

School-based After-school Learning and Support Programmes 2025/26 s.y.

School-based Grant (SBG) — Programme Plan

Name of school: CNEC Christian College

Staff-in-charge: : Miss WONG WING KEE

Contact telephone no.: 2423 0365

A. The total estimated number of eligible students is 225

[including A. 40 students receiving the Comprehensive Social Security Assistance (CSSA), B. 140 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 45 students covered by discretionary quota¹]

B. Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
Mathematics gifted education	To enrich students in advance Mathematics beyond the school curriculum	Students' skill in mathematics can be improved	Attendance, competition and questionnaire	09/2025-08/2026	3	15	0	\$20,000	Yin So Education
Mathematics Remedial Class (F.1-3)	To provide additional support for students who need reinforcement in mathematics concepts and skills	Students' skill in mathematics can be improved	Attendance and questionnaire	09/2025-08/2026	2	1	0	\$7,442	TBC
Mathematics Study Group (F.4-6)	To provide remedial support for students	Students' skill in mathematics can be improved	Attendance and questionnaire	09/2025-08/2026	1	1	0	\$5,000	TBC
English Language: Publishing school English newsletter "College Life"	To enhance students' interest in English reading and writing	The English newsletter "College Life" can be issued.	Students' feedback on publishing and reading the newsletter	10/2025 – 5/2026	40	140	45	\$5,000	N/A

English Language: Employing trainers for students joining competitions about language arts and public speaking	To enrich students' language learning experience by encouraging them to join language arts and public speaking activities	Performance of students is satisfactory. Students show positive feedback on their performance and the learning experience	Records of students joining the competitions Results of competitions Student survey	10/2025 – 5/2026	5	10	5	\$5,000	N/A
Music: Subsidizing students to join the internal music Instrumental Class/ Singing Class/ Orchestra	To provide regular training of music instrumental / singing class to enrich students' aesthetic and musical sense. To enhance students' performing skills on an orchestral instrument and develop their ensembleship in the orchestra by playing various orchestral pieces of music.	Students gained experience in joining Music Instrumental Class/ Singing Class/ Orchestra and may pass the internal practical exams/ give performance by the end of the school year.	Record of students participating in the lesson or rehearsal/ result of internal practical exams/ questionnaire	09/2025 – 08/2026	2	12	3	\$50,000	School
Debate coach fee	Subsidize students to join the debate team to develop their debating abilities and build their self-confidence	Students showed improved learning motivation and effectiveness	By survey and observation	09/2025-08/2026	5	10	3	\$15,000	Professional coach
Writing Guidance for Public Examination provided by Alumni	Alumni with outstanding results mentor students on how to improve their public exam scores,	Students showed improved learning motivation and effectiveness	By survey and observation	Nov 25 to Feb 26	5	10	3	\$3,000	Alumni with outstanding results

	sharing from their own experience								
After-school Chinese Language Enhancement Study Group	Enhance language learning abilities.	Students showed improved learning motivation and effectiveness	By survey and observation	Feb to Mar 26	10	20	7	\$10,000	Alumni with outstanding results
Total number of activities: <u>9</u>				Sub-total:	73	219	66	\$120,442	
				Total:	358				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.