2 Intellectual Development		B4 Interview	

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(10)	Travelling fees for sending students to join the Speech Festival (Choral Speaking) and the English drama competition	Sep 2025 to May 2026	To enrich students' language learning experience by encouraging them to join language arts and public speaking activities	S1 to S6	5	0		\$4,000.00					A2 Intellectual Development		B5 Observation	
(11)	Employing trainers for students joining the Speech Festival, debating contests and other public speaking competitions	Sep 2025 to May 2026	To enrich students' language learning experience by encouraging them to join language arts and public speaking activities	S1 to S6	5	0	0	\$15,000.00					A2 Intellectual Development		B6 Written report and record	
(12)	Field study	Nov 2025, Apr 2026	To provide students with exposure to geographical features and fieldwork training	S4 to S6 (50)	1			\$2,000.00					A2 Intellectual Development		B5 Observation	
(13)	IT-related Visit	2nd Term	To enhance student's ICT knowledge through implementing learning activities related to IT.	S4 to S5 (30)	2			\$3,200.00					A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire	
(14)	Mathematics Gifted Education	Oct 2025 to Jun 2026	To provide enrichment for mathematically gifted students through advanced learning activities.	S1 to S5 (52)	4			\$30,000.00					A2 Intellectual Development		B1 Questionnaire	
(15)	Entry fee for external competitions		To enhance performing groups of students to gain experience in performance through taking part in external competition(s)	S1 to S5 (80)	1			\$14,000.00					A4 Physical and Aesthetic Development		B1 Questionnaire	B7 Others: Awards of competitions
(16)	Transportation Fee for external competitions		To ensure student taking part in the competition on time and return safely	S1 to S5 (80)	1			\$12,000.00					A4 Physical and Aesthetic Development		B1 Questionnaire	
(17B)	Accessory for Music instrumental class & performing group		To facilitate the running of groups and meet the criteria of particular competition group of the performing groups						4.1 Procuring equipment, apparatus, instruments	4.1	\$10,000.00		A4 Physical and Aesthetic Development			
(18B)	Maintenance of instruments		To ensure the instrument(s) is/are good condition for student to use						4.1 Procuring equipment, apparatus, instruments	4.1	\$15,000.00		A4 Physical and Aesthetic Development			
(19)	Instructor Fee (with MPF)		To subsidize the tuition fee of Music instrumental Class	S1 to S5 (80)	1			8000 Canceled by SMY					A4 Physical and Aesthetic Development		B1 Questionnaire	
(20)	Subsidy for Students' tuition fee	F.1-F.5	To subsidize the tuition fee of Music instrumental Class	S1 to S5 (80)	1			\$28,000.00					A4 Physical and Aesthetic Development		B1 Questionnaire	

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(20)	Instructor fees and MPF for regular training and competition of sports teams- Instructor fees + mpf	1 Sep 2025 to 31 Aug 2026	To provide professional coaching for sports teams through qualified instructors, ensuring structured training programs that enhance students' athletic skills, teamwork, and performance, while meeting mandatory provident fund (MPF) obligations for staff.	S1 to S6 (300)				100000 Cancelled by KCM					A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
(21)	Outreach Coaching Programme Course Fee	1 Sep 2025 to 31 Aug 2026	To enrich the Physical Education curriculum by enrolling teachers and coaches in professional development programs, equipping them with advanced coaching techniques and up-to-date knowledge to improve student training and overall program quality.	S1 to S6 (300)				40000 Reallocation to the OLD LWLG A1144					A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
(22)	Proper way of using fitness equipment courses	2nd Term	To provide training course for students, parents and alumni, which is qualified to LCSD course called "Briefing on Proper Ways to Use Fitness Equipment".	S3 to S6 (40)			Parents, Alumni 20ppl	5200 Reallocation to the OLD LWLG A1144					A4 Physical and Aesthetic Development		B5 Observation	
(23)	Sports Team training and competitions: entry fees, student registration cards and court booking fees.	1 Sep 2025 to 31 Aug 2026	To support the development of school sports teams by covering essential costs for participation in inter-school competitions, enabling students to gain competitive experience, build discipline, and represent the school in various sports events.	S1 to S6 (300)				10000 Reallocation to the OLD LWLG A1144					A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation	
(24)	Assembly talk on Religion	Sep 2025 to Jul 2026	Let students gain a deeper understanding of faith, connected more with God, bonded with others, and learned more about ourselves.	742	24			\$5,000.00					A1 Values Education A8 Student Mental Health		B4 Interview B5 Observation	
(25)	Bible Recitation Festival	1 Mar 2026	Through reading the scriptures aloud, students will gain a deeper understanding of the words of the Bible and treasured them in their hearts.	54				\$6,000.00					A1 Values Education A8 Student Mental Health		B4 Interview	
(26)	Art & Design Workshops	1 Sep 2025 to 31 Aug 2026	To foster students in exploring new artistic skills and techniques	S1 to S5 (45)	2			\$9,000.00					A4 Physical and Aesthetic Development		B7 Others	Instructor's Feedback

