

Report on the Use of the Promotion of Reading Grant
2024-2025 School Year

Part 1: Evaluation of Effectiveness

To achieve our objective of promoting a school-wide reading culture, both the library and individual departments purchased a diverse range of paperback and e-books. These resources were used to expose students to various reading materials.

The majority of subjects organized their own reading schemes and activities to encourage reading. These initiatives included:

- English and Chinese extensive reading schemes (ERS).
- Language across the curriculum (LaC) reading activities.
- Student and teacher book-sharing sessions.
- Talks by renowned authors.

Through these various activities, students throughout the school actively engaged in our reading program, demonstrating a positive response to the new initiatives. The inclusion of e-books and diverse genres, from fiction to non-fiction, appealed to a wider range of students. The feedback was positive, with students producing quality book reports and book-sharing presentations, which showed their increased interest in reading.

Students were also intrigued by lively and interactive events, which increased their exposure and appealed to their interest in reading. Besides the ERS schemes organized by the English and Chinese departments, other subjects and school organizations—including Physics, Chemistry, Music, Art, PE, the Careers and Life Planning Team, and the Counselling Team—also incorporated LaC activities. This approach showed students that reading is not confined to language classes but is a valuable tool for learning in all subjects. Surveys showed that students enjoyed the activities, which enriched their reading experiences.

Part 2: Financial Report

| | Item * | Actual expenses (\$) |
|----|--|----------------------|
| 1. | Purchase of Books: <ul style="list-style-type: none"> - Printed books - e-Books - Digital newspapers, magazines and journals | \$31,383.91 |
| 2. | Web-based Reading Schemes: <ul style="list-style-type: none"> - Digital reading platform: e-books provided by School Joyreadclub (Library) | \$23,000 |
| 3. | Reading Activities: <ul style="list-style-type: none"> - Talks on promotion of reading - Book report writing rewarding scheme and reading lectures - Reading Promotion Programme (Authers Express) for F.1 students provided by Edvenue Limited (Library) | \$12,022 |
| | Total | \$66,405.91 |
| | Grant Income – Promotion of Reading Grant | \$66,176 |
| | Surplus brought forward from previous year | \$31,088.92 |
| | Unspent Balance | \$30,859.01 |