## Report on Use of Capacity Enhancement Grant in 2021/2022 School Year

Name of school: CNEC Christian College

Number of operating classes: 24

Means by which teachers have been consulted: Open discussion and opinion survey from 51 teachers in the staff meeting
on 13-7-2022

| Task Areas   | Major Areas<br>of Concern   | Strategies/Tasks   | Benefits Anticipated (e.g. in what way teachers' workload is alleviated) | Time<br>scale                         | Resources<br>Required               | Success Criteria  | Methods of<br>Evaluation   | Tasks Accomplis hment (Refer to Part I below for details) |
|--|---|--|--|---------------------------------------|-------------------------------------|---|--|---|
| Equipping students to be active and self-directed learners | Release<br>administrative<br>workload of<br>teachers so that<br>they can spend<br>more time in<br>promoting self-<br>directed<br>learning | Employ a Teacher Assistant to assist the HODs in administrative work | teachers so that<br>teachers could<br>have more time                     | From September 2021 onward for 1 year | Assistant for the year: \$198,103.5 | More than 70% of the teachers concerned have agreed that the Teacher Assistant could ease their workload. | Consult the English subject head opinions; collect feedbacks from teachers by using questionnaires and through discussion in the annual review | Accomplish<br>ed<br>[Refer to<br>Part I, 1<br>below]      |

| of e-  | smoothly<br>conducted both   | Technical<br>Support Assistant  | Teachers concerned can conduct teaching or activities more effectively as technical problems can be minimized          | From September 2021 onward for 1 year | Salary of the Technical Support Assistant for the year: \$ 174,872.25              | 100% of the teachers concerned have agreed that the Technical Support Assistant could help solve their problems. | Collect feedbacks from teachers by using questionnaires and through discussion in the annual review | ed<br>[Refer to<br>Part I, 2<br>below] |
|--|--|---|--|---------------------------------------|--|--|---|--|
| Coping with diverse and special learning needs of students | Release clerical and administrative workload of teachers so that they can spend more time in taking care of different learning needs of students | Employ an Activities Assistant to assist the HODs in running activities of school | Relieve some<br>workload of<br>teachers so that<br>teachers could<br>have more time<br>to take care of<br>the students | 2021                                  | Salary of the Activities Assistant for the year: \$ 144,670.05  Total: \$517,645.8 | More than 84% of the teachers concerned have agreed that the Activities Assistant could ease their workload.     | from teachers by using questionnaires and through discussion  | <del>-</del>                           |

## **Questionnaire on the Use of Capacity Enhancement Grant (2021-2022)**

## 13-7-2022

## Total Respondents: 51

| Part I: Evaluation on the use of Capacity Enhancement Grant (2021-2022)  |                                       |          |       |        |       |      |  |  |
|--|---------------------------------------|----------|-------|--------|-------|------|--|--|
|  | <u>Grade</u>                          |          |       |        |       |      |  |  |
| Name of Staff and Aspects for Evaluation   | A: Outs                               | standing | B: Ab | ove Av | erage |      |  |  |
|  | C: Average D: Below Average           |          |       |        |       |      |  |  |
|  | E: Unsatisfactory                     |          |       |        |       |      |  |  |
|  | In: Insufficient Information to opine |          |       |        |       |      |  |  |
| 1. Teacher Assistant  Ms. Shea Chiu Fan, Michelle  | A                                     | В        | С     | D      | E     | 11   |  |  |
| Tasks  |                                       |          |       |        |       |      |  |  |
| <ul> <li>Assist English teachers to organize and conduct activities, prepare lesson materials and online resources for self-access learning.</li> <li>Assist Head of English Department in clerical and administrative work.</li> <li>Taking minutes for some action groups and task groups</li> <li>Anticipated Benefits</li> </ul> | 43.1                                  | 23.5     | 3.9   | 0      | 0     | 29.5 |  |  |
| Relieve some workload of teachers so that teachers could have more time to take<br>care of the students  |                                       |          |       |        |       |      |  |  |

| 2. | Technician Support Assistant  Mr. Lau Hiu Yeung, Kevin  | Α    | В    | С | D | E | l n  |
|----|---|------|------|---|---|---|------|
|    | <ul> <li>Tasks</li> <li>Give support on the use of PC and AV equipment and photocopiers; technical support in school events, e-Learning, e-Teaching and e-Attendance</li> <li>MC questions marking, borrowing service of IT equipment</li> <li>Anticipated Benefits</li> <li>Teachers concerned can conduct teaching or activities more effectively as technical problems can be minimized</li> </ul> | 52.9 | 43.1 | 4 | 0 | 0 | 0    |
| 3. | Activities Assistant<br>Mr. Law Ka Lung, Moses  |      | В    | С | D | E | 11   |
|    | <ul> <li>Tasks</li> <li>Assist action groups and task groups to conduct activities and help the administrative work</li> <li>Anticipated Benefits</li> <li>The heavy workload of the teachers concerned is alleviated and activities are conducted more effectively</li> </ul>  | 68.6 | 13.7 | 2 | 0 | 0 | 15.7 |