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(27)	Conservation DIY activity at the HK Heritage Museum	4 Mar 2026	To nurture appreciation of cultural values and artistic development	S1 to S3 (30)	2			\$1,800.00					A4 Physical and Aesthetic Development		B7 Others	Teachers' Observation
(28)	Art Competition(s)	Sep 2025 to May 2026	To engage students in a creative exercise in order to identify their artistic potentials and talents	S2 to S5 (12)	2			\$1,800.00					A4 Physical and Aesthetic Development		B7 Others	Feedback from teacher & students
(29)	Visit of Key International Art Exhibition held in Hong Kong (Art Basel or Art Central)	Sep 2025 to May 2026	To deepen understanding of the value of art, the art market, and the creative industries	S3 to S5 (20)	2			\$5,000.00					A4 Physical and Aesthetic Development		B7 Others	Feedback from teacher & students
(30)	Artist Talk(s) / Artist invitational exhibition(s)	Sep 2025 to May 2026	To bridge the gap between the artwork and its creator, transforming students from passive viewers into engaged thinkers	S1 to S6 (731)	2			\$5,000.00					A4 Physical and Aesthetic Development		B7 Others	Feedback from teachers
(31)	Visual Arts Courses	1 Sep 2025 to 31 Aug 2026	To nurture gifted students with advanced artistic techniques / To foster junior students with lifetime interest in art	S1 to S5 (40)	2			\$19,000.00					A4 Physical and Aesthetic Development		B7 Others	Instructor's Feedback
(32)	M+ Workshop and Museum Visit	11 Dec 2025	To identify various forms of visual culture and broaden students' understanding on the nature of art and design	S3 (132)	8			\$5,400.00					A4 Physical and Aesthetic Development		B7 Others	Feedback from teachers & students
(33)	Alternate Plan(s) for Student Art & Design Activities (1-7)	1 Sep 2025 to 31 Aug 2026	To enhance students' artistic learning and creative development	S1 to S6 (50)	2			\$0.00					A4 Physical and Aesthetic Development		B7 Others	Feedback from teacher or students
(34)	Kadoorie Farm and Botanic Garden Visit - Eco Melodies (organised by the VA and the Music Subjects)	1 Sep 2025 to 31 Aug 2026	To explore the beauty of wood recycling and make a meaningful contribution to a sustainable future in the context of art & music	S2 to S5 (20)	2			\$13,000.00					A4 Physical and Aesthetic Development		B7 Others	Feedback from teachers, students & Kadoorie Farm staff
(35)	Flight Simulation Workshop	1 Sep 2025 to 31 Aug 2026	To increase students' knowledge in aeroscience	S1 to S5 (20)	1			\$50,000.00					A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
(36)	Drone Workshop	1 Sep 2025 to 31 Aug 2026	To learn how to control the drones	S1 to S5 (30)	1			\$50,000.00					A2 Intellectual Development A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B5 Observation	
(37)	Student Leaders Training	Aug to Sep 2025	Assist students in preparing and equipping themselves to share the Gospel.	S2 to S6 (40)	8			\$16,000.00					A1 Values Education A8 Student Mental Health		B1 Questionnaire	

