



CNEC Christian College
(Founded in 1973)

School Plan

(2025-2026)

CNEC Christian College

School Vision & Mission

Our vision:

We are committed to establishing a school for developing students' character and achieving academic excellence through collaboration.

Our school mission is to:

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

CNEC Christian College

Annual School Plan

(2025-26)

Major Concerns:

1. Fostering experiential learning and broadening global perspectives for students (體驗學習 • 國際視野)
2. Nurturing self-understanding and empowering self-actualization for students (認識自己 • 實踐自我)

Major Concern 1: Fostering experiential learning and broadening global perspectives for students (體驗學習.國際視野)

Feedback and follow-up actions from the previous school year in brief:

- Students can take initiative in their learning through notetaking, reading, and cross-subject learning, but they still need improvement.
- Students should enjoy learning both inside and outside the classroom and demonstrate a strong interest in their studies.
- Students need to broaden their global perspective to respect diversity and understand their responsibilities.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Units	Resource Required
1. Artificial Intelligence Cultivating students' understanding and application of AI concepts.	Organize AI workshops.	<ul style="list-style-type: none"> • Students show a measurable increase in their understanding of AI concepts. • Students demonstrate engagement and interest in the subject. • Students showcase their ability to apply learned concepts in practical scenarios. 	<ul style="list-style-type: none"> • The result of the Stakeholder survey and the APASO • Reports from the committees and subject departments • Observation on students' participation in the activities by the teachers. • Student Reflections • Feedback from teachers • Questionnaire 	Sep 2025 - Aug 2026	• AI and STEAM Committee (KKS)	IT Innovation Lab
	Collaborate with tech companies.			Sep 2025 - Aug 2026	• AI and STEAM Committee (KKS)	IT Innovation Lab
	Launch AI-related reading programs.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Academic Committee (CKF) • Extensive Reading and Publications Committee (YCY) • Technology KLA (LOK) 	Promotion of Reading Grant
	Develop online resources and toolkits for students.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Academic Committee (CKF) • Subject Departments 	Composite Information Technology Grant
2. Subject-specific Experiential Learning and International Exchanges Students engage in subject-specific experiential learning and international exchanges to deepen their understanding and broaden their global perspectives.	Implement diverse cultural exchange programs, including physical and virtual interactions.	<ul style="list-style-type: none"> • Students participate in cultural exchange programs, both physical and virtual, indicating strong engagement. • Students report positive experiences that enhance their understanding of different cultures. • Students increase their understanding of global perspectives. • Students show a measurable increase in environmental awareness. 	<ul style="list-style-type: none"> • The result of the Stakeholder survey and the APASO • Reports from the committees • Student Reflections and Interviews • Feedback from teachers and students • Questionnaire 	Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Academic Committee (CKF) • Information Technology Committee (LOK) • Sister Schools and Study Tours Committee (KKS) • CS Department (CKF) 	<ul style="list-style-type: none"> • Life-wide Learning and Sister School Grant • Senior Secondary School Students Exchange Programme Subvention Scheme • School Fund
	Establish partnerships with international schools for collaborative projects.			Sep 2025 - Aug 2026	• Sister Schools and Study Tours Committee (KKS)	Life-wide Learning and Sister School Grant
	Integrate environmental education through experiential activities.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Academic Committee (CKF) • Science KLA (LCF) • Geography Department (CKF) 	<ul style="list-style-type: none"> • Life-wide Learning and Sister School Grant • Expanded Operating Expenses Block Grant

Major Concern 2: Nurturing self-understanding and empowering self-actualization for students (認識自己 • 實踐自我)

Feedback and follow-up actions from the previous school year in brief:

- Students lack sufficient self-confidence. Students have inadequate self-awareness. There is a need to strengthen students' social skills.
- There should be a continued focus on enhancing physical and mental health.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Units	Resource Required
1. Growth Mindset Students cultivate a growth mindset to embrace challenges and foster personal growth.	Conduct positive values workshops focused on growth mindset principles and resilience training.	<ul style="list-style-type: none"> • Students show a measurable improvement in their understanding of growth mindset concepts. • Students report that acknowledgment of their efforts positively impacts their motivation and self-esteem. • Students' ability to cope with challenges uplifts them. 	<ul style="list-style-type: none"> • The result of the Stakeholder survey and the APASO • Reports from the committees • Observation on students' participation in the activities by the teachers. • Student Reflections • Feedback from teachers, students and parents • Questionnaire 	Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Counselling Committee (TYH, TKH) • National Education Committee (CCS, WWK) 	<ul style="list-style-type: none"> • Life-wide Learning and Sister School Grant • 'My Pledge to Act – Be grateful and treasure what we have, stay positive and optimistic' Funding Programme • Beat Drugs Fund • Expanded Operating Expenses Block Grant
	Integrate mental health programs into the curriculum.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Christianity Gospel Committee (CHH) • Counselling Committee (TYH, TKH, LKW) • PE Department (KCM) 	<ul style="list-style-type: none"> • Life-wide Learning and Sister School Grant • 'My Pledge to Act – Be grateful and treasure what we have, stay positive and optimistic' Funding Programme • Beat Drugs Fund • Expanded Operating Expenses Block Grant
	Acknowledge student efforts and achievements through recognition programs.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> • Academic Affairs Committee (LCF) • Counselling Committee (TYH, TKH) • Discipline Committee (TCW) • Extra-Curricular Activities Committee (CTM) • Student Scholarships (SKH) • Parent-Teacher Association (CKP) 	<ul style="list-style-type: none"> • Expanded Operating Expenses Block Grant • School Fund

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Units	Resource Required
2. Personalized Learning Students engage in personalized learning experiences, exploring their needs and strengths, fostering confidence and realizing their full potential.	Engage students in individualized learning experiences that foster personal growth and development.	<ul style="list-style-type: none"> Students engage in personalized learning experiences, indicating their involvement in tailored educational activities. Students report that working in groups positively impacts their learning and confidence. Students demonstrate measurable progress in self-reflection and goal setting. Students' confidence levels increase. 	<ul style="list-style-type: none"> The result of the Stakeholder survey and the APASO Reports from the committees Teachers' Observation Student Reflections Collect feedback from teachers and students Questionnaire 	Sep 2025 - Aug 2026	<ul style="list-style-type: none"> Careers Committee (SKH) Counselling Committee (TYH, TKH, SWH) Extra-Curricular Activities Committee (CTM) Gifted Education Committee (HKK) 	<ul style="list-style-type: none"> Life-wide Learning and Sister School Grant 'My Pledge to Act – Be grateful and treasure what we have, stay positive and optimistic' Funding Programme Quality Education Fund - Pilot Scheme on Other Languages for Junior Secondary Students Expanded Operating Expenses Block Grant
	Form groups to promote collaborative learning and peer support.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> Academic Committee (CKF) Christianity Gospel Committee (CHH) Counselling Committee (TYH, TKH, SWH) Extra-Curricular Activities Committee (CTM) 	<ul style="list-style-type: none"> Life-wide Learning and Sister School Grant 'My Pledge to Act – Be grateful and treasure what we have, stay positive and optimistic' Funding Programme Expanded Operating Expenses Block Grant
	Implement regular feedback sessions to encourage self-reflection and goal-setting.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> Academic Committee (CKF) 	Expanded Operating Expenses Block Grant
	Offer targeted skill-building workshops based on student interests and needs.			Sep 2025 - Aug 2026	<ul style="list-style-type: none"> Aesthetic Arts Education Committee (LY) Counselling Committee (TYH, TKH, SWH) Extra-Curricular Activities Committee (CTM) 	<ul style="list-style-type: none"> Life-wide Learning and Sister School Grant