

CNEC Christian College

School Development Plan

(2022-2023 to 2024-2025)

CNEC Christian College

School Vision & Mission

Our school mission is to:

- provide a holistic education;
- nurture people of excellence; and
- promulgate the Truth and lead students to an abundant life.

Where We Are Now

Our Strengths

- Our students admitted are in general of higher ability. They have great potentials and are willing to learn.
- Teachers are professionally trained. They care about the growth of the students.
 Good rapport between students and teachers has been established.
- There is steady support from our long-term partners. The School Church, the Parent Association, and the Alumni Association enhance the effectiveness of parenting, holistic development of the students and school development.
- The Incorporated Management Committee provides the school with great support.
- The school places emphasis on the nurturing of students' all-round abilities, morality and spiritual growth.

Our Weaknesses

- There is diversity in terms of students' learning ability.
- Some students seem rather passive and are not self-motivated enough to learn independently.
- Some senior teachers will reach their retirement age in a few years. There is a critical need for the school management to initiate succession planning and provide more training opportunities for potential middle managers.

Our Opportunities

- The school has a very close partnership with the CNEC Chapel. Gospel work and character building can be facilitated effectively.
- The CNECCC Education Foundation is launched. With the additional resources, the education quality and environment will be enhanced.
- Covid-19 urges a paradigm shift to blended learning (face-to-face and online learning). This also urged the importance of self-directed learning.

Our Threats

- Social impact from the internet and contemporary culture affect the learning attitude, studies and time management of students. Positive education and Christian values need to be strengthened.
- Covid-19 poses a threat to learning and teaching. Interacting with students become
 more restricted and monitoring them through online platform is not easy.

Major Concerns for 2022-2023 to 2024-2025

- 1. Nurturing students to be self-directed learners and catering for their diverse learning needs
- 2. Promoting positive values education and good mental health to help students live a purposeful life

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Major Concerns	Intended Outcomes/ Targets	Strategies	Time Scale (Please insert ✓)		
			22/23	23/24	24/25
1. Nurturing students to be self-directed learners and catering for their diverse learning needs	Area 1: Motivate students to self-direct their learning Develop students' ability to become self-directed learners Provide tools and materials to empower students to learn on their own effectively Developing students' interest in reading and strengthening reading culture in the school campus as well as encouraging home reading	 Curriculum Revise the school time-table from 5 days plan to 6-day cycle calendar Refine the curriculum of all subjects by introducing National Security education (NSE) and Values Education Review the existing curriculum by equipping students with skills to engage in learning inside and outside class Learning and Teaching Strategies Encourage students to design their personalized learning method and take their responsibility for own learning Provide tools and various materials for students to be self-directed learners and learn at their own pace Cultivate students to enjoy reading through DEAR periods, abundant school library resources, teachers and peer book-sharing e-books, and home reading Promote reading across the curriculums with collaboration of the school library and different KLAs Depends on subjects, establish heterogeneous peer learning group or homogeneous learning group among students Curriculum Tailor the existing curriculum to keep track of the HKDSE assessment frameworks and marking schemes to 	** **<	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *
	Area 2: Cater for the diverse learning needs of students Improve students' academic performance through effective pedagogies Design different tasks and assessment tools to cater for the diversified learning style Provide extra care to special educational needs students (Gifted/Low achievers)	 Tailor the existing curriculum to keep track of the HKDSE assessment frameworks and marking schemes to cater for students' diverse learning abilities. Learning and Teaching Strategies Encourage students to find out their abilities, talents and study skills that work best for them Review the sequence of the content in the curriculum to suit students' learning needs Optimize the pedagogies and resources to cater for learner diversity Set teaching objectives to develop students' positive learning attitudes and achievable success in lessons Establish peer learning groups to cater the diverse learning needs among students Assessment Discuss the assessment criteria with colleagues to make the assessments as learning as well as for learning Adopt various means of assessment tasks to cater for diverse students' learning needs Professional Development for Teachers Share effective pedagogies or good practices at departmental level Arrange formal lesson observations and peer observations in the focus of catering for the diversified learning Improve mentorship for new-coming teachers 	****		

Intended Outcomes / Targets	Strategies	Time Scale (Please insert √)		
		22/23	23/24	24/25
Area 1: To nurture students with Positive Values Education Instill Positive Values in the curricula of all subjects. Promote positive values through whole-school activities and programme. Students are willing to abide by the law and regulations. Students' recognition of national identity is uplifted. Students are willing to participate in voluntary service. Area 2: Promoting physical health and mental health by developing good habits and peer support. Arouse students' awareness of the significant of their physical health and mental health. To encourage students to share with others and ask for help when they are in need.	 Elements of positive Values have been instilled in all subjects. Whole-school activities and programs organized by action groups or task groups to promote positive Values education. Promote Positive Values Education through Discipline Week. Activities organized by MCE task groups and subjects to promote Chinese culture and national identity. Create more opportunities for students to serve others and the community. Reinforce elements of Positive Values Education in morning assemblies, class assembly of moral education and OLE lessons Equipped class teachers with professional knowledge and enhance the effectiveness of classroom management. Talks on developing healthy habits will be held to promote physical health. Activity of promoting physical ability will be held by P.E department. Arrange talks on promotion of mental health for teachers, students, and parents. Organise special program to promote healthy lifestyle. Different schemes on peer support will be organized to promote peer support. Organise thanksgiving activity to nurture grateful attitude. 	* * * * * * * * * * * * * * * * * * *		24/23
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