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(38)	Gospel Week (Publication)	17 to 21 Nov 2025	Publication/ Banner / File / Board	S1 to S6 (800)				\$4,500.00					A1 Values Education		B5 Observation	
(39)	Gospel Week (After School Events)	17 to 21 Nov 2025	Offer diverse activities to expose students to the Christian faith.	S1 to S6 (200)	10			\$3,000.00					A1 Values Education A8 Student Mental Health		B5 Observation	
(40)	Gospel Week (Evangelistic Meeting)	2nd Term	Proclaim the Gospel message through evangelistic meetings.	S1 to S6 (800)	50			\$6,000.00					A1 Values Education A8 Student Mental Health		B5 Observation	
(41)	F.1 External Evangelistic meeting	2nd Term	Increase F.1 students' exposure to the Gospel by participating in external evangelistic meetings.	S1 (120)	8			\$6,500.00					A1 Values Education A8 Student Mental Health		B5 Observation	
(42)	Camp for Graduate 2026	20 to 25 May 2026	Create lasting memories and develop personal growth for Form 6 graduates through graduation camp.	S6 (110)	6			\$1,000.00					A1 Values Education A8 Student Mental Health A4 Physical and Aesthetic Development		B5 Observation	
(43)	Assembly Guests' Gift / Fee	1 Sep 2025 to 31 Aug 2026	Express the school's gratitude to guests.	S1 to S6 (800)	50			\$5,000.00					A1 Values Education A8 Student Mental Health		B5 Observation	
(44)	Sex education workshop	Apr to May 2026	Developing proper attitudes towards sex	S2 to S4 (240)				\$5,000.00					A1 Values Education		B1 Questionnaire	
(45)	Soul keeper training	Sep to Oct 2025	To promote the concept of students gatekeeper	S3 to S5 (30)				\$6,000.00					A1 Values Education A3 Community Service		B1 Questionnaire	
(46A)	Small group activities with specific foci	1 Sep 2025 to 31 Aug 2026	To enhance students abilities to cope with stress, team-building spirit and develop growth mindset	S1 to S6 (100)				\$15,000.00					A1 Values Education A8 Student Mental Health		B1 Questionnaire	
(46B)	Small group activities with specific foci	1 Sep 2025 to 31 Aug 2026	To enhance students abilities to cope with stress, team-building spirit and develop growth mindset	S1 to S6 (100)					Learning material, prizes	4.1	\$5,000.00		A1 Values Education A8 Student Mental Health		B1 Questionnaire	
(47)	Leadership Training (Prefects)	1 Nov 2025	Providing general training for prefect team members to serve as leaders and role models	60	2	0		\$15,000.00					A2 Intellectual Development		B1 Questionnaire	
(48)	Hong Kong 200 Leadership Project	1 May 2026	Providing training for potential prefect leaders	5	0	0		\$4,950.00					A2 Intellectual Development		B4 Interview	
(49A)	Subsidy for clubs and interest groups / Uniform teams	Sep 2025 to Jul 2026	To enrich the school life of students; To develop students' leadership skills through organizing activities; To diversify the interests of students and help them to develop their potentialities to the full.	S1 to S6 (730)	25			\$41,640.00					A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B1 Questionnaire B5 Observation B6 Written report and record	

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(49B)	Subsidy for clubs and interest groups / Uniform teams	Sep 2025 to Jul 2026	To enrich the school life of students; To develop students' leadership skills through organizing activities; To diversify the interests of students and help them to develop their potentialities to the full.	S1 to S6 (730)	25				Scouts: Consumables necessary and equipments for the implementation of the camp and regular meetings		\$13,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B1 Questionnaire B5 Observation B6 Written report and record	
(50)	Teacher-student Fun Day	25 Nov 2025	To provide opportunity for students and teachers to relax and enhance their relationships through participation in sports, cultural, and recreational activities.	S1 to S6 (730)	61			\$26,000.00					A4 Physical and Aesthetic Development A8 Student Mental Health		B1 Questionnaire B5 Observation	
(51)	Post-exam Activities	29 Jun to 10 Jul 2026	To provide opportunity for students and teachers to relax and enhance their relationships through participation in sports, cultural, and recreational activities.	S1 to S5 (610)	61			\$25,000.00					A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation	
(52B)	Promotion of OLE (F.1 students iPortfolio account)	Sep 2025 to Jun 2026	Activity records are accurately saved, and individual report is printed for students.	S1 (127)	1				F.1 students iPortfolio account	4.1	\$8,500.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B7 Others	
(53)	Rope Skipping Competition	4 Dec 2025	To enhance the spirit of classes through inter-class sports competitions	S1 to S6 (730)	61			\$1,000.00					A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation	
(54)	Student Leadership Training Workshops	16 Sep 2025 to 8 Oct 2025	To train and raise students' leadership skills and develop students' positive attitudes.	S1 to S5 (610)	4			\$500.00					A1 Values Education A3 Community Service A5 Career-related Experiences		B1 Questionnaire B5 Observation	
(55)	Life Education Activity Programme (LEAP) and Health Education Activities	Nov 2025 to May 2026	Enhance the knowledge of students concerning health issues including drug, smoking and gambling prevention and increase student's mentality to keep their mental health in good condition	S1 to S6 (720)				\$15,000.00					A1 Values Education		B1 Questionnaire	
(56)	Health Campus Promotion Activity	Apr 2026	Build up healthy life style	620				\$6,000.00					A1 Values Education		B1 Questionnaire	

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(57)	National Education Activities	1 Sep 2025 to 31 Aug 2026	To enhance students' sense of national identity through different activities inside or outside school.	S1 to S6	0			\$4,000.00					A1 Values Education A6 Patriotic Education A9 Others	National and National Security Education	B1 Questionnaire B5 Observation	
(58)	Values Education Activities	1 Sep 2025 to 31 Aug 2026	To help students establishing positive values through different activities inside or outside school.	S1 to S6	0			\$7,000.00					A1 Values Education A3 Community Service		B1 Questionnaire B5 Observation	
(59)	Pupil Ambassador scheme on Positive Living: Extension Activity fee	1 Sep 2025 to 31 Aug 2026	To help students establishing positive values through training, workshop and designing school- based activity.	S4 to S5	0			\$1,600.00					A1 Values Education A8 Student Mental Health		B1 Questionnaire B5 Observation	
(60)	姊妹學校到校探訪交流	1 May 2026	姊妹學校師生及家長到訪安柱進行交流	S2 to S3 (30)	4	4		\$28,000.00					A6 愛國主義教育		B4 面談、訪問	
(61)	Physics Visit	Sep to Nov 2025	To enhance students Physics knowledge	S5 (40)	3			\$12,000.00					A2 Intellectual Development		B1 Questionnaire	
(62B)	Drama festival and video shooting	Sep 2025 to May 2026	Providing a platform for students to share stories created by them	S1 to S6					Purchasing materials and equipment for props and set making; purchasing devices for video shooting	4.1	\$12,000.00		A9 Others	Aesthetic development	B7 Others	Comments provided by adjudicators
(63B)	Investigate green farming involved AI-assisted devices for collectiong various environmental data and discuss the various factors for sustainable farming associated with carbon footprint.	Nov 2025 to May 2026	Introduce smart green farming devices for green farmig and study how various environmental data (soil quality, air quality and pH of water, nutrient level) associated with healthy growth of plants.	S1 (120)	5	0	0		Seedings & fertilizers (\$2000); Energy management device (\$1500);WiFi environmenal data managment device (\$5000); Accessories (\$2000); Data display platform (\$1500);		\$12,000.00		A2 Intellectual Development		B1 Questionnaire	
(64B)	Study biodiversity ecosystem management through smart devices to monitor environmental and discuss the importance of biodiversity in nature	Nov 2025 to May 2026	Introduce management of biodiversity of ecosystems (aquarium & terrestrial system) and study carbon dioxide content, oxygen content, pH of rainwater, soil salinity, air quality, light intensity and hardness of water for growth of marine/aquatic and terrestrial organisms.	S2 (120)	5	0	0		Sensors for monitoring air quality parameters and light intensity (\$3000);Water quality meters measuring dissolved CO2, O2, pH and hardness (\$3500); Device platform collection environmental data (\$5000); Aquarium & Terrestrial materials (\$1500); Accessories (\$1000)		\$14,000.00		A2 Intellectual Development		B1 Questionnaire	
(65B)	Study generation electricity from cycling with monitoring physiological changes of body functions and discuss technology involved in green energy resources for environmental conservation and sustainability development	Nov 2025 to May 2026	Study how cycling activities associate with physiological changes (heartbeat and breathing rate) and measure energy generated from cycling. Discuss the energy storage methods in mobile power stations.	S1 to S3 (360)	5	0	0		Fuel cell power devices (\$4500); Multiple sensors data collection platform (\$5000); Energy storage & monitoring device (\$2500); Accessories (\$1500)		\$13,500.00		A2 Intellectual Development		B1 Questionnaire	

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(66B)	Introduce food preservation in Chinese culture and explore using AI-assisted refrigeration with energy management	Nov 2025 to May 2026	Introduce sustainable food preservation in Chinese culture and investigate energy management and carbon footprint involved in various keeping food quality	S3 (120)	3	0	0		General kitchen tools (\$2000), quality control instruments (pH meter, temperature sensor (\$3000); canners, jars, fermentation vessels (\$2000); dehydrators & freezers (\$4000)		\$11,000.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B1 Questionnaire	
(67B)	Apply scientific and economic knowledge for setting sustainable business model and marketing environmental friendly products assisted with AI innovation	Nov 2025 to May 2026	Apply knowledge of chemistry, biology and physics for making eco-friendly product involved material analysis and usage the knowledge of factors of production in economics to setup a business model for marketing the tailor-made products	S4 to S6 (200)	5	0	0		3D printer materials (\$2500); Consummable items (\$2000); Accessories (\$3000); Laser-engraving materials (\$3000); Miscellaneous items (\$2000)		\$12,500.00		A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B1 Questionnaire	
(68)	Tier 2 programme	Oct 2025 to May 2026	Public speaking workshops// English programmes for the gifted (e.g. The Global Dialogue// TED style public speaking course) (Tier 2)	20 to 30 students				6000 Reallocation to the OLD LWLG A1144								
(69)	Tier 3 programme	Sep 2025 to Aug 2026	Subsidy for gifted students when applying for Tier 3 programmes offered by universities	10 to 20 students				20000 Reallocation to the OLD LWLG A1144								
(70A)	Subsidize for students joining different activities	Whole year	To expand students' horizons and using experiential learning to empower students to set clear objectives	50	7	0	0	\$3,000.00					A5 Career-related Experiences		B2 School Meeting and Discussion	
(70B)	Subsidize for students joining different activities	Whole year	To expand students' horizons and using experiential learning to empower students to set clear objectives	50	7	0	0		Subsidy for students	1	\$3,000.00		A5 Career-related Experiences		B2 School Meeting and Discussion	
(71)	Subsidizing students to join competitions about language arts and public speaking, like Speech Festival, Radio Drama Contest and NET Section Drama Competiton	Sep 2025 to May 2026	To enrich students' language learning experience by encouraging them to join language arts and public speaking activities	S1 to S6	5	0		\$1,500.00					A2 Intellectual Development		B6 Written report and record	
(72)	Debate	Whole year	To develop students' debating abilities and build their self-confidence	40	2	0	0	60000 \$45000 amount Revised by TTW and Reallocation to the OLD LWLG A1144					A2 Intellectual Development		B5 Observation	Student awards
(73B)	Campus Book Floating Activity	2nd Term	To encourage reading interest by allowing students to share and exchange books within the school.	S1 to S6 (200)	4				Shipping costs for off-campus book donations Venue arrangements and decorations		\$5,000.00		A2 Intellectual Development		B1 Questionnaire	

Item No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				(Not including Procuring Items)	Category 4 for Procuring Items			Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)		Estimated Expenses (\$)	Description for Procuring Items	No.		Estimated Expenses (\$)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)
(74A)	Reading and Creative Writing Workshop	2nd Term	To enhance students' observational skills, we will organize off-campus activities such as the Hong Kong Island Tram Literary Walk and the Ferry Literature Workshop	S3 to S5 (20)	2		2	\$2,000.00								
(75B)	Reading and Creative Writing Workshop	2nd Term	To enhance students' observational skills, we will organize off-campus activities such as the Hong Kong Island Tram Literary Walk and the Ferry Literature Workshop	S3 to S5 (20)	2		2		Related books, reading materials, insurance, speaker fee		\$10,000.00		A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
(76)	F.3 Life Skill Traning Camp	27 to 28 Mar 2026	To enhance students' abilities to cope with stress, develop growth mindset	S3 (132)	8			9620 Reallocation to the OLD LWLG A1144								
(77)	F. 2 growth camp and follow-up activities	16 to 17 Jan 2026	To enhance students' abilities to cope with stress, develop growth mindset	S2 (128)	8			12800 Reallocation to the OLD LWLG A1144								
(78)	Big Brothers and Sisters Training Camp	16 to 17 Jul 2026	Establishing relationship between the Big Brothers and Sisters and the F.1 students, building up leadership skills	S2 to S5 (40)	4			11184 Reallocation to the OLD LWLG A1144								
(79)	Music Performance Experiential Activity	Whole year	To enhance the students' performing groups giving performances with good quality.	S1 to S5				19145 Reallocation to the OLD LWLG A1144					A4 Physical and Aesthetic Development			
(80)	Music Appreciation Experiential Activity	Whole year	To enhance students' sense of beauty and nurturing positive thinking through asetheic aprecciation.	S1 to S5				20595 Reallocation to the OLD LWLG A1144					A4 Physical and Aesthetic Development			
(81)	Instructor fees and MPF for regular training and competition of sports teams Instructor fees + mpf	Whole year	To provide professional coaching for sports teams through qualified instructors, ensuring structured training programs that enhance students' athletic skills, teamwork, and performance, while meeting mandatory provident fund (MPF) obligations for staff.	S1 to S6				40000 Reallocation to the OLD LWLG A1144					A4 Physical and Aesthetic Development			
(Please insert rows above if the space provided is insufficient.)																
Sub-total estimated expenses of item 1.1								\$607,820.00			\$144,500.00					
Total estimated expenses of item 1.1								\$752,320.00								
1.2	Non-local Activities															

Item No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				(Not including Procuring Items) Estimated Expenses (\$)	Category 4 for Procuring Items			Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)		Description for Procuring Items	No.	Estimated Expenses (\$)		(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
(1)	IT-related Trip	Jan 2026	To provide students with exposure to the latest technology and innovation, a trip to Guangzhou offers valuable insights into AI research and development.	S4 to S5 (40)	4			\$8,316.00					A1 Values Education A2 Intellectual Development A7 Digital Education, Artificial Intelligence and STEAM Education		B1 Questionnaire B6 Written report and record	
(2)	Mainland Local Tours	Oct 2025 to Jul 2026	To support students joining mainland study tours	S3 to S5 (90)	9	0		\$18,000.00					A6 Patriotic Education A2 Intellectual Development		B1 Questionnaire B5 Observation B6 Written report and record	
(3)	Mainland Exchange Programme for Junior Secondary Students (1st Trip)	26 to 28 Feb 2026	To enhance students' understanding of the history, culture, custom, urban and rural developments, economic development, technology and nature conservation in the Mainland, thereby enhancing their sense of national identity.	S1 to S3 (30)	3			\$5,000.00					A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
(4)	Mainland Exchange Programme for Junior Secondary Students (2nd Trip)	23 to 24 Apr 2026	To enhance students' understanding of the history, culture, custom, urban and rural developments, economic development, technology and nature conservation in the Mainland, thereby enhancing their sense of national identity.	S1 to S3 (30)	3			\$4,000.00					A1 Values Education A2 Intellectual Development A6 Patriotic Education		B1 Questionnaire B5 Observation	
(5)	Mainland Study Tour	Feb 2026 to Jul 2026	To let students know our country well and enhance their sense of national identity through study tour.	S3 to S5 (30)	3			\$15,000.00					A1 Values Education A6 Patriotic Education A9 Others	National and National Security Education	B1 Questionnaire B5 Observation	
(6)	本校教師探訪姊妹學校	1 May 2026	2025年12月本校教師及家探訪姊妹學校進行教學專業交流及家長交流		10	2		\$25,000.00				深圳市南山区第二外国语学校(集团)海德学校	A5 與工作有關的經驗		B4 面談、訪問	
(7)	本校師生探訪姊妹學校	Mar 2026 to Apr 2026	2026年3月底至4月上旬本校師生探訪姊妹學校進行學術文化藝術交流	S1 to S5 (20)	3			\$45,000.00				深圳市南山区第二外国语学校(集团)海德学校	A6 愛國主義教育		B4 面談、訪問	
(8)	Study Tour	1 Sep 2025 to 31 Aug 2026	To expand students' global horizons, motivating them through hands-on experiences to pursue continuous learning in the future.	S2 to S5 (32)	4			\$10,000.00					A2 Intellectual Development		B1 Questionnaire B5 Observation	
(9)	Study Tour	Jun 2026 to July 2026	Fostering experiential learning and broadening global perspectives for students	S2 to S5 (12)	2			\$50,000.00					A2 Intellectual Development		B1 Questionnaire B5 Observation	
(Please insert rows above if the space provided is insufficient.)																
Sub-total for item 1.2								\$180,316.00			\$0.00					
Total estimated expenses of item 1.2								\$180,316.00								
Sub-total (sum of items 1.1 and 1.2)								\$788,136.00			\$144,500.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$932,636.00								

Item No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				(Not including Procuring Items)	Category 4 for Procuring Items			Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)		Estimated Expenses (\$)	Description for Procuring Items	No.		Estimated Expenses (\$)	(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
Name of Teacher Responsible for Life-wide Learning:							Position:										
Name of Teacher Responsible for the Sister School Scheme:							Position:										

Category 4: Under the Total Budget Expenses for school, the Expenditure Items with Ceilings	
No.	Item
(4.1)	Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG
(4.2)	Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland
(4.3)	Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland
(4.4)	Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong
(4.5)	For sister school exchange activities which involve only teachers/school management